



**MONITORING AND EVALUATION  
REPORT ON END-OF-SEMESTER  
TEACHING AND LEARNING ACTIVITIES  
ODD SEMESTER 2025/2026**

**QUALITY ASSURANCE INSTITUTE  
UIN WALISONGO SEMARANG  
2025**



# FOREWORD

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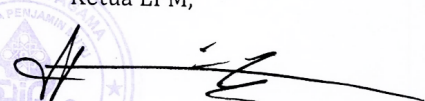
Praise be to God Almighty, by His grace, the Monitoring and Evaluation activities for the final semester of the 2025/2026 academic year were successfully implemented. This report is prepared as an accountability report to the Rector of UIN Walisongo Semarang.

The implementation of quality assurance at UIN Walisongo Semarang aims to achieve the vision, mission, and objectives and meet the needs of both internal and external stakeholders. The Internal Quality Assurance System (SPMI) implemented is based on the characteristics and uniqueness of UIN Walisongo Semarang itself and refers to Law No. 12 of 2012 and several applicable regulations. The implementation of this SPMI applies to all elements involved in the implementation of educational activities at the university. Quality assurance is applied in all aspects of education implementation, both academic and non-academic. Quality policies are implemented starting from input, process, output to output/outcome.

To achieve the final quality of lectures, SPMI must always be the benchmark in determining the final quality of lectures conducted by both lecturers and students. Therefore, LPM, as the quality assurance stakeholder, strives to carry out final monitoring and evaluation of lectures.

.Finally, we hope that this activity is useful and can be assessed as part of our devotion to our beloved institution.

Semarang, December 31, 2025  
Head of LPM

Ketua LPM,  
  
Tolkah



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# CHAPTER I

## INTRODUCTION

### Background of the Problem

Learning process activities are one of the *core* higher education business, which aims to produce quality graduates. The learning process consists of a preparation period, an implementation period, and ends with an evaluation period. *preparation* Contains the lecturer's readiness to create materials and design lecture plans, from the courses they teach, as well as the readiness of organizers or management in each unit to prepare facilities and infrastructure and various other things that support the smooth running of lecture activities in one semester. *implementation* contains the learning process, according to the established academic calendar. The period *evaluation* contains an assessment of the achievement and improvement of the quality criteria of the learning process that supports the gradual achievement of the university's vision and mission.

In order to support the achievement of quality learning standards, it is necessary to carry out activities *monitoring and evaluation* on the learning process. The results of monitoring and evaluating the learning process can be used by various parties to improve the quality of the learning process. For leaders, these results can be used as material for measuring and evaluating achievement. *Key Performance Index (KPI)* created. For the quality assurance team, these results can be used as a reference for improving and enhancing quality standards at UIN Walisongo. Monitoring and evaluation activities (*Monitoring and evaluation*) The end of lectures in the Odd Semester of the 2025/2026 Academic Year focuses on the final monitoring and evaluation of lectures after lecture learning has been carried out for one semester and the implementation of learning in accordance with planning.

#### A. Legal basis

The legal basis for implementing these Monitoring and Evaluation activities is as follows:

1. Law Number 20 of 2003 concerning the National Education System
2. Law Number 14 of 2005 concerning Teachers and Lecturers
3. Law Number 12 of 2012 concerning Higher Education;
4. Government Regulation Number 39/2006 concerning Procedures for Controlling and Evaluating the Implementation of Development Plans;
5. Government Regulation Number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education Institutions;
6. Republic of Indonesia Law Number 20 of 2003 concerning the National Education System;
7. Republic of Indonesia Law Number 12 of 2012 concerning Higher Education;
8. Government Regulation of the Republic of Indonesia Number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education Institutions;
9. Regulation of the Minister of Education, Research, and Higher Education No. 53 of 2023 concerning the quality assurance system;
10. Regulation of the Minister of Religious Affairs Number 8 of 2022 concerning Amendments to Regulation of the Minister of Religious Affairs Number 54 of 2015 concerning the Organization and Work Procedures of UIN Walisongo Semarang
11. Minister of Religion Regulation No. 57 of 2015 concerning the STATUTES of UIN Walisongo Semarang

12. Decree of the Chancellor of Walisongo State Islamic University Semarang Number 2148 of 2020 concerning the Guidelines for Academic Monitoring and Evaluation of UIN Walisongo Semarang.;

### **C. Purpose and Objectives**

Monitoring and evaluation activities **purpose** to evaluate the end of the lecture

*Objective* This activity aims to obtain valid data on the implementation of lectures in the odd semester of the 2025/2026 academic year, for one semester. The goal of this activity is to improve the implementation of lectures in each study program, both programs. *Diploma/Bachelor/Master/Doctoral*

### **D. Activity Targets**

The monitoring and evaluation targets for this lecture preparation period include four aspects, namely:

- 1) Number of lecture meetings per semester
- 2) Characteristics of the learning process
- 3) Lecturer assessment by students
- 4) Implementation of UOS Values
- 5) EDOM
- 6) Academic Performance

## CHAPTER II

### FOLLOW-UP ON PREVIOUS MONEV RECOMMENDATIONS

#### 1. FACULTY OF USLUHUDIN AND HUMANITIES

##### A. Follow-up

| NO | Previous Recommendations                                                                                | Follow-up                                                                                                                                                                                                                                        |
|----|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Socialization of Final Monitoring and Evaluation Integration lectures into the system academic and EDOM | Dean, WD 1 with GPM-GKM<br>Socialization to related lecturers<br>Integration of final lecture monitoring and evaluation into in the academic system and EDOM                                                                                     |
| 2  | Comprehensive socialization of monitoring and evaluation assessment aspects to all lecturers.           | The Deputy Dean 1 disseminated the monitoring and evaluation assessment aspects during the leadership meeting. The GPM and GKM also disseminated information to all lecturers at FUHum during study program and faculty-level lecturer meetings. |
| 3  | Increasing the role of GPM and GKM more intensively in study program academic activities                | GPM and GKM provide recommendations to study programs based on findings, especially in overseeing RPS and the learning process.                                                                                                                  |
| 4  | GPM-GKM also monitors academic activities at the faculty                                                | LPM has created a general report template. GPM then independently created a standard FUHum report template specifically for Chapter III, subchapter on monitoring and evaluation results.                                                        |

|   |                                                                                                                                                                                                        |                                                                                                                                                                                                                                         |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 | LPM and PTIPD need to update lecturer data in EDOM within the FUHum environment, especially adjusting the lecturer homebase based on the homebase decree and deleting the names of deceased lecturers. | LPM and PTIPD bnot yet maximized in making data changeslecturers at EDOM in the FUHum environment, especially the adjustment of lecturers' home bases based on the home base decree and the removal of the names of deceased lecturers. |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**B. Control**

| No | Follow-up                                                                                                                                                                                                                                        | Policy                                                                                                                                                                                                                                                                                                                              |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Dean, WD 1 together with GPMGKM Socialization to lecturers regarding the integration of final lecture monitoring and evaluation into the academic system and EDOM                                                                                | Dean, WD 1 with GPM-GKM encourage increased learning referring to the EDOM assessment indicators so that EDOM of lecturers increases                                                                                                                                                                                                |
| 2  | The Deputy Dean 1 disseminated the monitoring and evaluation assessment aspects during the leadership meeting. The GPM and GKM also disseminated information to all lecturers at FUHum during study program and faculty-level lecturer meetings. | The Dean and Vice Deans implement policy dissemination through faculty activities such as leadership meetings, faculty meetings at the study program level, faculty level, and faculty RTM (Regional Leadership Meeting). This policy is implemented to ensure faculty understand the monitoring and evaluation assessment aspects. |
| 3  | GPM and GKM provide recommendations to study programs based on findings, especially in overseeing RPS and the learning process.                                                                                                                  | The Head of Study Program provides guidance to lecturers in each study program based on the findings of the GPM and GKM monitoring and evaluation, particularly regarding overseeing the RPS and the learning process through RPS approval.                                                                                         |
| 4  | The Dean, Vice Dean I together with GPMGKM socialized to the lecturers that the monitoring                                                                                                                                                       | Dean with faculty leaders held a meeting with the GPM and GKM                                                                                                                                                                                                                                                                       |

|   |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                      |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | and evaluation assessment aspects were carried out during the lecturer meeting at the beginning of the lecture.                                                                                                                         |                                                                                                                                                                                                                                      |
| 5 | LPM and PTIPD bnot yet maximized in making data changeslecturers at EDOM in the FUHum environment, especially the adjustment of lecturers' home bases based on the home base decree and the removal of the names of deceased lecturers. | LPM recommends to PTIPD that the data change processlecturers at EDOM in the FUHum environment, especially the adjustment of lecturers' home bases based on the home base decree and the removal of the names of deceased lecturers. |

C. Improvement

| No | Follow-up                                                                                                                                                                                                                                                                                                                           | Improvement                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | The Dean together with the faculty leadership held a meeting with the GPM and GKM                                                                                                                                                                                                                                                   | The lecturers get related information final lecture monitoring and evaluation into the system academic and EDOM                                                                                                                                                                                                                                                                                                                            |
| 2  | The Dean and Vice Deans implement policy dissemination through faculty activities such as leadership meetings, faculty meetings at the study program level, faculty level, and faculty RTM (Regional Leadership Meeting). This policy is implemented to ensure faculty understand the monitoring and evaluation assessment aspects. | The Dean and Vice Deans conduct policy socialization through faculty activities, such as leadership meetings, faculty meetings at the study program and faculty levels, and faculty RTM (Regional Leadership Forum). Through this socialization, lecturers can obtain detailed information regarding the assessment criteria and indicators applied, so they can be better prepared to carry out academic tasks to the expected standards. |

|   |                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 | <p>The Head of Study Program provides guidance to lecturers in each study program based on the findings of the GPM and GKM monitoring and evaluation, particularly regarding overseeing the RPS and the learning process through RPS approval.</p> | <p>The policy adopted by the Head of Study Program to provide guidance to lecturers in each study program based on the findings of the GPM and GKM monitoring and evaluation aims to improve the quality of learning. This guidance primarily focuses on the importance of monitoring the Semester Learning Plan (RPS) and the learning process itself. With the approval of the RPS, lecturers are expected to ensure that the learning materials and methods used comply with established standards and are adequate to achieve the desired academic goals.</p> |
| 4 | <p>The LPM requires the Faculty's GPM and GKM to use this template. The GPM requires GKM to use the FUHum standard report template specifically in Chapter III, subchapter on monitoring and evaluation results.</p>                               | <p>The LPM requires faculty members (GPM) and faculty members (GKM) to use a predetermined template to ensure that monitoring and evaluation results comply with LPM standards. This policy ensures uniformity, consistency, and ease of analysis and follow-up on monitoring and evaluation results.</p>                                                                                                                                                                                                                                                         |
| 5 | <p>LPM recommends to PTIPD that the data change processlecturers at EDOM in the FUHum environment, especially the adjustment of lecturers' home bases based on the home base decree and the removal of the names of deceased lecturers.</p>        | <p>The LPM recommends that PTIPD make changes to the lecturer data in the EDOM at FUHum, particularly by adjusting the lecturer home base to match the home base decree and removing the names of deceased lecturers. This recommendation ensures the accuracy and up-to-dateness of lecturer data in the system, ensuring more accurate and relevant information.</p>                                                                                                                                                                                            |

## 2. FACULTY OF SHARIA AND LAW

There were no significant findings in the previous semester's reporting..

### **3. FACULTY OF EDUCATION AND TEACHER TRAINING**

#### **A. Follow-up**

Based on the findings and recommendations of monitoring and evaluation in the Odd Semester of the 2025/2026 Academic Year, the Faculty of Tarbiyah and Teacher Training, UIN Walisongo Semarang has implemented the following follow-up actions:

1. Implementing strengthening of learning standards implementation through:
  - a. lecturer meetings and mid-semester teaching evaluations. Notification of EDOM to each lecturer as evaluation material and motivation for improving teaching performance. Coaching for lecturers who are lacking in implementing learning standards, which is carried out by the Head of Study Program and the Vice Dean for Academic Affairs at the end of December 2025.
2. Ensuring that the implementation of academic and non-academic activities does not interfere with lectures through:
  - a. The international seminar was held during the semester break so as not to disrupt lectures and the implementation of lecturers' duties in carrying out learning.
  - b. Reducing the duties of junior lecturers from the duties of Study Program staff by increasing the competence of the Faculty's educational staff.
  - c. ensure that the teaching load of lecturers does not exceed 16 credits for Regular Lecturers (DS) and 12 credits for Lecturers with Additional Duties (DT) with an equal distribution of the teaching load to DLB and Contract Lecturers.
  - d. Ensure the scheduling of the munaqasyah exam and proposal seminar to the lecturer, provided that it does not coincide with the teaching schedule.
3. In order to continuously improve organizational management capacity, risk management training will be carried out for Heads of Study Programs, Secretaries of Study Programs and lecturers in August 2025.
4. GPM has implemented a common perception with LPM UIN Walisongo regarding the implementation of instilling the unique values of UIN Walisongo which include UoS and religious moderation.

#### **B. Control**

In order to ensure that the monitoring and evaluation follow-up is carried out sustainably, the Faculty of Tarbiyah and Teacher Training, UIN Walisongo Semarang, carries out the following controls:

- 1) Carrying out monitoring of the performance of lecturers who are in the process of regular coaching and mentoring of lecturers who are experiencing obstacles in carrying out teaching and education activities optimally.

- 2) Ensure that lecturer scheduling is in accordance with competency and scientific field.
- 3) Ensure the implementation of non-regular academic activities and permits for Student Activity Unit activities in accordance with the academic calendar, teaching schedule, lecturer workload and coordinate with the Faculty's Academic Section.
- 4) Ensure that the scheduling of munaqasyah examiners and proposal seminars is in accordance with the teaching schedule and coordinates with the Faculty's Academic Section.
- 5) Providing suggestions for improvement and ensuring periodic evaluation of monitoring and evaluation instruments together with LPM UIN Walisongo.
- 6) Ensuring a budgeting scheme for OBE-based curriculum implementation training and measuring LO achievement for lecturers in 2025.
7. Developing a cross-scheduling policy for equal distribution of tasks and teaching performance load for lecturers.

**C. Improvement**

In order to improve academic quality, the Faculty of Tarbiyah and Teacher Training, UIN Walisongo Semarang has determined the following improvements:

- 1) Consistently activating discussions between lecturers in various scientific fields as part of internal coordination and supervision efforts.
- 2) System development and implementation*reward and punishment* according to the lecturer's academic performance based on EDOM assessment.*Punishment* related to teaching performance in the form of reducing the number of teaching credits, while punishment related to testing performance in the form of reducing the testing schedule.*Reward* related to teaching performance in the form of awarding certificates to lecturers with the best EDOM.
- 3) Assigning FITK lecturers who have met the requirements as examiners of PPG student competencies in the Professional Teacher Certification & Competency Test.
- 4) Planning for the implementation of improving lecturer competency according to the OBE-based curriculum in 2025.

**4. FACULTY OF DAKWAH AND COMMUNICATION**

**A. Follow-up**

| No. | Previous Findings | Recommendation | Follow-up |
|-----|-------------------|----------------|-----------|
|     |                   |                |           |

|   |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                        |                                                                                                                                    |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| 1 | RPS is not yet appropriate with the rules set by LPM, for example not include Unity of Sciences, typo of period lectures (Odd/Odd), does not include research/community service work of the lecturer in charge/ other UIN Walisongo lecturers in the RPS as reference material. | The Faculty provides the RPS format in accordance with LPM regulations to all FDK lecturers and emphasizes to all lecturers to include their work. research/community service in RPS.                                  | Give socialization and training for related lecturers RPS standards. The results of this follow-up are not yet available. maximum. |
| 2 | Curriculum Socialization OBE is not evenly distributed so that lecturers still confused about the currency code lectures, RPS, and assessments.                                                                                                                                 | Need to socialize the curriculum OBE to all lecturers so that learning according to objectives and student achievements Workshop needed instrument preparation complete assessment with rubric for each point studying | OBE socialization for all lecturers on beginning of semester meeting                                                               |
| 3 | The cross-training and multi-study schedule means that students have to move campuses. short time, disturbing lectures                                                                                                                                                          | Maximizing the FDK building (I and J) and IsDB Soshum                                                                                                                                                                  | Schedule arrangement centralized lectures on one campus 3.                                                                         |

B. CONTROL

| No. | Recommendation                                                      | Follow-up                                                  | Control                                           |
|-----|---------------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------|
| 1   | Socialization is needed and training so that RPS reflect uniqueness | Socialization of RPS according to with the latest template | Periodic monitoring of RPS uploaded to the system |

|   |                                                                                                                                                                                                                   |                                                                              |                                                                                                             |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| 2 | Need socialization OBE curriculum to all lecturers so that learning according to goals and achievements student<br>Workshop needed instrument preparation complete assessment with rubric for each point studying | OBE socialization for all lecturers at the meeting beginning of the semester | Evaluation of implementation OBE and equipment rubric through reports study program to the dean's office    |
| 3 | Maximizing the building FDK (I and J) and IsDB Social and Humanities                                                                                                                                              | Arranging lecture schedules which is centered in one campus 3.               | Schedule review and location of the lecture room by the academic team every compilation semester schedule   |
| 4 | DPA needs to direct students take appropriate courses class or check mobility before agree to the KRS                                                                                                             | DPA is urged to check KRS class before agree                                 | Each head of study program inform to the lecturer for always check your eyes studied at KRS before validate |

C. IMPROVEMENT

| No. | Standards Achieved | Improvement Proposal |
|-----|--------------------|----------------------|
|-----|--------------------|----------------------|

|   |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                              |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | RPS in accordance with LPM format: The Faculty has provided an RPS format in accordance with LPM regulations and emphasized the inclusion of works. lecturer research/community service in lecturer meetings. | 1) Conduct outreach to all lecturers about the OBE curriculum<br>2) Conduct outreach to all lecturers about the importance of integrating UoS in creating RPS.<br>3) Conduct further outreach to all lecturers about the importance of integration research and dedication of lecturers in preparing RPS, for example, are listed in the main reference list |
| 2 | The socialization of the OBE Curriculum has been carried out through early semester meetings and evaluation of implementation has begun through reports. study program.                                       | It is necessary to create a more detailed written policy regarding the implementation of the OBE Curriculum, including CPL, RPS, and rubric guidelines, and then socialize it comprehensively to all lecturers.                                                                                                                                              |
| 3 | The arrangement of the lecture schedule has been directed to be centralized on campus 3. with regular evaluation by the academic team                                                                         | Optimizing the use of the FDK (I and J) and IsDB SosHum buildings for maximizing lecture mobility                                                                                                                                                                                                                                                            |
| 4 | DPA has been directed to examine Student KRS according to class before validation, with monitoring by the head of study program                                                                               | Need a notification or reminder system automatically on the KRS system so that DPA does not miss checking the class group, so that class equality is better maintained                                                                                                                                                                                       |
| 5 | The schedule has been arranged accordingly lecturer competency through coordination of study programs and schedule teams                                                                                      | Needs to be strengthened with mapping portfolio-based lecturer competencies latest, so that the distribution of teaching is truly in accordance with the lecturer's expertise                                                                                                                                                                                |

**5. FACULTY OF ECONOMICS AND BUSINESS SCIENCES**

**A. Follow-up**

| NO | RECOMMENDATION                                                                                                                                                                     | FOLLOW-UP                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | LPM should coordinate with PTIPD to arrange Siadik so that students can only see their transcripts after carrying out an assessment of lecturer performance (EDOM).                | Recommendations have been submitted to LPM.                                                                                                                                                                                                                                                                                                                                                                                |
| 2  | LPM should coordinate with PTIPD to synchronize DLB and contract lecturer data and display the lecturer monitoring and evaluation features on Sijamu.                              | The FEBI leadership has implemented Monitoring and evaluation of the initial implementation of lectures for all lecturers, including DLB lecturers and contract lecturers. Findings of lecturers who have not attended lectures are followed up by contacting the lecturer concerned. The Study Program Leader periodically carries out evaluations of DLB and contract lecturers by collecting information from students. |
| 3  | The Academic Section of FEBI should coordinate with PTIPD and submit the Lecturer Decree The latest homebase so that updates and synchronization can be carried out on the system. | Data updates and synchronization of lecturer homebases on SIJAMU have been completed by PTIPD.                                                                                                                                                                                                                                                                                                                             |

**B. Control**

In order to ensure that the monitoring and evaluation follow-up is carried out sustainably, the Faculty of Islamic Economics and Business, UIN Walisongo Semarang, carries out the following controls:

- 1) Carrying out monitoring of lecturer performance and coaching for lecturers who experience obstacles in carrying out teaching and education activities optimally, including because they are currently undertaking further studies and have businesses outside.
- 2) Maintaining lecturer performance so that the EDOM score does not decrease from the previous semester which achieved a score above 4.
- 3) Ensuring a budgeting scheme for OBE-based curriculum implementation training and LO achievement measurement for lecturers in 2025.
- 4) Planning the distribution of EDOM instruments for monitoring and evaluating the performance of DLB and contract lecturers through *google form* to students.
- 5) Planning the preparation of system guidelines *reward & punishment*.

### **C. Improvement**

In order to improve academic quality, the Faculty of Islamic Economics and Business, UIN Walisongo Semarang has determined the following improvements: (1) Improving lecturer performance so that all of them obtain the EDOM value above, (2) Increasing the number of lecturers who fill out the guardianship journal, at least three times in one semester, namely at the beginning of the semester before FRS validation, in the middle of the semester by submitting memorization of juz 30 and at the end of the semester.

## **6. FACULTY OF PSYCHOLOGY AND HEALTH**

### **A. Follow-up**

1. During the previous semester's final monitoring and evaluation, several lecturers were found to have EDOM scores below 4.0, which is considered good, lecturers who had conducted tutoring less than three times, and lecturers whose UOS implementation scores in teaching were below 4.0, which is considered good. The GPM team conveyed these findings to the faculty. The faculty leadership followed up by providing guidance during the faculty meeting at the beginning of the semester. The leadership conveyed to all lecturers the need to improve the quality of learning, transparency of grades, delivery of UOS in learning, and filling out tutoring according to schedule.

2. Coaching in terms of improving the quality of learning and improving academic system management is also carried out at faculty work meetings.
3. The division of the class schedule that can accommodate all lecturers, both permanent lecturers and external lecturers, thereby increasing the number of lecturers' attendance in class.
4. The Faculty GPM Team always provides announcements via the WhatsApp application when the guardianship schedule takes place (3 times / semester) and at the deadline for inputting online lecture journals on the guardianship page. This aims to reduce the possibility of forgetting to fill in the guardianship column or online lecture journal which has an impact on less than satisfactory monitoring and evaluation results..

### **B. Control**

At the beginning, middle and end of the semester, the GKM study program team always carries out monitoring and evaluation regarding the guardianship and filling of online lecture journals, to then be reported to the GPM team.

### **C. Improvement**

EDOM and UOS scores were above 4.0 for all lecturers at FPK, the number of lecturers' attendance increased by 100%

## **7. FACULTY OF SOCIAL AND POLITICAL SCIENCES**

### **A. Follow-up**

In the previous monitoring and evaluation, there were several findings that still need to be improved, namely:

#### **a. Learning Implementation**

- 1) So as not to demand that students are on time if the lecturer is not on time either.
- 2) To be more interactive and use language that students understand
- 3) So as not to change the schedule and cancel lectures suddenly

#### **b. Facilities and Infrastructure** Regarding projectors, markers are more frequently cross-checked, because they are...

- 1) should often do regular checks
- 2) the room smells sometimes unpleasant
- 3) there is still trash in the keas
- 4) For classroom buildings at FISIP, I think there needs to be maintenance in the form of
- 5) repainting and repairing the AC, because the classroom looks shabby
- 6) Addition of FISIP and University library book collections related to science
- 7) political

#### **3. Input regarding Academic Services**

- 1) slow response to complaints via WA
- 2) the attitude of the officers was considered less friendly and lacked smiles, to the point of suggestions that
- 3) more responsive service

## 2. Learning Implementation

### **B. Control**

To respond to various findings, the GPM Faculty of Social and Political Sciences, UIN Walisongo, implemented the following controls:

- a. Communicating student input to the FISIP leadership
- b. The FISIP leadership follows up on the input

### **C. Improvement**

- 1) Improve the scheduling system involving Study Programs, Deputy Dean I, and
- 2) Improving supervision of the activeness of old semester students through guidance from academic advisors
- 3) Increasing supervision of the activity of old semester students through
- 4) guidance of academic advisorsIncreasing the frequency of accelerated graduation programs

## **8. FACULTY OF SCIENCE AND TECHNOLOGY**

### **A. Follow-up**

The follow-up efforts from the monitoring and evaluation of the odd semester of the 2025/2026 academic year carried out by the Faculty are to do several things, including:

- 1) Conducting an academic evaluation meeting at the beginning of the odd semester of 2025/2026, attended by faculty leaders, including the Dean, Vice Deans, Heads of Study Programs, Secretaries of Study Programs, and all FST lecturers. The leaders provided guidance through a coaching meeting for lecturers and educational staff in the faculty.
- 2) The leadership carried out the Accreditation Form Review and Field Assessment Simulation activities for the Lamsama Study Program.
- 3) The leadership collaborates with other universities and facilitates lecturers to participate in ASIIN accreditation preparation workshops.
- 4) The leader gives a warning to lecturers with an E-Dom score below 4 and gives a warning through an E-Performance assessment to lecturers who

### **B. Control**

Lecturer attendance during lectures is monitored through lecture journals, which must be filled in according to the schedule in the first week of lectures. Teaching

performance is monitored through the RPS, which must be approved by the head of the study program and the head of the subject group. Supervision is monitored through the system, which is implemented three times during one semester, at the beginning, middle, and end. Lecturer performance is monitored through the SKP assessment on E-performance.

#### C. Improvement

- 1) Increase in the score of lecture implementation based on journals
- 2) Improving the implementation of academic guidance from guardians (conducted at least 3 times in one semester and very well documented).
- 3) Improving the Accreditation of Biology, Physics, and Chemistry Study Programs to Excellent.

### **9 POSTGRADUATE**

There is no information on the results of previous follow-up monitoring and evaluation.

**BAB III**  
**IMPLEMENTATION AND RESULTS OF MONITORING AND**  
**EVALUATION**

**A. Time and Object of Activity**

Monitoring and evaluation activities for the odd semester of the 2025/2026 academic year will be carried out with the following details of time and place:

| Activity                                                                                                                                                                                                                                                                                                                                                                                                                                              | Time                 | Place                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|
| Preparation and Drafting Monitoring and evaluation instruments                                                                                                                                                                                                                                                                                                                                                                                        | 20-30 November 2025  | LPM Office            |
| Implementation of Monitoring and Evaluation by GKM takes data from EDOM including:<br>a) average number meeting/journal lectures in 1 semester,<br>b) Process characteristics learning/ Lectures,<br>c) characteristics grading learning students by Lecturer,<br>d) Performance assessment teaching by Lecturer students (EDOM),<br>e) implementation instilling values typical of Walisongo State Islamic University (UOS, Moderation religion, and | December 1-15, 2025  | Faculty/Study Program |
| Preparation of Report by GPM and delivery to LPM                                                                                                                                                                                                                                                                                                                                                                                                      | December 15-20, 2025 | Faculty               |
| Exposure of Monitoring and Evaluation Results                                                                                                                                                                                                                                                                                                                                                                                                         | December 16, 2025    | Theater               |
| Report Preparation University                                                                                                                                                                                                                                                                                                                                                                                                                         | December 30, 2025    | LPM                   |

**B. Monitoring and Evaluation Team**

| No | Name/NIP                     | Rank/Gol. Space                | Department                                                            |
|----|------------------------------|--------------------------------|-----------------------------------------------------------------------|
| 1  | Dr. Tolkah, MA               | Junior Lead Builder (IV/c)     | Head of LPM (Person in charge of monitoring and evaluation)           |
| 2  | Anila Umriana, M.Pd          | Peta Tk. I (III/d)             | Secretary of LPM                                                      |
| 3  | Dr. Saminanto, MA            | Peta Tk. I (III/d)             | Head of Audit and Quality Control Center of LPM (Chairman of GPM/GKM) |
| 4  | Dr. Nur Hamid, M.Sc          | Peta Tk. I (III/d)             | Head of LPM Standards Development Center                              |
| 5  | Dr. Muh Arif Royyani         | Peta Tk. I (III/d)             | Head of Student Assistance Center of LPM                              |
| 6  | Khotijah, SH                 | Peta Tk. I (III/d)             | Head of LPM Administration Sub-Division                               |
| 7  | Umi Robi'ah, S.H.I.          | -                              | LPM Treasurer                                                         |
| 8  | Ihsanuddin,                  | Junior Arranger Level I (II/b) | Administration                                                        |
| 10 | Eka Vasia Anggis             | Arranger (III/c)               | LPM Expert Staff                                                      |
| 11 | Dwime Ayudewandari Pranatami | Arranger (III/c)               | LPM Expert Staff                                                      |
| 12 | Riska Ayu Ardani, M.Pd       | Junior Arranger Level IIIb     | LPM Expert Staff                                                      |
| 12 | Kirana Nur L                 | Junior Arranger Level IIIb     |                                                                       |
| 13 | The GPM and GKM involved     |                                |                                                                       |

**C. Related Methods, Variables and Scoring**

Three methods were used in this activity: observation, document checklist, and online checklist. Data was collected through the UIN Walisongo Semarang Quality Assurance System (SiJamu).

**D. Monitoring and Evaluation Results**

**1. Average Number of Student Meetings in One Semester**

| No | Faculty | Percentage |
|----|---------|------------|
| 1  | FSH     | 100        |
| 2  | FIRE    | 98         |

|   |                                          |       |
|---|------------------------------------------|-------|
| 3 | FITK                                     | 99,51 |
| 4 | FDK                                      | 99,2  |
| 5 | FEBI                                     | 99,4  |
| 6 | FPK                                      | 100   |
| 7 | Faculty of Social and Political Sciences | 100   |
| 8 | FST                                      | 99,94 |
| 9 | Postgraduate                             | 96,8  |

### 2. . Characteristics of the Learning/Lecture Process

Monitoring and evaluation of the characteristics of the learning process is taken from student evaluation data (EDOM) on indicator number 9 (Ability to create fun, inclusive, collaborative, creative, and effective learning) according to Permendikbudristekdikti No. 53 of 2023 that the implementation of the learning process is carried out by: create a learning atmosphere that is fun, inclusive, collaborative, creative and effective.

The percentage results are as follows

| No | Faculty                                  | Percentage |
|----|------------------------------------------|------------|
| 1  | FSH                                      | 85,4       |
| 2  | FIRE                                     | 84,8       |
| 3  | FITK                                     | 84,6       |
| 4  | FDK                                      | 86         |
| 5  | FEBI                                     | 86         |
| 6  | FPK                                      | 88         |
| 7  | Faculty of Social and Political Sciences | 89         |
| 8  | FST                                      | 88,21      |
| 9  | Postgraduate                             | 92         |

### 3. Grading by Lecturers

The assessment of grades given by lecturers is seen based on one of the 17 aspects of EDOM, namely aspect 10. Assessment is seen from how lecturers carry out assessments in an educational manner (for self-reflection), authentic (process and result oriented), objective (in accordance with rubrics and standards), accountable (techniques, instruments, rubrics based on clear assessment procedures and

criteria), transparent (socialization of procedures, documentation of assessment processes and results, information on assessment results).

| No | Faculty                                  | Percentage |
|----|------------------------------------------|------------|
| 1  | FSH                                      | 86,2       |
| 2  | FIRE                                     | 85         |
| 3  | FITK                                     | 87,4       |
| 4  | FDK                                      | 85,8       |
| 5  | FEBI                                     | 84         |
| 6  | FPK                                      | 89,3       |
| 7  | Faculty of Social and Political Sciences | 86         |
| 8  | FST                                      | 87,98      |
| 9  | Postgraduate                             | 92         |

**4. EDOM Performance**

| No | Faculty                                  | Percentage |
|----|------------------------------------------|------------|
| 1  | FSH                                      | 86,8       |
| 2  | FIRE                                     | 84,8       |
| 3  | FITK                                     | 88         |
| 4  | FDK                                      | 86,4       |
| 5  | FEBI                                     | 83,8       |
| 6  | FPK                                      | 89         |
| 7  | Faculty of Social and Political Sciences | 85,6       |
| 8  | FST                                      | 88,10      |
| 9  | Postgraduate                             | 87         |

**5. Implementation of the Unique Values of UOS UIN**

| No | Faculty | Percentage |
|----|---------|------------|
| 1  | FSH     | 86,3       |
| 2  | FIRE    | 84,8       |
| 3  | FITK    | 88         |
| 4  | FDK     | 87         |
| 5  | FEBI    | 84,8       |
| 6  | FPK     | 89         |

|   |                                          |       |
|---|------------------------------------------|-------|
| 7 | Faculty of Social and Political Sciences | 86,8  |
| 8 | FST                                      | 88,20 |
| 9 | Postgraduate                             | 89,2  |

**6. Academic Performance**

**a. The presence of lecturers teaching**

| No | Faculty                                  | Percentage |
|----|------------------------------------------|------------|
| 1  | FSH                                      | 88         |
| 2  | FIRE                                     | 86         |
| 3  | FITK                                     | 98,6       |
| 4  | FDK                                      | 100        |
| 5  | FEBI                                     | 96,29      |
| 6  | FPK                                      | 100        |
| 7  | Faculty of Social and Political Sciences | 100        |
| 8  | FST                                      | 99         |
| 9  | Postgraduate                             | -          |

**b. Guardianship**

| No | Faculty                                  | Percentage |
|----|------------------------------------------|------------|
| 1  | FSH                                      | 44,8       |
| 2  | FIRE                                     | 70         |
| 3  | FITK                                     | 45,3       |
| 4  | FDK                                      | 35,1       |
| 5  | FEBI                                     | 54,47      |
| 6  | FPK                                      | 80,65      |
| 7  | Faculty of Social and Political Sciences | 30,33      |
| 8  | FST                                      | 100        |
| 9  | Postgraduate                             | -          |

**sBAB V**  
**FINDINGS, RECOMMENDATIONS, CONCLUSION**

The findings were obtained from the low category values from the monitoring and evaluation data obtained.

**1. FACULTY FINDINGS**

**FACULTY OF SHARIA AND LAW**

| <b>Findings</b>                   | <b>Recommendations for Improvement to be followed up</b>                                                        |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Low category guardianship is 44.8 | The Head of Study Program reminded the relevant lecturers on D-1 before the closing of the guardianship system. |

**FACULTY OF USLUHUDIN AND HUMANITIES**

| <b>Findings</b>                                                      | <b>Recommendations for Improvement to be followed up</b>                        |
|----------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Monitoring and evaluation has not been implemented for all lecturers | The herbal medicine system does not only cover civil servant and PPPK lecturers |

|                                        |                                                                                                                 |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Guardianship data is still not optimal | The Head of Study Program reminded the relevant lecturers on D-1 before the closing of the guardianship system. |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------|

**FACULTY OF EDUCATION AND TEACHER TRAINING**

| Findings                                                                                                                                                                                                                                            | Recommendations for Improvement to be followed up                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The number of lecturers' credits is not yet balanced                                                                                                                                                                                                | We urge all lecturers to conduct lectures according to the number of meetings based on the established credit units (SKS). This is done by paying attention to the number of credit units assigned and ensuring that the course variations are not too numerous.                                                                                                                                         |
| Permanent lecturers are only PNS and PPPK, so monitoring and evaluation has not been carried out comprehensively.                                                                                                                                   | Monitoring and evaluation should be implemented for all lecturers, both DTNP and ASN, with updated data on the herbal medicine.                                                                                                                                                                                                                                                                          |
| The monitoring and evaluation results do not yet reflect the performance of all lecturers, both permanent and non-permanent, across all study programs. This means that monitoring and evaluation has not been implemented comprehensively.         | Continuous socialization of quality assurance instruments to motivate lecturers to fulfill the number of meetings, characteristics of the learning process, grading, attendance performance, teaching and guardianship, implementation of the instillation of unique values of UIN Walisongo in the form of Unity of Sciences and religious moderation in lectures at the beginning of lecture meetings. |
| The performance of lecturer guardianship in the odd semester of the 2025/2026 Academic Year at the Faculty of Islamic Education and Teaching was 49.31 (up from the odd semester of 45.3%) but still fell into the less than satisfactory category. | Each lecturer is urged to supervise students at least three times per semester and to fill out the student trusteeship journal factually. Therefore, it is necessary to facilitate the completion of the student trusteeship journal in the Siadik system.                                                                                                                                               |

**FACULTY OF DAKWAH AND COMMUNICATION**

| Findings                                           | Recommendations for Improvement to be followed up                                                                                                                  |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| In the OBE curriculum RPS for students of the 2024 | In relation to the lack of conformity between the OBE Curriculum RPS and the OBE CPL, there is a need for a technical assistance program for lecturers so that the |

|                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| intake, it has not been adjusted to the OBE CPL.                                                                                                                                                                                                                       | understanding and implementation of CPL in the RPS improves.                                                                                                                                                        |
| There has been no socialization regarding the implementation of the OBE Curriculum for students in the 2024 intake, so questions have arisen from lecturers regarding differences in course codes, differences between the old RPS and OBE, and the assessment system. | There needs to be discussion activities or academic meetings that provide a question and answer space for lecturers to understand the differences in substance and technical implementation of this new curriculum. |

**FACULTY OF ISLAMIC ECONOMICS AND BUSINESS**

| Findings                                                         | Recommendations for Improvement to be followed up                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The average guardianship rate is still relatively low at 54.47%. | The guardianship system is simplified because the more students are under guardianship, the more time there is for the workload to be filled in at Siadik. Please immediately consider this with the leadership regarding the time and duration of the difficulty and job load as quality and time management. |

**FACULTY OF PSYCHOLOGY AND HEALTH**

| Findings                          | Recommendations for Improvement to be followed up                                                                                                                                                                                                        |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Guardianship performance declines | On the guardianship page, lecturers must click on each student's name to determine whether they have been filled in three times. This presents a slight challenge due to the large number of guardianships, with an average of 40 students per lecturer. |

**FACULTY OF SOCIAL AND POLITICAL SCIENCES**

| Findings                                                       | Recommendations for Improvement to be followed up                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The average guardianship rate is still relatively low at 30.3% | The guardianship system is simplified because the more students are under guardianship, the more time there is for the workload to be filled in at Siadik. Please immediately consider this with the leadership regarding the time and duration of the difficulty and job load as quality and time management. |

**FACULTY OF SCIENCE AND TECHNOLOGY**

| Findings                                                                                    | Recommendations for Improvement to be followed up                                 |
|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| In general, everything is good, there is no average aspect value that is classified as low. | The EDOM value of lecturers below 4 in the odd semester of 2023/2024 was 5 people |

**POSTGRADUATE**

| Findings | Recommendations for Improvement to be followed up |
|----------|---------------------------------------------------|
| -        | -                                                 |

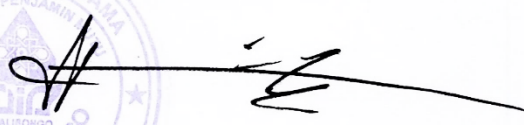
**2. UNIVERSITY FINDINGS**

| Findings                                                                                                                                             | Recommendations for Improvement to be followed up                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Most of the average guardianship is still relatively low due to the large number of students being supervised and the one-on-one guardianship input. | The PTIPD system can create a guardianship system that makes it easier for lecturers or GPM to input and summarize data, for example, if a lecturer has inputted 3 guardianships, the indicator will turn green, if the number of guardianships is less, it can provide a red indicator. |
| Sijamu has not included all lecturer homebase data so the monitoring and evaluation data is not representative.                                      | LPM collaborates with PTIPD to update SI Jamu data                                                                                                                                                                                                                                       |

**CHAPTER VI**  
**CLOSING**

This concludes the report on the Final Monitoring and Evaluation of Lectures for the Odd Semester of the 2025/2026 Academic Year. We extend our gratitude to all parties involved, especially the Faculty leaders, who have collaborated and contributed so effectively. We hope that the results of this monitoring and evaluation can serve as data and a basis for improving academic quality at UIN Walisongo.

Semarang, December 31, 2025

Ketua LPM,  
  
Tolkah



