

**STUDENT EVALUATION REPORT ON
LECTURERS' TEACHING
PERFORMANCE IN THE EVEN
SEMESTER
ACADEMIC YEAR 2024/2025**



**Quality Assurance Agency of
UIN Walisongo Semarang
YEAR 2025**

Foreword

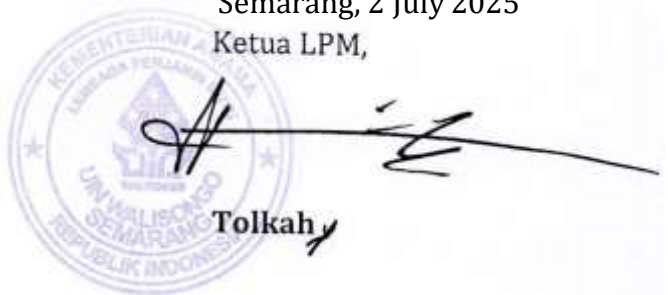
Assalamualaikum

Praise and gratitude be to Allah SWT for His grace and guidance, enabling the completion of the Student Assessment Report on Lecturer Teaching Performance for the Even Semester of the Academic Year 2024/2025. This report was compiled with the aim of presenting the results of student evaluations of the teaching process of lecturers at UIN Walisongo. Students completed the online form at www.akademik.walisongo.ac.id.

We would like to express our gratitude to PTIPD, the Quality Assurance Agency, and the students of UIN Walisongo Semarang. We would also like to thank the Rectorate for their support and motivation in the evaluation of the teaching process of lecturers towards students. We hope that this report can be followed up to improve education at UIN Walisongo Semarang.

Semarang, 2 July 2025

Ketua LPM,

The image shows a circular official stamp of UIN Walisongo Semarang. The text around the stamp reads "KEMENTERIAN AGAMA" at the top, "LEMBAGA PENELITIAN" on the left, "UIN WALISONGO" in the center, "SEMARANG" below the center, and "REPUBLIK INDONESIA" at the bottom. Overlaid on the stamp is a handwritten signature in black ink. Below the signature, the word "Tolkah" is written in a bold, sans-serif font.

Tolkah

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CHAPTER I

INTRODUCTION

1.1 Background

Based on Law No. 14 of 2005, one of the duties of lecturers is in the field of education, which requires four competencies, namely pedagogical, professional, attitudinal and social. Based on Permendikbud No. 3 of 2020, lecturers are professional educators and scientists with the main task of transforming, developing and disseminating science and technology through education, research and community service. The learning process must refer to the Process Standards in Article 11 of Permendikbud No. 3 of 2020, namely learning characteristics that include interactive, holistic, integrative, scientific, contextual, effective, collaborative, student-centred, and thematic. Therefore, the indicators of graduate success are highly dependent on the quality of university graduates, which is determined by their competencies in teaching and learning.

1.2 Purpose of Evaluation

The purpose of the evaluation is to compile a report on student assessments of the teaching performance of lecturers at UIN Walisongo Semarang.

1.3 Indicators

The evaluation instrument is based on indicators of social, pedagogical, professional, and attitudinal competencies, which include:

NO	Indicator
1	The RPS contains course learning outcomes (CPMK) that are appropriate and support graduate learning outcomes (CPL)
2	Ability to compile course materials from various learning resources in accordance with course learning outcomes (CPMK)
3	The ability to integrate research and community service outcomes into course materials
4	Ability to explain the relevance of course material to the context and graduate profile of the programme (the world of work in accordance with the programme's competencies)
5	Lectures are conducted according to the predetermined schedule and lecture contract
6	Ability to identify characteristics and develop the potential of students in the areas of attitude, knowledge and skills
7	Implementing various learning strategies and models by utilising information technology in lectures
8	Fostering students' higher-order thinking skills such as analysing, evaluating and creating

NO	Indicator
9	The ability to create enjoyable, inclusive, collaborative, creative, and effective learning experiences
10	Conducting assessments that are educational (for self-reflection), authentic (process- and outcome-oriented), objective (aligned with rubrics and standards), and accountable (techniques, instruments, and rubrics based on clear assessment procedures and criteria) clear), and transparent
11	The ability to communicate effectively, empathetically, and polite with students, as well as being enthusiastic and positive
12	Ability to interact, accept criticism, suggestions, and opinions from others
13	Authority and wisdom as a lecturer
14	Demonstrating a strong work ethic, high sense of responsibility, pride in being an educator, and self-confidence
15	The ability of lecturers to explain the connection between their field of expertise and the vision of unity of sciences
16	The lecturer's ability to explain the connection between the field of expertise being taught and the subject matter of religious moderation and gender
17	The ability of lecturers to explain the relevance of the field of expertise they teach to the mission of a green campus.

1.4 Respondents

Respondents for the student assessment of lecturers' teaching performance are all students enrolled in courses at UIN Walisongo Semarang.

1.5 Evaluation Media

The evaluation of lecturers' teaching performance towards students is integrated with the online media system walisiadik through their respective accounts.

1.6 Measurement Technique

The measurement of students' assessment of lecturers' teaching performance is conducted using a 1-5 Likert scale with the following descriptions:

1: Very poor 2: Poor

3: Fairly good

4: Good

5: Very good

Based on this scoring, the assessment of lecturers' teaching performance is determined using the following average calculation technique:

$$\bar{X} = \frac{\sum X}{n}$$

Where

$\bar{X}$ = average score = teaching index

$\frac{\sum X}{n}$ = total score

n = number of data points

The teaching index results obtained are then divided into four categories as follows

$1.00 \leq \bar{X} < 2.00$: Very poor

$2.01 \leq x \text{ average} \leq 3.00$: Not good
 $3.01 \leq x \text{ average} \leq 4.00$: Good
 $4.01 \leq x \text{ average} \leq 5.00$: Very good

CHAPTER II

MECHANISM AND RESULTS OF EVALUATION

2.1. Student Assessment Report on University Lecturers' Teaching Performance

The average student assessment of university-level lecturers' teaching performance was **4.32**. The average student assessment of the teaching performance of lecturers at Semarang State Islamic University in the even semester of the 2024/2025 academic year was in the very good category.

2.2 Student Assessment Report on Faculty-Level Lecturers' Teaching Performance

No	FACULTY	AVERAGE
1	Faculty of Sharia and Law	4.33
2	Faculty of Islamic Theology and Humanities	4.24
3	Faculty of Education and Teacher Training	4.28
4	Faculty of Da'wah and Communication	4.30
5	Faculty of Economics and Islamic Business	4.26
6	Faculty of Social and Political Sciences	4.27
7	Faculty of Psychology and Health	4.45
8	Faculty of Science and Technology	4.40
9	Postgraduate	4.39
AVERAGE		4.32

The table above shows that overall, the faculties of UIN Walisongo Semarang are in the very good category. The **lowest** student assessment of lecturer teaching performance was in the Faculty of Ushuluddin and Humanities with a score of 4.24. **The highest** student assessment of lecturer teaching performance was achieved by the Faculty of Psychology and Health with a score of 4.45.

Below is a detailed breakdown of student evaluations of lecturers' teaching performance at UIN Walisongo Semarang for each programme of study in their respective faculties

1. Faculty of Tarbiyah and Teacher Training

The results of the measurement of student evaluations of lecturers' teaching performance at the Faculty of Tarbiyah and Teacher Training are as follows:

Program	Average
Islamic Religious Education	4.40
Arabic language education	4.35
Islamic Education Management	4.32
English Language Education	4.28
Early Childhood Islamic Education	3.54
Primary Madrasah Teacher Education	4.39
Master's Degree in Islamic Religious Education	4.47
Master's Degree in Arabic Language Education	4.41
Master's Degree in Islamic Education Management	4.37

From the table above, the students' evaluation of the teaching performance of lecturers at the Faculty of Tarbiyah and Teacher Training is as follows: point **The highest**

score , was achieved by in the programme of study Master's Degree in Islamic Education Islamic Education with a score of 4.47, while **the lowest** student evaluation of lecturer teaching performance was for the English Education programme with a score of 4.28. Therefore, it can be concluded that the Master's programme in Islamic Education is the programme with the best lecturer performance in the Faculty of Teacher Training and Education.

2. Faculty of Da'wah and Communication

The results of the measurement of student evaluations of lecturers' teaching performance in the Faculty of Da'wah and Communication for each programme are as follows

Program	Average
Islamic Guidance and Counselling	4.35
Islamic Communication and Broadcasting	4.23
Dawah Management	4.27
Islamic Community Development	4.39
Hajj and Umrah Management	4.32
Master's Degree in Islamic Broadcasting Communication	4.25

From the table above, it can be seen that **the highest** student assessment of teaching performance by lecturers at the Faculty of Da'wah and Communication was achieved by the Islamic Community Development programme with a score of 4.39, while the **lowest** student assessment of teaching performance by lecturers was achieved by the Islamic Communication and Broadcasting programme with a score of 4.23. Therefore, it can be concluded that the Islamic Community Development programme is the programme with

the best lecturer performance in the Faculty of Da'wah and Communication. Faculty of Sharia and Law
The results of the measurement of students' evaluations of lecturers' teaching performance in the Faculty of Sharia and Law for each programme are as follows

Program	Average
Islamic Family Law	4.4
Islamic Criminal Law	4.24
Sharia Economic Law	4.38
Astronomy	4.30
Law	4.38
Master's Degree in Astronomy	4.27

From the table above, it can be seen that **the highest** student assessment of teaching performance by lecturers in the Faculty of Sharia and Law was achieved by the Islamic Family Law programme with a score of 4.40, while the **lowest** student assessment of teaching performance by lecturers was achieved by the Islamic Criminal Law programme with a score of 4.24. Therefore, it can be concluded that the Islamic Family Law programme is the programme with the best lecturer performance in the Faculty of Sharia and Law.

3. Faculty of Islamic Theology and Humanities

The results of the measurement of students' evaluations of lecturers' teaching performance in the Faculty of Ushuluddin and Humanities for each programme are as follows

Program	Average
Islamic Theology and Philosophy	4.26
Religious Studies	4.23

Program	Average
The Science of the Qur'an and Tafsir	4.37
Art and Architecture Studies	3.95
Sufism and Psychotherapy	4.36
Master's Degree in Quranic Studies and Exegesis	4.25

From the table above, **the highest** score for student assessment of teaching performance by lecturers in the Faculty of Ushuluddin and Humanities was achieved by the Quranic Studies and Interpretation programme with 4.37, while the **lowest** score for student assessment of teaching performance by lecturers was achieved by the Art and Architecture programme with 3.95. Therefore, it can be concluded that the Quranic Studies and Exegesis programme is the programme with the best lecturer performance in the Faculty of Islamic Theology and Humanities.

4. Faculty of Islamic Economics and Business

The results of the measurement of student evaluations of faculty teaching performance in the Faculty of Islamic Economics and Business for each programme are as follows

Program	Average
Islamic Economics	4.4
Islamic Banking	4.2
Sharia Accounting	4.18
Management	4.23
Master's Degree in Islamic Economics	4.27

From the table above, it can be seen that students gave the **highest** rating for teaching performance to the Islamic Economics and Business programme, with a score of 4.40, while the **lowest** rating was given to the Sharia Accounting programme, with a score of 4.18. Therefore, it can be concluded that the Islamic Economics programme is the programme with the best teaching performance in the Faculty of Islamic Economics and Business.

5. Faculty of Social and Political Sciences

The results of the measurement of student evaluations of lecturers' teaching performance in the Faculty of Social and Political Sciences for each programme are as follows

Program	Average
Sociology	4.31
Political Science	4.22

From the table above, it can be seen that students' assessment of the teaching performance of lecturers at the Faculty of Social and Political Sciences shows that the Sociology programme has a **higher** score of 4.31, while students' assessment of the teaching performance of the Political Science programme is lower at 4.22.

6. Faculty of Psychology and Health

The results of student assessments of lecturer teaching performance at the Faculty of Psychology and Health for each study programme are as follows

Study Programme	Average
Nutrition	4.44
Psychology	4.46

From the table above, it can be seen that students gave **higher scores** to the teaching performance of lecturers in the Faculty of Psychology and Health, with the Psychology programme receiving a score of 4.46, while students gave lower scores to the teaching performance of lecturers in the Nutrition programme, with a score of 4.44.

7. Faculty of Science and Technology

The results of the measurement of students' evaluations of the teaching performance of lecturers in the Faculty of Science and Technology for each programme are as follows

Program	Average
Mathematics Education	4.4
Physics Education	4.50
Chemistry Education	4.43
Biology Education	4.45
Mathematics	4.14
Physics	4.56
Chemistry	4.35
Biology	4.51
Information Technology	4.41
Environmental Technology	4.29

From the table above, **the highest** score for student assessment of teaching performance by lecturers in the Faculty of Science and Technology was achieved by the Physics programme with 4.56, while the **lowest** score was achieved by the Mathematics programme with 4.14. Therefore, it can be concluded that the Physics programme is the programme with the best lecturer performance in the Faculty of Science and Technology.

8. Postgraduate

The results of the measurement of student evaluations of lecturer teaching performance in the Postgraduate Programme for each programme are as follows

Program	Average
Master's in Islamic Studies	4.43
Doctorate in Islamic Studies	4.34

From the table above, it can be seen that students' assessment of the teaching performance of postgraduate lecturers in the Master's programme in Islamic Studies was 4.43 points **higher** than that of the Doctoral programme in Islamic Studies, which scored 4.34 points.

CHAPTER III

CONCLUSION

3.1 Conclusion

From the results of student assessments of the teaching performance of UIN Walisongo lecturers at the university level, the average student assessment of lecturer teaching performance for the Even Semester of the 2024/2025 Academic Year was **4.32**, which is categorized as **very good**.

The **lowest** student assessment of lecturers' teaching performance was in the Faculty of Ushuluddin and Humanities with a score of 4.24. **The highest** student assessment of lecturers' teaching performance was achieved by the Faculty of Psychology and Health with a score of 4.45. Thus, it can be concluded that the average teaching performance of lecturers in the Even Semester of the 2024/2025 Academic Year in each faculty is classified as **"Very Good"**.