

REPORT ON INTERNAL QUALITY AUDIT



QUALITY ASSURANCE INSTITUTE
2025

FOREWORD

Praise be to Allah SWT for His guidance so that the drafting team can complete the UIN Walisongo Semarang internal quality audit report for the year 2025. We always ask Allah SWT for blessings and greetings, may they always be bestowed upon the Prophet Muhammad SAW, who is our role model in all aspects of life.

The Internal Quality Audit Report is prepared as a form of our responsibility and commitment in implementing an internal quality assurance system at Walisongo State Islamic University Semarang. The implementation of the Internal Quality Audit aims to ensure that the implementation of academic and non-academic activities at Walisongo State Islamic University Semarang has been aligned with the Internal Quality Assurance Standards and the Regulation of the Minister of Education, Culture, Research, and Technology of the Republic of Indonesia Number 53 of 2023 concerning Quality Assurance of Higher Education. This audit also serves as an evaluation tool to identify the strengths, weaknesses, opportunities, and challenges faced by the institution in order to continuously improve quality.

We express our appreciation to all parties who have contributed to the implementation of the AMI, from the audit team and auditees to all stakeholders who have provided support and active participation in this process. We hope this report will serve as a reference for strategic decision-making and future quality improvement.

Finally, we recognize that this report still requires improvement. Therefore, we welcome constructive feedback to improve the quality of future reports. We hope this report is useful for all stakeholders.

Peace be upon you,

Semarang, December 31, 2025

Ketua LPM,

Tolkah



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CHAPTER I

INTRODUCTION

A. Background of the Problem

Internal Quality Audit activities are not essentially an assessment, but rather a verification of the suitability between the planning of an activity or program and its implementation in the field. AMI in this case intends to measure the level of suitability of the implementation of activities internally within the organization itself with the established quality standards. AMI aims to ensure whether the findings/corrective action plans in the previous year's Audit Cycle have been followed up, ensure the suitability of the direction and implementation of Study Program quality assurance and the implementation of university strategic plan quality assurance, ensure smooth implementation, Map opportunities for quality improvement. AMI activities are carried out according to schedule, it is expected that the audit results can be followed up by the leaders in accordance with the agreed recommendations.

B. Legal basis

1. Law Number 20 of 2003 concerning National Education;
2. Law Number 14 of 2005 concerning Teachers and Lecturers;
3. Law Number 12 of 2012 concerning Higher Education;
4. Government Regulation Number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education Institutions;
5. Regulation of the Minister of Religion of the Republic of Indonesia Number 54 of 2015 concerning the Organization and Work Procedures of Walisongo Islamic University Semarang;
6. Regulation of the Minister of Religion of the Republic of Indonesia Number 57 of 2015 concerning the Statutes of UIN Walisongo Semarang;
7. Regulation of the Minister of Education, Culture, Research, and Technology of the Republic of Indonesia Number 53 of 2023 concerning Quality Assurance of Higher Education;

8.Regulation of the Minister of Research, Technology, and Higher
Education of the Republic of Indonesia Number 55 of 2017
concerning Teacher Education Standards;

C. Audit Objectives

Audit objectives include

1. Measuring the level of compliance and achievement of established quality standards,
2. Minimize non-compliance and make improvements to any deficiencies;
3. Improve quality assurance activities.

D. Object/Target

The audit targets are all study programs, faculties, postgraduate programs, units, rectorates in all UIN Walisongo environments.

CHAPTER II

IMPLEMENTATION AND RESULTS OF INTERNAL QUALITY AUDIT

No	Activity	Time	Location
1	AMI Notification	05 November 2025	Office
2	Filling of AMI by system	05-30 November 2025	AMI system
3	Visitation and Assessment	December 1-15, 2025	AMI/Prod i System and Audit
4	Management Review Meeting	December 30, 2025	Room Theater Floor 4
5	AMI Follow-up	January 1 – March 31 2026	AMI system
6	AMI Visitation and Follow-up	1-5 April 2026	AMI/Prod i System /Unit

1. FACULTY OF SHARIA AND LAW

NO	AUDITEE	Total Item Count of items that must be filled in	Number of AMI items filled	Number of unallocated AMI items	Number of AMI items Passed	Number of AMI items Failed/Follow-up	Total auditor scores for all items	Average number of auditors for all items
1	Dean	154	47	107	35	119	273,5	1,78
2	WD1	97	7	90	3	94	67	0,69
3	WD2	58	4	54	1	57	63	1,09
4	WD3	55	44	11	17	38	126	2,29
5	Lab FSH	14	0	14	0	14	7,5	0,54
6	FSH Gastric	31	1	30	2`	29	38	1,23
7	Islamic Criminal Law (HPI)	172	0	172	10	172	25	0,5
8	Sharia Economic Law (transaction)	172	0	172	0	172	172	1
9	Islamic Family Law (Ahwal Al Syakhsiyyah)	172	0	172	0	172	172,5	1
10	Legal studies	172	46	126	3	169	36	0,78
11	Astronomy	172	0	172	0	172	106	0,62
12	S2 Ilmu Falak	172	0	172	0	172	172	1
13	Master of Law	172	0	172	0	172	171,5	1

2. FACULTY OF USLUHUDIN AND HUMANITIES

NO	AUDITEE	Total Item Count of items that must be filled in	Number of AMI items filled	Number of unallocated AMI items	Number of AMI items Passed	Number of AMI items Failed/Follow-up	Auditor's total score for all items	Average number of auditors for all items
1	Dean	154	29	125	0	154	115,5	0,75
2	WD1	97	20	77	11	86	119	1,24
3	WD2	58	19	39	17	41	108	1,86
4	WD3	55	52	3	0	55	21,5	1,34
5	Lab FUHUM	-	1	-	-	-	0	0
6	Bag FUHUM	31	6	25	6	25	47	1,52
7	S1-Islamic Creed and Philosophy	172	0	172	0	172	89,5	0,52
8	S1- Ilmu Al Qur'an dan Tafsir	172	0	172	0	172	111,5	0,65
9	Sufism and Psychotherapy	172	0	172	0	172	172	1
10	Study of Religions	172	0	172	0	172	136	0,79
11	Islamic Art and Architecture	172	0	172	0	172	172	1
12	S2-Ilmu Al Qur'an dan Interpretation	172	0	172	0	172	171,5	1
13	Hadith Science	172	21	151	0	172	116,5	0,68
14	The Science of		-				--	-

	Interpretation							
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3. FACULTY OF EDUCATION AND TEACHER TRAINING

NO	AUDITEE	Total Item Count of items that must be filled in	Number of AMI items filled	Number of unallocated AMI items	Number of AMI items Passed	Number of AMI items Failed/Follow-up	Auditor's total score for all items	Average number of auditors for all items
1	Dean	154	78	76	4	150	177	1,53
2	WD1	97	67	30	55	42	226	2,33
3	WD2	58	38	20	35	23	161	2,78
4	WD3	55	40	15	39	16	167,5	3,05
5	FITK Lab	-	1	-	-	-	0	0
6	Head of FITK	31	20	10	18	13	81	2,61
7	S1- Islamic Religious Education	172	0	172	0	172	172	1
7	Bachelor of Education Arabic	172	21	151	21	151	234,5	1,36
8	S1- Management Islamic Education	172	113	59	67	105	394,5	2,29
9	Bachelor of Education English	172	110	62	95	77	453	2,63
10	S1-Madrasah Teacher Education Elementary School	172	114	57	104	68	487	2,83

11	S1-Childhood Islamic Education Early Childhood (ECD)	172	0	172	0	0	172	1
12	Master of Education Islam	172	36	136	0	172	136	0,79
13	S2-Management Islamic Education	172	34	138	0	172	136,5	0,79

14	Master of Education Arabic	172	6	166	5	167	190,5	1,11
15	Education Teaching Profession	11	11	0	8	3	37,5	3,41

4. FACULTY OF DAKWAH AND COMMUNICATION

NO	AUDITEE	Total Item Count of items that must be filled in	Number of AMI items filled	Number of unallocated AMI items	Number of AMI items Passed	Number of AMI items Failed/Follow-up	.Auditor's total score for all items	Average number of auditors for all items
1	Dean	154	43	111	21	133	226,5	1,47
2	WD1	97	35	62	0	97	126	1,3
3	WD2	58	11	47	5	53	72,5	1,25
4	WD3	55	19	36	10	45	89	1,62
5	Lab FDK	14	0	14	0	14	7	0,5
6	Head of FDK	31	3	28	2	29	30	0,97
7	Guidance and Counseling Islam	172	0	172	0	172	172	1
8	Communication and Islamic Broadcasting	172	18	154	14	158	219,5	1,28
9	Management Preaching	172	85	87	51	121	350	2,03

10	Community Development Islam	172	0	172	0	172	133	0,77
11	Hajj Management and Umrah	172	0	172	0	172	170,5	0,99

12	Master of Communication and Broadcasting Islam	172	0	172	0	172	47	0,5
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5. FACULTY OF ISLAMIC ECONOMICS AND BUSINESS

NO	AUDITEE	Total Item Count of items that must be filled in	Number of AMI items filled	Number of unallocated AMI items	Number of AMI items Passed	Number of AMI items Failed/Follow-up	Auditor's total score for all items	Average number of auditors for all item
1	Dean	154	99	55	60	94	354	2,3
2	WD1	97	64	33	53	44	255,5	2,63
3	WD2	58	25	33	22	36	129,5	2,23
4	WD3	55	21	34	0	55	65	1,18
5	Lab FEBI	0	0	0	0		0	0
6	Head of FEBI	31	12	19	4	10	46	1,48
7	Islamic Economics	172	86	86	0	172	198,5	1,15
8	Accountancy Sharia	172`	157	15	46	126	349	2,03
9	Banking Sharia	172	170	172	115	57	511,5	2,97
10	Management	172	19	153	18	154	226	1,31
11	S1- Digital Business	-	0	-	-		0	0
12	S2- Ekonomi Sharia	172	94	78	65	107	286,5	1,67

6. FACULTY OF SOCIAL AND POLITICAL SCIENCES

NO	AUDITEE	Total Item Count of items that must be filled in	Number of AMI items filled	Number of unallocated AMI items	Number of AMI items Passed	Number of AMI items Failed/Follow-up	.Auditor's total score for all items	Average number of auditors for all items
1	Dean	154	0	154	0	154	77	0,5
2	WD1	97	0	97	0	97	97	1
3	WD2	58	0	58	0	58	58	1
4	WD3	55	0	55	0	55	55	1
5	Faculty of Social and Political Sciences Laboratory	0	0	0	0	0	0	0
6	Head of the Faculty of Social and Political Sciences	31	0	31	0	31	25,5	0,82
7	Political Science	172	0	172	0	172	171	0,99
8	Sociology	172	0	172	0	172	173,5	1,01

7. FACULTY OF PSYCHOLOGY AND HEALTH

NO	AUDITEE	Total Item Count of items that must be	Number of AMI items filled	Number of unallocated AMI	Number of AMI items Passed	Number of AMI items Failed/Follow-up	.Auditor's total score for all items	Average number of auditors for all items
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		filled in		items				
1	Dean	154	143	11	`134	20	529	3,46
2	WD1	97	0	96	0	0	-	0
3	WD2	58	56	2	38	20	181	3,12
4	WD3	55	49	46	1	54	97	1,76
5	FPK Lab	14	12	2	2	12	45	3,21
6	Head of FPK	31	27	4	21	10	92,5	2,98
7	Psychology	172	169	3	57	115	427	2,48

8	Nutrition	172	162	10	105	67	329,5	2,52
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8. FACULTY OF SCIENCE AND TECHNOLOGY

NO	AUDITEE	Total Item Count of items that must be filled in	Number of AMI items filled	Number of unallocated AMI items	Number of AMI items Passed	Number of AMI items Failed/Follow-up	Auditor's total score for all items	Average number of auditors for all item
1	Dean	154	103	51	96	58	432	2,81
2	WD1	97	67	30	0	97	122,5	1,26
3	WD2	58	34	24	0	58	72	1,24
4	WD3	55	55	0	15	40	187,5	3,41
5	Lab FST	14	2	12	0	14	9	0,64
6	Kabag FST	31	18	13	12	19	73	2,35
7	Biology	172	64	108	31	141	244,5	1,2
8	Physics	172	87	85	61	111	378,5	2,2
9	Chemistry	172	28	144	7	165	182,5	1,06
10	Mathematics	172	0	172	0	172	172	1
11	Biology Education	172	172	0	0	172	258	1,5
12	Physics Education	-	1	-	-	-	0	0
13	Chemistry Education	172	0	172	0	172	87	0,51
14	Mathematics Education	172	0	172	0	172	84,5	0,5
15	Information Technology	172	172	0	156	16	638	3,71

16	Environmental Engineering	172	20	152	20	152	227	1,32
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9. POSTGRADUATE

NO	AUDITEE	Total Item Count of items that must be filled in	Number of AMI items filled	Number of unallocated AMI items	Number of AMI items Passed	Number of AMI items Failed/Follow-up	Auditor's total score for all items	Average number of auditors for all items
1	Post Director	62	3	59	2	60	67,5	1,09
2	Assistant Director of Post	62	3	59	3	59	71	1,15
3	Religious Studies Islam	172	0	172	0	172	86	0,5
4	Islamic Studies	172	3	169	0	94	53	0,56
5	Doctorate in Education Islam	-	0	-	-	-	0	0

10. MEDICAL

NO	AUDITEE	Total Item Count of items that must be filled in	Number of AMI items filled	Number of unallocated AMI items	Number of AMI items Passed	Number of AMI items Failed/Follow-up	Total auditor scores for all items	Average number of auditors for all items
1	Dean		1				0	0
2	WD 1		-				-	0
3	WD 2							0
4	WD 3							0
5	Medical Study Program							0

UNIVERSITY UNITS

NO	AUDITEE	Total Item Count of items that must be filled in	Number of AMI items filled	Number of unallocated AMI items	Number of AMI items Passed	Number of AMI items Failed/Follow-up	Total auditor scores for all items	Average number of auditors for all item
1	intake	13	1	12	1	12	16	1,23
2	Academic and Student Affairs Division	73	0	73	0	73	38,5	0,53
3	Cooperation Section, Institutions and Public Relations	25	11	14 10	11	14	57	2,28
4	Organization and Personnel Section	19	2	17	1	18	22,5	1,18
5	Planning and Finance Department	28	2	26	2	26	30	1,07
6	General Affair	15	6	9	3	12	24	1,6
7	AAKK Bureau	104	13	91	0	104	61	0,59
8	AUPK Bureau	72	12	60	10	62	99	1,39
9	International Office	29	15	14	6	9	59	2,03
10	University Laboratory		1				0	0
11	LPM	53	4	49	2	51	34	0,64
12	LPPM	66	15	51	2	64	63,5	0,95

13	Ma'had	12	6	6	4	8	22	1,83
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14	Library	13	7	6	2	11	26	2
15	PPB	12	5	7	4	8	23,5	1,96
16	PTIPD	25	2	23	2	23	30	1,2
17	Business center	8	4	4	4	4	17	2,13
18	Principal	-	1	-	-	-	0	0
19	SPI	-	1	-	-	-	0	0
20	WR1	70	3	63	0	70	37	0,53
21	WR2	68	17	51	3	65	79,5	1,17
22	WR3	47	9	38	0	47	35	0,74

UNIVERSITY RANKING

NO	AUDITEE	MARK
1	Information Technology	3,71
2	Dean of FPK	3,46
3	WD3 FST	3,41
4	Teacher Professional Education	3,41
5	FPK Lab	3,21
6	WD2	3,12
7	WD3 FITK	3,05
8	Head of FPK	2,98
9	Islamic Banking	2,97
10	S1-Madrasah Teacher Education Elementary School	2,83
11	Dean of FST	2,81
12	WD2 FITK	2,78
13	WD1 FEBRUARY	2,63
14	Bachelor of English Education	2,63
15	Head of FITK	2,61
16	Nutrition	2,52
17	Psychology	2,48
18	Kabag FST	2,35
19	WD1 FITK	2,33
20	Dean of FEBI	2,3
21	WD3 FSH	2,29
22	S1- Educational Management Islam	2,29
23	Cooperation, Institutional and Public Relations Division	2,28
24	WD2 FEBRUARY	2,23
25	Physics	2,2
26	Business center	2,13
27	Da'wah Management	2,03
28	International Office	2,03
29	Sharia Accounting	2,03
30	Library	2

31	PPB	1,96
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32	WD2 FUHUM	1,86
33	Ma'had	1,83
34	Dean of FSH	1,78
35	WD3	1,76
36	S2- Sharia Economics	1,67
37	WD3 FDK	1,62
38	General Affair	1,6
39	Dean of FITK	1,53
40	FUHUM's bag	1,52
41	Biology Education	1,5
42	Head of FEBI	1,48
43	Dean of FDK	1,47
44	AUPK Bureau	1,39
45	Bachelor of Arabic Language Education	1,36
46	WD3 FUHUM	1,34
47	Environmental Engineering	1,32
48	Management	1,31
49	WD1 FDK	1,3
50	Communication and Broadcasting Islam	1,28
51	WD1 FST	1,26
52	WD2 FDK	1,25
53	WD2 FST	1,24
54	WD1 FUHUM	1,24
55	FSH Gastric	1,23
56	intake	1,23
57	PTIPD	1,2
58	Biology	1,2
59	WD3 FEBI	1,18
60	Organizational Section and Personnel	1,18
61	WR2	1,17

62	Islamic Economics	1,15
63	Assistant Director of Post	1,15
64	Master of Arts in Arabic Language Education	1,11
65	WD2 FSH	1,09
66	Post Director	1,09

67	Planning and Finance Department	1,07
68	Chemistry	1,06
69	Sociology	1,01
70	WD3 FISIP	1
71	WD2 FISIP	1
72	WD1 FISIP	1
73	Sufism and Psychotherapy	1
74	S2-Ilmu Al Qur'an dan Tafsir	1
75	Master of Law	1
76	S2 Ilmu Falak	1
77	S1-Early Childhood Islamic Education (PIAUD)	1
78	S1- Islamic Religious Education	1
79	Mathematics	1
80	Islamic Art and Architecture	1
81	Islamic Family Law (Ahwal Al-Sakhsiyyah)	1
82	Sharia Economic Law (transaction)	1
83	Guidance and Counseling Islam	1
84	Hajj and Umrah Management	0,99
85	Political Science	0,99
86	Head of FDK	0,97
87	LPPM	0,95

88	Head of the Faculty of Social and Political Sciences	0,82
89	Study of Religions	0,79
90	S2-Islamic Religious Education	0,79
91	Master of Education Management Islam	0,79
92	Legal studies	0,78

93	Community Development Islam	0,77
94	Dean of FUHUM	0,75
95	WR3	0,74
96	WD1 FSH	0,69
97	Hadith Science	0,68
98	S1- Ilmu Al Qur'an dan Tafsir	0,65
99	LPM	0,64
100	Lab FST	0,64
101	Astronomy	0,62
102	AAKK Bureau	0,59
103	Islamic Studies	0,56
104	Lab FSH	0,54
105	WR1	0,53
106	Academic and Student Affairs Division	0,53
107	S1-Islamic Creed and Philosophy	0,52
108	Chemistry Education	0,51
109	Master of Communication and Broadcasting Islam	0,5
110	Mathematics Education	0,5
111	Lab FDK	0,5
112	Islamic Religious Knowledge	0,5

113	Islamic Criminal Law (HPI)	0,5
114	Dean of the Faculty of Social and Political Sciences	0,5
115	WD1	0
116	WD 3 Medicine	0
117	WD 2 Medicine	0
118	WD 1 Medicine	0
119	SPI	0
120	S3-Islamic Religious Education	0
121	S1- Digital Business	0
122	Principal	0
123	Medical Study Program	0
124	Physics Education	0

125	University Laboratory	0
126	Lab FUHUM	0
127	FITK Lab	0
128	Faculty of Social and Political Sciences Laboratory	0
129	Lab FEBI	0
130	The Science of Interpretation	0
131	Dean of Medicine	0

STAGE

RECTORATE AND UNITS OF UIN WALISONGO

1. APPRECIATION OF QUALITY CULTURE IN THE OFFICE FIELD OF UIN WALISONGO UNITS

No	AUDITEE	MARK
1	Cooperation, Institutional and Public Relations	2,28
2	Business center	2,13
3	International Office	2,03
4	Library	2
5	PPB	1,96
6	Ma'had	1,83
7	General Affair	1,6
8	AUPK Bureau	1,39
9	intake	1,23
10	PTIPD	1,2
11	Organizational Section and Personnel	1,18
12	Planning and Development Section Finance	1,07
13	LPPM	0,95
14	LPM	0,64
15	AAKK Bureau	0,59
16	Academic Section and Student Affairs	0,53
17	Laboratory University	0
18	SPI	0

**2. APPRECIATION OF QUALITY CULTURE
IN THE FIELD OF ACTING RECTORS**

NO	AUDITEE	MARK
1	WR2	1,17
2	WR3	0,74
3	WR1	0,53

STAGE

UPPS AND WALISONGO

1. APPRECIATION OF THE COHESION OF UPPS QUALITY CULTURE

NO	AUDITEE	MARK
1	FPK	2,31
2	FITK	2,05
3	FST	1,95
4	FEBI	1,64
5	FSH	1,28
6	FDK	1,19
7	FIRE	1,12
8	POST	1,12
9	Faculty of Social and Political Sciences	0,764
10	MEDICAL	0

2. APPRECIATION OF QUALITY CULTURE PERFORMANCE OF THE HIGHEST OFFICIAL OFFICIALS OF UPPS

NO	AUDITEE	MARK
1	Dean of FPK	3,46
2	Dean of FST	2,81
3	Dean of FEBI	2,3
4	Dean of FSH	1,78
5	Dean of FITK	1,53

6	Dean of FDK	1,47
7	Director Post	1,09
8	Dean FIRE	0,75
9	Dean of the Faculty of Social and Political Sciences	0,5
10	Dean Medical	0

**3. APPRECIATION OF QUALITY CULTURE
PERFORMANCE OF THE OFFICIAL OFFICIALS FOR
ACADEMIC AND INSTITUTIONAL UPPS**

NO	AUDITEE	MARK
1	WD1 FEBRUARY	2,63
2	WD1 FITK	2,33
3	WD1 FDK	1,3
4	WD1 FUHUM	1,24
5	Assistant Director of Post	1,15
6	WD1 FISIP	1
7	WD1 FSH	0,69
8	WD1 FPK	0
9	WD 1 Medical	0

**4. APPRECIATION OF QUALITY CULTURE
PERFORMANCE OF OFFICIALS IN THE FIELD
OF GENERAL ADMINISTRATION, PLANNING,
AND FINANCE**

NO	AUDITEE	MARK
1	WD2 FPK	3,12
2	WD2 FITK	2,78
3	WD2 FEBRUARY	2,23
4	WD2 FUHUM	1,86
5	WD2 FDK	1,25

6	WD2 FST	1,24
7	WD2 FSH	1,09
8	WD2 FISIP	1
9	WD2 Medical	0

**5. APPRECIATION OF QUALITY CULTURE
PERFORMANCE OF THE OFFICIAL OFFICE OF
STUDENT AFFAIRS AND COOPERATION**

NO	AUDITEE	MARK
1	WD3 FST	3,41
2	WD3 FITK	3,05
3	WD3 FSH	2,29
4	WD3 FPK	1,76
5	WD3 FDK	1,62
6	WD3 FUHUM	1,34
7	WD3 FEBI	1,18
8	WD3 FISIP	1
9	WD 3 Medical	0

**6. APPRECIATION OF QUALITY CULTURE
PERFORMANCE OF OFFICIAL OFFICIALS'
DUTIES AND RESPONSIBILITIES**

NO	AUDITEE	MARK
1	Head of FPK	2,98
2	Head of FITK	2,61
3	Kabag FST	2,35
4	Head of Section FIRE	1,52
5	Head of FEBI	1,48
6	FSH Gastric	1,23
7	Head of FDK	0,97
8	Head of the	0,82

	Faculty of Social and Political Sciences	
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**7. APPRECIATION OF QUALITY CULTURE
PERFORMANCE OF THE OFFICIAL DUTY AND
DUTIES OF THE UPPS LABORATORY
OFFICIAL**

NO	AUDITEE	MARK
1	FPK Lab	3,21
2	Lab FST	0,64
3	Lab FSH	0,54
4	Lab FDK	0,5
5	Lab FUHUM	0
6	FITK Lab	0
7	Lab FEBI	0
8	Faculty of Social and Political Sciences Laboratory	0

**8. APPRECIATION OF QUALITY CULTURE
PERFORMANCE, DUTIES AND WORKING
PROCEDURES OF UPPS ORGANIZATION
OFFICERS**

NO	AUDITEE	Personnel Organization Work Procedures UPPS
1	Dean of FPK	3,46
2	WD3 FST	3,41
3	FPK Lab	3,21
4	WD2	3,12
5	WD3 FITK	3,05
6	Head of FPK	2,98
7	Dean of FST	2,81
8	WD2 FITK	2,78
9	WD1 FEBRUARY	2,63
10	Head of FITK	2,61
11	Kabag FST	2,35
12	WD1 FITK	2,33
13	Dean of FEBI	2,3
14	WD3 FSH	2,29
15	WD2 FEBRUARY	2,23
16	WD2 FUHUM	1,86
17	Dean of FSH	1,78
18	WD3	1,76
19	WD3 FDK	1,62
20	Dean of FITK	1,53
21	FUHUM's bag	1,52
22	Head of FEBI	1,48
23	Dean of FDK	1,47
24	WD3 FUHUM	1,34
25	WD1 FDK	1,3
26	WD1 FST	1,26
27	WD2 FDK	1,25
28	WD1 FUHUM	1,24
29	WD2 FST	1,24
30	FSH Gastric	1,23

31	WD3 FEBI	1,18
32	Assistant Director of Post	1,15
33	WD2 FSH	1,09
34	Post Director	1,09

35	WD1 FISIP	1
36	WD2 FISIP	1
37	WD3 FISIP	1
38	Head of FDK	0,97
39	Head of the Faculty of Social and Political Sciences	0,82
40	Dean of FUHUM	0,75
41	WD1 FSH	0,69
42	Lab FST	0,64
43	Lab FSH	0,54
44	Lab FDK	0,5
45	Dean of the Faculty of Social and Political Sciences	0,5
46	Lab FUHUM	0
47	FITK Lab	0
48	Lab FEBI	0
49	Faculty of Social and Political Sciences Laboratory	0
50	WD1	0
51	Dean of Medicine	0
52	WD 1 Medicine	0
53	WD 2 Medicine	0
54	WD 3 Medicine	0

STAGE

STUDY PROGRAM OF UIN WALISONGO

NO	AUDITEE	MARK
1	Information Technology	3,71
2	Teacher Professional Education	3,41
3	Islamic Banking	2,97
4	S1-Madrasah Teacher Education Elementary School	2,83
5	Bachelor of English Education	2,63
6	Nutrition	2,52
7	Psychology	2,48
8	S1- Educational Management Islam	2,29
9	Physics	2,2
10	Da'wah Management	2,03
11	Sharia Accounting	2,03
12	S2- Sharia Economics	1,67
13	Biology Education	1,5
14	Bachelor of Arabic Language Education	1,36
15	Environmental Engineering	1,32
16	Management	1,31
17	Communication and Broadcasting Islam	1,28

18	Biology	1,2
19	Islamic Economics	1,15
20	Master of Arts in Arabic Language Education	1,11
21	Chemistry	1,06
22	Sociology	1,01
23	Sharia Economic Law (transaction)	1
24	Islamic Family Law (Ahwal Al-Sakhsiyyah)	1

25	S2 Ilmu Falak	1
26	Master of Law	1
27	Sufism and Psychotherapy	1
28	Islamic Art and Architecture	1
29	S2-Ilmu Al Qur'an dan Tafsir	1
30	S1-Childhood Islamic Education Early Childhood (ECD)	1
31	Guidance and Counseling Islam	1
32	Mathematics	1
33	Hajj and Umrah Management	0,99
34	Political Science	0,99
35	Study of Religions	0,79
36	S2-Islamic Religious Education	0,79
37	Master of Education Management Islam	0,79
38	Legal studies	0,78
39	Community Development Islam	0,77
40	Hadith Science	0,68
41	S1- Ilmu Al Qur'an dan Tafsir	0,65
42	Astronomy	0,62
43	Islamic Studies	0,56
44	S1-Islamic Creed and Philosophy	0,52
45	Chemistry Education	0,51

46	Islamic Criminal Law (HPI)	0,5
47	Master of Communication and Broadcasting Islam	0,5
48	Mathematics Education	0,5
49	Islamic Religious Knowledge	0,5
50	The Science of Interpretation	0
51	S1- Islamic Religious Education	1
52	S1- Digital Business	0
53	Physics Education	0

54	S3-Islamic Religious Education	0
55	Medical Study Program	0

CHAPTER III

FOLLOW-UP ACTION PLAN

A. EDUCATIONAL ASPECTS

AMI FINDINGS ASPECTS	INFORMATION	Follow-up Plan
SKL and CPL	There is no explanation of the evidence and proof included in WR 1 and the AAK Bureau and the Faculty of Social and Political Sciences Not all study programs have reported to the Faculty of FDK	The faculty coordinates at the study program level when filling out the AMI and coordinates with Unit level
CPL Preparation	Stakeholder participation in the preparation of CPL is not optimal because there are still study programs that only use graduate data.	There should be a Study Program Document in compiling the CPL involving all: a. Internal stakeholders (Leaders, Lecturers, Education Staff, Students), and b. External stakeholders (Graduate Users, Collaboration Partners, Relevant Experts and Organizations)

CPL Socialization	The socialization of CPL has not been reported by the AAKK Bureau, Academic Bureau, Cooperation Bureau	It is better for the auditee to immediately
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	and public relations, AUPK Bureau, WR II, WR III, Faculty of FSH, FITK, WD II FISIP	attach related evidence
Implementation of guest lectures with speakers from abroad more than 3 times in one year	There has been no related evidence reported by the Academic Section, WR 1, Faculty of FITK and FISIP	It is recommended that the auditee immediately attach related evidence.
Extracurricular activities that support students' academic competencies at an internationally certified skill level	related evidence reported by the Academic Section, WR 1 and WR 2, FDK, FSH and FISIP faculties are incomplete	WR 1: Reporting evidence of SK documents and Guidelines/policy guidelines outside the class International level WR 2: RAKAL Evidence Faculty: SOP, RAKAL, Proof of MOU
Curriculum structure, substance, and implementation very good practical module (plus demonstrations in the laboratory) at the Institution itself.	There has been no achievement in the FSH Laboratory and FDK Laboratory	It is recommended that the auditee immediately attach related evidence.

The availability of very clear provisions/guidelines regarding facilities for fulfilling study loads outside the program studies and internship activities, very well documented	There is no evidence reported to the Academic and Student Affairs Bureau, WR 1 and all faculties	It is recommended that the auditee immediately attach related evidence.
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good and socialized.		
The availability of very clear provisions/guide lines regarding research learning in the program doctor/applied doctor And proof of implementation yes	There is no evidence shown by the auditor on WR 1 and Postgraduate	SK and its policy and reporting guidelines
UPPS has operational leadership, organizational leadership, and public leadership.	Only 2 faculties reported, namely FUHUM and FPK	It is recommended that the auditee immediately attach related evidence.
The university established an MBKM activity organization. There is a Bureau in the institution or faculty that manages this activity and ensures that the activity runs smoothly fluent.	There are no reports yet in the AAK Bureau unit, WR 1 and all faculties	It is recommended that the auditee immediately attach related evidence.

The university has formal documents and evidence of approval and determination mechanisms for plans. strategic which includes 5 aspects and there is a benchmark with College	There are no reports yet in the AAAK Bureau unit, WR 1 and all faculties	Improving coordination of AMI filling in the Faculty
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International Level		
The results of the academic community survey show that the implementation of education has covered 2 criteria. 1) by upholding academic integrity and ethics; and 2) includes academic freedom, freedom of academic speech, and responsible scientific autonomy answer	LPM did not attach supporting evidence	Proof of filling must be attached.
The College has valid evidence regarding the level of satisfaction and feedback. stakeholders coordinated in the UIN Walisongo Semarang system regarding the creation of an academic atmosphere that meets the criteria	LPM and PTIPD have not reported yet	Evidence of survey reports and feedback from relevant stakeholders is required. related to UIN coordination The Wali Sanga
Percentage of study programs that have received accreditation by	There is no evidence of LPM reports yet	Need to be coordinated again

Institution		
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Reputable International Accreditation meets evaluation criteria		
The percentage of lecturers who have international-scale competencies and are demonstrated by competency or professional certificates is more than 25%	Only 4 study programs reported achievement	Coordination of AMI filling is required
The faculty plans and develops DTSP follow the human resource development plan in Higher Education (Higher Education Strategic Plan) in a systematic manner consistent	Only the Faculty of FPK reported	Coordination of AMI filling is required
The percentage of lecturers who have international recognition is more than 40%	There is no evidence attached to the OK Unit, AUPK, WR II, FDK Faculty, FUHUM, FISIP Many faculties still report that the percentage of international lecturer recognition is still less than 40%.	a. Need to be filled in again for proof of achievement b. It is necessary to strengthen policies and provide structured assistance, through target setting, gradual, incentive-based provision

		performance,
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		optimizing international cooperation, as well as providing administrative support and strengthening lecturer capacity. Monitoring of achievements is carried out periodic
The percentage of lecturers with S3 (Doctoral) qualifications is more than 50%	The majority of study programs still lack qualified lecturers with Doctoral/S3 degrees.	WR II coordinate with OK, AUPK Bureau and related faculties: Integration of faculty and study program IKU scholarship awarding Mapping of lecturer age Monitoring and Evaluation
The university has lecturers who have a functional position of at least Senior Lecturer, which is more than 25% of the total number of permanent lecturers.	The majority of study programs still lack qualified LK lecturers.	WR II coordinate with OK, AUPK Bureau and related faculties: Integration of Faculty and Study Program IKU

		Clinic for promotion of department LK Incentive
The university has lecturers who have positions functional	Universities still lack professors (the ratio of the number of university professors to the number of university lecturers is less than 15%).	WR II coordinate with OK, AUPK Bureau

minimum number of professors to the total number of permanent lecturers is more than 15%		and related faculties: Integration of faculty and study program IKU Clinic for promotion to Professor
The study program has international-scale practicing lecturers amounting to > 5% of the total lecturer	Only 5 study programs attached evidence, namely PGMI, S2 ES, Bio Education and IT	Other study programs should attach evidence.
UPPS has a sufficient number of laboratory technicians for the number of laboratories used by study programs, their qualifications are in accordance with the laboratories for which they are responsible and certified laboratory technician and certified competency specific according to the field of work	Only 1 FPK laboratory assistant attached his achievements	Other laboratory staff should fill in the achievements, okay?

The percentage of educational staff who have a minimum diploma of D4 or S1 according to their expertise (except for cleaning staff, drivers and the like who have a minimum of high school) more than 75%	Only the Dean and WD2 FPK attached it, the others did not attach evidence.	Awareness of AMI filling needs to be increased
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Percentage of educational staff with international professional certification in accordance with the vision and mission of international competitiveness more than 5%	There has been no achievement of international certification for educational staff from OK, IO, WR II, and the AUPK Bureau.	WR II coordinate with OK IO and Bureau Related AUPK :preparation of roadmap and integration of strategic planning IKU institution
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Higher education guarantees and provides access to facilities and infrastructure that fulfill 4 aspects	The MAHAD document does not yet reflect the role of access to facilities and infrastructure.	Need to improve MAHAD documents that reflect 1) accommodate students' educational needs; 2) accommodate the implementation of the duties of lecturers, tutors, instructors, assistants and mentors according to their field of expertise and educational staff; 3) friendly towards students, lecturers and educational staff with special needs; and 4) adequate to organize education
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		and higher education management according to the needs of the organizers and development plans and education.
Higher Education Institutions have an ICT (Information and Communication Technology) System to collect accurate, accountable and confidential data (e.g.: Higher Education Management Information System/ SIMPT) which covers 5 aspects, is evaluated periodically and the results are followed up for improvement. information Systems	PTIPD did not report any evidence	It is recommended to attach it when filling out the AMI
Availability, access and utilization of main infrastructure and equipment in the laboratory	There is no evidence attached from the general section, AUPK bureau, and all faculty laboratories.	Proof of achievement needs to be attached, yes
Operational costs of education 3 final year (per student)	There is no evidence attached to the AUPK Bureau, finance, WR II and all faculties except the FPK faculty, and there is no evidence shown for the Postgraduate Faculty.	Evidence must be attached. achievement yes

The percentage of higher education funding obtained from sources other than students and ministries/institutions to the total higher education funding obtained is more than 10%	Most of the funding still comes from students and the ministry	WR II coordinate with finance, AUPK bureau and all faculties to find funds in addition to students and ministries
The University's funding from international institutions is more than 50 million per year.	There is still minimal funding from international institutions	WR II coordinate with finance, AUPK bureau and all faculties to find funds
The University has formal documents and evidence of approval and determination mechanisms for plans. strategic financial funding that covers 5 aspects and has a benchmark with similar tertiary institutions at the same level International	There is still a lack of evidence of achievement attached from the AUPK bureau, WR II, finance department and all faculties except FPK.	Need to attach proof
Higher education institutions implement UKT gradations and UKT appeals based on requirements and procedures/SOPs .	There are no evidence attachments reported by WR II, AUPK Bureau and Finance	It would be better if the auditee could attach evidence.

which has		
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established, transparent, fair, documented well.		
Financial reporting and absorption BLU budget	The majority of faculties and units have not attached evidence	It is recommended to attach
Formal documents on policies and procedures for developing networks and partnerships (domestic and international), and monitoring and evaluating the satisfaction of cooperation partners in the field education	There is no documented evidence of partnership development policies and procedures by the cooperation section, AAK bureau, IO, PTIPD, WR III.	It is necessary to attach proof of the policy guidelines and monitoring and evaluation of the satisfaction of cooperation partners by the auditee.
International, national, regional/local level collaboration that is relevant to the study program and managed by the Faculty in the last 3 years meets the requirements maximum assessment criteria	There is no evidence of international collaboration in several faculties, namely FDK, FISIP, FITK and Pascasarajan.	The auditee should attach evidence

RESEARCH ASPECTS

FINDINGS ASPECTS	INFORMATION	FOLLOW-UP ACTION PLAN
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The College has 1. Research activity reporting documents in accordance with the Vision and Mission	There is no evidence attached from LPPM and several faculties	Auditee needs to attach the 3 pieces of evidence
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2. Follow-up 3. collaborative publication of lecturers and students		
Service Implementation Document (SOP)	LPPM has not reported any evidence	Auditee needs to attach the evidence
Recognition of lecturers' scientific work indexed by Scopus or with a minimum Sinta score of more than 80% DTSP	There is no complete and documented evidence attached by LPPM and the faculty.	Auditee needs to attach the evidence
Percentage of study programs resulting in research dissemination international standard	There is no evidence shown by LPPM and all faculties as a whole complete and documented	Auditee needs to attach the evidence
Number of reputable international journals and proceedings international	There is no evidence shown by LPPM	Auditee needs to attach the evidence
Availability of formal Plan documents Comprehensive and detailed research strategy.	There is no evidence that can be shown by AAKK, AUPK, LPPM, WR 1, WR 2, and WR 3, Faculty of FDK, FUHUM, FEBI, FISIP and FST	Auditee needs to attach
Higher Education Institutions have valid evidence regarding good practices in implementing GUG.	There is no evidence shown by LPPM	LPPM needs to attach proof
The College has 1. networks and collaborative partners in research fields relevant to VMTS 2. Monitoring and evaluation of partner satisfaction and usefulness	The lack of international research collaboration partners and their benefits and the need to optimize monitoring and evaluation of partner satisfaction and benefits	Need coordination between the Cooperation Section, AAKK Bureau, IO, LPPM with the faculty

The Study Program has 1. Research Group (RG) 2. Research Road Map (RM) according to Vision, Mission, Goals and Study Program Strategy	There is no evidence attached by LPPM and most of the study programs	Auditee needs to attach such evidence
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Doctoral program research plan, results, its publication	There is no evidence attached by Postgraduate	Auditee needs to attach
Higher education institutions receive research funding from institutions outside the university of more than 489,500.00 (rupiah)	There is no evidence attached to the AUPK section, finances of WR II, Faculty of FDAK, FSH, FUHUM, FISIP, and Postgraduate	Auditee needs to attach
Higher education institutions have criteria for assigning lecturers in accordance with comprehensive, detailed research guidelines, and in accordance with qualifications and lecturer competency	There is no evidence shown by LPPM	
The College has an ICT (Information and Communication Technology) System in the field of research, evaluated and followed up	PTIPD did not show any evidence	Auditee needs to attach evidence

SERVICE FIELD

FINDINGS ASPECTS	INFORMATION	FOLLOW-UP ACTION PLAN
The College has 1. reporting document of community service activities in accordance with the vision and mission along with t 2. follow-up and 3. collaborative publication of lecturers and students	There is no evidence attached from LPPM and several faculties	Auditee needs to attach the 3 pieces of evidence
The College has 1. Network and partners for community service collaboration in the field of Community Service that is relevant to VMTS and 2. benefits of cooperation 3. Partner satisfaction monitoring and evaluation	The lack of international community service cooperation partners and their benefits and the need to optimize monitoring and evaluation of partner satisfaction and benefits	Need coordination between the Cooperation Section, AAK Bureau, IO, LPPM, WR III, with the faculty to report the 3 pieces of evidence
Dissemination of community service results	LPPM, PTIPD and Faculty of FDK, FSH and FITK, FISIP there is no evidence yet	Auditees need to attach evidence of their performance
Citations of PKM's scientific and external works	LPPM and all faculties have not reported complete and documented data	Auditees need to attach evidence of their performance

International PKM recognition	There is still minimal evidence attached	Auditee necessary attach proof of performance
Universities have PKM strategies and roadmaps	There is no evidence attached from the AAK Bureau, AUPK, LPPM and WR 1, WR 2 and WR 3 and Faculty	Auditees need to attach evidence of their performance
The study program produces PkM dissemination assy international	LPPM and all faculties have not shown evidence of their performance	Auditees need to attach evidence of their performance

according to the research roadmap		
Relevance of PkM for lecturers and students	All faculties have not shown evidence of their performance	Auditees need to attach evidence of their performance
Percentage of DTPS that involve PkM students more than 75%	LPPM and all faculties have not shown evidence of their performance	Auditees need to attach evidence of their performance
Percentage of Unit-based PkM , religious moderation PkM UIN Walisongo Semarang more than 75%	LPPM has not attached proof of its performance	Auditees need to attach evidence of their performance
Document on implementation of community service (SOP)	LPPM has not attached it yet	Auditees need to attach evidence of their performance
UoS (overseas) based PkM collaboration at the Faculty level has increased by more than 25% every year.	Only faculties that attach evidence and are well documented	Auditees need to attach evidence of their performance
Higher education institutions receive PkM funds from institutions outside higher education institutions of more than 82,500,000.	The financial sector, AUPK Bureau, WR 2 and all faculties have not reported evidence of their performance, except FEBI and FPK	Auditees need to attach evidence of their performance
IT system supporting PKM	PTIPD has not yet reported its performance	Auditees need to attach evidence of their performance

STUDENT AFFAIRS

FINDINGS ASPECTS	INFORMATION	FOLLOW-UP ACTION PLAN
Average GPA of students in the last 3 years more than 3.25 (bachelor, master and doctor)	The AAK Bureau, academics, WR1 and all faculties have not been able to report complete evidence.	Auditees need to attach evidence of their performance
Arabic language skills and English	Language Center and Mahad have not yet proven their performance	Auditee needs to attach evidence
The types of academic achievements students obtain include academic achievements international, national, local	There is still a lack of international achievements in several faculties	The Faculty budgets and enhances international cooperation.
Study period is no more than 4 years for Bachelor, Master 2.5 years, Doctorate less than 3.5 years	There is still a lack of evidence that can be shown by the academic units, AAK, WR III, FDK Faculty, FUHUM, FISIP, and FITK, and Postgraduate	Auditees need to attach evidence
The number of undergraduate and master's students graduating on time is greater from 50%.	AAK Bureau, WR 1, and only 14 study programs out of 54 study programs reported very well and were well documented	Auditees should fill out their performance reports.
The number of doctoral students graduating on time is more than 30%.	Postgraduates have not been able to show proof of their performance	Auditees should fill out their performance reports.
The implementation of the tracer study includes 5 aspects	Academic section, WR 1, all faculties have not been able to report tracer data	There needs to be strict control over the filling of tracer data.

Percentage of alumni who completed the tracer study with accurate and complete more than 50%	LPM has not been able to attach proof of achievement and has not been able to show proof of its performance.	There needs to be strict control over the filling of tracer data.
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The percentage of doctoral, master's and bachelor's degree graduates in the last year who succeeded in getting a job, continuing their studies or becoming entrepreneurs is higher from 60%	LPM has not been able to attach proof of achievement and only 7 study programs out of 55 have reported proof of achievement.	Need for strict control over tracer loading through the system
Students get jobs first after graduation (WTMP) less than 3 months	LPM has not been able to attach proof of achievement and only 8 study programs out of 55 have reported proof of achievement.	Need for strict control over tracer loading through the system
Study program waiting to get a job first or entrepreneurship or further studies for a maximum of less than 6 months with tracer respondents > 80 %	LPM has not been able to attach proof of achievement and only 6 study programs out of 55 have reported proof of achievement.	Need for strict control over tracer loading through the system
The relevance of the work fields of graduates from the main programs in higher education (TRPP) to minimum competency of 80%	LPM has not been able to attach proof of achievement and only 7 study programs out of 55 have reported proof of achievement.	Need for strict control over tracer loading through the system

Graduates/alumni of the study program can work according to the profile of graduates who have proof of competitiveness international more than 80%	LPM did not show evidence of its achievements and only 5 study programs could prove their achievements out of 55 study programs.	Need for strict control over tracer loading through the system
The study program has an average income or earnings	LPM has not attached proof of its achievements and only 2 study programs that attach proof of their achievements	Need for strict control over tracer loading through the system

graduates > 50% greater than the UMR with respondent		
Graduate satisfaction survey with a minimum of 10% of respondents for universities high	only 6 study programs attached proof of their achievements	Need for strict control over tracer loading through the system
Increasing trend The number of applicants has increased significantly (>10%)	Only 3 faculties, namely FST FPK and FSH, reported that they achieved their targets. Admissions and PTIPD did not report	Auditee needs to attach evidence
Number of foreign students	Only 7 study programs out of 55 study programs reported their Admission achievements and PTIPD did not report at all.	Auditee needs to attach evidence
All new students are accommodated in Ma'had with complete and adequate facilities and infrastructure,	There is no evidence of achievement from Admissions, academics, WR III, public relations and AAK	Auditees need to attach evidence of their achievements.
Reasoning, interest & talent services are provided to students at least 50%, implemented consistently, there are... monitoring, evaluation	WR III, academic field and AAK has not been able to prove its achievements	Auditees need to attach evidence of their achievements.
certified students international that suits the graduate profile	Only WD III reported evidence of achievement from 8 faculties and postgraduate programs and there were no reports of achievement from WR III, AAKK, student affairs	Auditees need to attach evidence of their achievements.

Implementation of professional and career guidance	All study programs are not prove its achievement	Auditees are expected to attach evidence
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and entrepreneurship with the scope of these indicators, implemented consistently, with monitoring, evaluation and followed up		both activity reports, monitoring and evaluation and follow-up
programs and provide career development and student competency facilities that are consistent with the vision, mission, and profile of competitive graduates. international	AAAK Bureau, LPM, WR III and all faculties have not been able to report evidence of their achievements	Auditee immediately attaches evidence
Academic service satisfaction index and non-academic more than 3.26	LPM, AUPK Bureau, general section and WR II have not been able to report evidence of its achievement	Auditee immediately attaches evidence

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This concludes the 2025 Internal Quality Audit (AMI) Report. This report is expected to serve as a reference for university management review, demonstrating concrete action for work units in developing quality improvement follow-up plans based on the auditor's findings and recommendations. Audits are not merely assessment activities, but rather part of a systematic effort to improve the quality of higher education delivery.

With a shared commitment, it is hoped that all recommendations can be followed up on a sustainable basis to support the achievement of institutional quality standards.