

REPORT

**Monitoring and
Final Evaluation of the Course
Odd Semester 2024/2025**



QUALITY ASSURANCE INSTITUTE
(LPM) UIN WALISONGO SEMARANG
YEAR 2024

THE DELIVERY

Praise be to God, we offer our gratitude to Allah SWT. Through His grace, the Monitoring and Evaluation activities for the final semester of the 2024/2025 academic year were successfully implemented. This report is prepared as an accountability report to the Rector of UIN Walisongo Semarang.

The implementation of quality assurance at UIN Walisongo Semarang aims to achieve the vision, mission, and objectives and meet the needs of both internal and external stakeholders. The Internal Quality Assurance System (SPMI) implemented is based on the characteristics and uniqueness of UIN Walisongo Semarang itself and refers to Law No. 12 of 2012 and several applicable regulations. The implementation of this SPMI applies to all elements involved in the implementation of educational activities at the university. Quality assurance is applied in all aspects of education implementation, both academic and non-academic. Quality policies are implemented starting from input, process, output to output/outcome.

To achieve the final quality of lectures, SPMI must always be the benchmark in determining the final quality of lectures conducted by both lecturers and students. Therefore, LPM, as the quality assurance stakeholder, strives to carry out final monitoring and evaluation of lectures.

.Finally, we hope that this activity is useful and can be assessed.
as part of our devotion to our beloved institution.

Semarang, January 31, 2025
Head of
LPM

Ketua LPM,

Tolkah

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Learning process activities are one of the *core* higher education business, which aims to produce quality graduates. The learning process consists of a preparation period, an implementation period, and ends with an evaluation period. **preparation** Contains the lecturer's readiness to create materials and design lecture plans, from the courses they teach, as well as the readiness of organizers or management in each unit to prepare facilities and infrastructure and various other things that support the smooth running of lecture activities in one semester. **implementation** contains the process of ongoing learning activities, according to the established academic calendar. The period **evaluation** contains an assessment of the achievement and improvement of the quality criteria of the learning process that supports the gradual achievement of the university's vision and mission.

In order to support the achievement of quality learning standards, it is necessary to carry out activities **monitoring and evaluation** on the learning process. The results of monitoring and evaluating the learning process can be used by various parties to improve the quality of the learning process. For leaders, these results can be used as material for measuring and evaluating achievement. *Key Performance Index (KPI)* created. For the quality assurance team, these results can be used as a reference for improving and enhancing quality standards at UIN Walisongo. Monitoring and evaluation activities (*Monitoring and evaluation*) end of lectures in the odd semester of the academic year

2024/2025 focuses on final monitoring and evaluation of lectures after lecture learning has been carried out for one semester and the implementation of learning in accordance with planning.

B. Legal Basis

The legal basis for implementing these Monitoring and Evaluation activities is as follows:

1. Law Number 20 of 2003 concerning the National Education System
2. Law Number 14 of 2005 concerning Teachers and Lecturers
3. Law Number 12 of 2012 concerning Higher Education;
4. Government Regulation Number 39/2006 Concerning Procedures for Control and Evaluation of the Implementation of Development Plans;
5. Government Regulation Number 4 of 2014 concerning the Implementation of Higher Education and Higher Education Management;
6. Republic of Indonesia Law Number 20 of 2003 concerning the National Education System;
7. Republic of Indonesia Law Number 12 of 2012 concerning Higher Education;
8. Government Regulation of the Republic of Indonesia Number 4 of 2014 concerning the Implementation of Higher Education and Higher Education Management;
9. Regulation of the Minister of Education, Research, and Higher Education No. 53 of 2023 concerning the system quality assurance;
10. Regulation of the Minister of Religion Number 8 of 2022 concerning Amendments to

Regulation of the Minister of Religion Number 54 of 2015 concerning
Organization and Administration
Work of UIN Walisongo Semarang

11. Minister of Religion Regulation No. 57 of 2015 concerning the STATUTES of UIN
Walisongo Semarang

12. Decree of the Chancellor of Walisongo State Islamic University Semarang Number
2148

2020 concerning the Guidelines for Academic Monitoring and Evaluation of UIN
Walisongo
Semarang.;

C. Purpose and Objectives

Monitoring and evaluation activities **purpose** to evaluate the end of the lecture

Objective This activity aims to obtain valid data on the implementation of lectures in the odd semester of the 2024/2025 academic year, for one semester. The goal of this activity is to improve the implementation of lectures in each study program, both programs. *Diploma/Bachelor/Master/Doctoral*

D. Activity Targets

The monitoring and evaluation targets for this lecture preparation period include four aspects, namely:

- 1) Number of lecture meetings per semester
- 2) Characteristics of the learning process
- 3) Lecturer assessment by students
- 4) Implementation of UOS

Values

- 5) EDOM

- 6) Academic Performance

**CHAP
TER II
FOLLOW-UP ON PREVIOUS MONEV
RECOMMENDATIONS**

**1. FACULTY OF USLUHUDIN AND
HUMANITIES A. Follow-up**

NO	Previous Recommendations
1	The student advisor records the guidance and monitoring that he has carried out online at the student advisor 3 times per semester.
2	Comprehensive socialization of monitoring and evaluation assessment aspects to all lecturers.
3	Increasing the role of GPM and GKM is more intense in academic activities of study programs
4	There needs to be a template for each aspect of monitoring and evaluation results so that reports can have the same standards.

- 5 LPM and PTIPD need to update lecturer data in EDOM within the FUHum environment, especially adjusting the lecturer homebase based on the homebase decree and deleting the names of deceased lecturers.

LPM and PTIPD bnot yet maximized in making data changeslecturers at EDOM in the FUHum environment, especially the adjustment of the lecturer's home base based on the	home base decree and the deletion of the name deceased lecturer.
B. Control	

No	Follow-up	Policy
1	The Vice Dean 1, GPM, and GKM (University of UPHum) conducted a socialization campaign for lecturers to record their guardianships to students during a lecturer meeting. Guardianships in the walisiadik (Advisory Board) provide a means for lecturers to monitor their students online. In addition to the purpose of lecture monitoring and evaluation, the progress records of our students under guardianship in the walisiadik are one of the assessment criteria for assessors during accreditation. Assessors assess the results of the supervisory board's monitoring of their students.	The Dean and Vice Dean 1 develop policies for dissemination through faculty activities such as leadership meetings, faculty meetings, and faculty RTM (Regional Leadership Meeting). The policy is implemented so that all lecturers can act as guardians and serve as guardians.
2	Socialization of assessment aspects Monitoring and evaluation were conducted by the Vice Dean 1 during leadership meetings. The GPM and GKM also conducted outreach to all lecturers at FUHum during study program	The Dean and Vice Dean make The socialization of the policy is carried out through faculty activities such as leadership meetings, lecturer meetings at the study program level, faculty level, and faculty RTM. This policy is implemented to ensure lecturers understand the

	meetings and faculty-level lecturer meetings.	monitoring and evaluation assessment aspects.
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3	GPM and GKM provide recommendations to study programs based on findings, especially in overseeing RPS and the learning process.	The Head of Study Program provides guidance to lecturers in each study program based on the findings of the GPM and GKM monitoring and evaluation, particularly regarding overseeing the RPS and the learning process through RPS approval.
4	LPM has created a template general report. GPM followed up by independently creating a standard FUHum report template specifically in Chapter III, sub-chapter on monitoring and evaluation results.	LPM obliges GPM and GKM The Faculty is required to use the template. The GPM requires the GKM to use the standard FUHum report template specifically in Chapter III, subchapter on monitoring and evaluation results.
5	LPM and PTIPD bnot yet maximized in making data changeslecturers at EDOM in the FUHum environment, especially the adjustment of lecturers' home bases based on the home base decree and the removal of the names of deceased lecturers.	LPM recommends to PTIPD so that the data change processlecturers at EDOM in the FUHum environment, especially the adjustment of lecturers' home bases based on the home base decree and the removal of the names of deceased lecturers.

C. Improvement

No	Follow-up	Improvement
1	Dean and Vice Dean 1 Developing socialization policies through faculty activities such as leadership meetings, lecturer meetings, and faculty RTM (Regional Leadership Meetings). The policy is implemented so that all lecturers can act as guardians and fill in as guardians.	Improvements that occur through policy The outreach activities carried out by the Dean and Vice Dean 1, such as leadership meetings, lecturer meetings, and faculty RTM, aim to increase lecturers' awareness and participation in carrying out their student guardianship duties. This also improves the quality of guidance. academic for students, with lecturers understanding students' needs and problems in more depth, and making it easier to evaluate academic performance in

		faculty level.
2	Dean and Vice Dean Socialization of the policy is carried out through faculty activities such as leadership meetings, lecturer meetings at the study program level, faculty level, and faculty RTM (Regional Leadership Meeting). This policy is implemented to ensure lecturers understand the monitoring and evaluation assessment aspects.	The socialization policy carried out by The Dean and Vice Deans communicate through faculty activities, such as leadership meetings, faculty meetings at the study program and faculty levels, and faculty RTM (Regional Leadership Meeting). Through this outreach, lecturers can obtain detailed information regarding the assessment criteria and indicators applied, so they can be better prepared to carry out academic tasks to the expected standards.
3	The Head of Study Program gave Directions to lecturers in each study program are based on the findings of the GPM and GKM monitoring and evaluation. This is particularly true in overseeing the RPS and the learning process through RPS approval.	The policy taken by the Head of Study Program for Providing guidance to lecturers in each study program based on the findings of the GPM and GKM monitoring and evaluation (M&E) aims to improve the quality of learning. This guidance focuses primarily on the importance of monitoring the Semester Learning Plan (RPS) and the learning process itself. With the approval of the RPS, lecturers are expected to can ensure that the learning materials and methods used are in accordance with established standards, and are adequate to achieve the desired academic goals
4	LPM requires that The Faculty's GPM and GKM are required to use the template. The GPM requires GKM to use the standard FUHum report template specifically in Chapter III, subchapter on monitoring and evaluation results.	LPM requires Faculty GPM and GKM to use a predetermined template so that monitoring and evaluation results comply with LPM standards. This policy ensures uniformity, consistency, and ease in analyzing and following up on monitoring and evaluation results.

5	LPM recommends to PTIPD so that the data change processlecturer at	LPM recommends to PTIPD to make changes to lecturer data in EDOM in the FUHum environment, especially adjustments
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	EDOM in the FUHum environment, especially the adjustment of lecturers' home bases based on the home base decree and the deletion of lecturers' names who has died.	The lecturer homebase is in accordance with the homebase decree and the deletion of the names of deceased lecturers. This recommendation ensures the accuracy and up-to-dateness of lecturer data in the system, so that the available information is more precise and relevant.
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2. FACULTY OF SHARIA AND LAW

There were no significant findings in the previous semester's reporting..

3. FACULTY OF EDUCATION AND TEACHER

TRAINING A. Follow-up

Based on the findings and recommendations of monitoring and evaluation in the Odd Semester of the Academic Year 2024/2025, the Faculty of Tarbiyah and Teacher Training, UIN Walisongo Semarang has implemented the following follow-up:

1. Implementing strengthening of learning standards implementation through: a. lecturer meetings and mid-semester teaching evaluations. Notification of EDOM to each lecturer as evaluation material and motivation to improve teaching performance. Coaching for lecturers who are lacking in implementing learning standards, which is carried out by the Head of Study Program and the Vice Dean for Academic Affairs at the end of December 2024.
2. Ensure that the implementation of academic and non-academic activities does not interfere with lectures through:
 - a. Implementation of international seminars during semester breaks so as not to disrupt lectures and the implementation of lecturers' duties in carrying out learning.
 - b. Reducing the duties of young lecturers from the duties of study program staff by increasing competency of the Faculty's educational staff.
 - c. ensure that the teaching load of lecturers does not exceed 16 credits for Regular Lecturers (DS) and 12 credits for Lecturers with Additional Duties (DT) with an equal distribution of the teaching load to DLB and Contract Lecturers.
 - d. Ensure the scheduling of munaqasyah exams and proposal seminars for lecturers, provided they do not coincide with teaching schedules.
3. To continuously improve organizational management capacity, risk management

training will be conducted for Heads of Study Programs, Secretaries of Study Programs, and lecturers in August 2024.

3. GPM has implemented a common perception with LPM UIN Walisongo regarding the implementation of instilling the unique values of UIN Walisongo which include UoS and religious moderation.

B. Control

In order to ensure that the monitoring and evaluation follow-up is carried out sustainably, the Faculty of Tarbiyah and Teacher Training, UIN Walisongo Semarang, carries out the following controls:

1. Carry out monitoring of the performance of lecturers who are in the coaching process periodically and provide assistance to lecturers who experience obstacles in carrying out teaching and education activities optimally.
2. Ensure that lecturer scheduling is in accordance with competency and scientific field.
3. Ensure the implementation of non-regular academic activities and permits for Student Activity Unit activities are adjusted to the academic calendar, teaching schedule, lecturer workload and coordinate with the Faculty's Academic Section.
4. Ensure that the scheduling of the munaqasyah examiners and proposal seminars is in accordance with the teaching schedule and coordinates with the Faculty's Academic Section.
5. Provide suggestions for improvement and ensure the evaluation of monitoring and evaluation instruments in a systematic manner.
periodically together with LPM UIN Walisongo.
6. Ensure a budgeting scheme for OBE-based curriculum implementation training and LO achievement measurement for lecturers in 2025.
7. Develop a cross-scheduling policy for equitable distribution of tasks and teaching performance load for lecturers.

C. Improvement

In order to improve academic quality, the Faculty of Tarbiyah and Teacher Training, UIN Walisongo Semarang has determined the following improvements:

1. Consistently activate discussions between lecturers in scientific fields as part of internal coordination and supervision efforts.
2. System development and implementation *reward and punishment* according to the lecturer's academic performance based on EDOM assessment. *Punishment* related to teaching performance in the form of reducing the number of teaching credits, while punishment related to testing performance is in the form of reducing the testing schedule. *Reward* related to teaching performance in the form of awarding certificates to lecturers with the best EDOM.
3. Assign FITK lecturers who have met the requirements as PPG student competency examiners in the Professional Teacher Certification & Competency Test.

4. Planning the implementation of improving lecturer competency according to the OBE-based curriculum in 2025.

4. FACULTY OF DAKWAH AND COMMUNICATION

A. Follow-up

No.	Previous Findings	Recommendation	Follow-up
1	The RPS does not comply with the rules set by LPM, for example it does not include Unity of Sciences, errors in writing the lecture period (odd/even), not including the lecturer's research/community service work other UIN Walisongo lecturers/supervisors in the RPS as reference material.	The Faculty provides the RPS format in accordance with LPM regulations to all FDK lecturers and emphasizes to all lecturers to include research/community service work in the RPS.	Provide outreach and training to related lecturers RPS standards. Follow-up This result is not optimal.
2	There are several lecturers who teach courses that are not according to competence or scientific qualifications.	Review courses that require extraordinary lecturers with qualifications that FDK lecturers do not yet possess.	The faculty identifies the course qualification needs and maps them out. existing lecturer competencies. If there are none, then recruit DLB with appropriate qualifications
3	- There are several lecturers who conduct lectures less than 16 times meetings, but lecture journals	Faculty leaders followed up on findings of lecturers' indiscipline in teaching.	Give direct warnings to lecturers who lack discipline.

B. CONTROL

No.	Recommendation	Follow-up	Control
1	The faculty provides the RPS format in accordance with the provisions LPM to all lecturer	Provide outreach and training to related lecturers RPS standards. Action continue this	Periodic monitoring of RPS uploaded to the system
2	Reviewing courses that require extraordinary lecturers with qualifications that FDK lecturers do not yet have.	The faculty identifies course qualification needs and maps the competencies of existing lecturers. If none exist, then recruiting DLB with qualifications suitable	Verify the lecturer's qualifications before current semester. Leadership determine course filling policies based on documented lecturer competency data
3	Faculty leadership follows up on findings of lecturers' indiscipline in teaching	Giving direct warnings to lecturers who are lacking discipline.	Evaluate lecture journals at the end of each semester Which The GKM and GPM teams conducted the investigation. The leadership confirmed the GKM team's findings and then issued a written warning to the lecturer found to have violated discipline.

C. IMPROVEMENT

No.	Standards Achieved	Improvement Proposal
1	RPS in accordance with LPM format: The Faculty has provided an RPS format in accordance with LPM regulations and emphasized the inclusion of works. lecturer research/community service in lecturer meetings.	1) Conduct outreach to all lecturers about the OBE curriculum 2) Conduct outreach to all lecturers about the importance of UoS integration in manufacturing RPS 3) Conduct more outreach Continue to inform all lecturers about the importance of integrating research and lecturer service in the preparation of RPS, for example by including it in the main reference list.
2	Courses are filled according to competency. The faculty has mapped lecturers' competencies and verified their qualifications before current semester.	Expanding the database of lecturer competencies with additional certification or relevant training and encouraging collaboration with external lecturers who have specialized expertise. Leaders at both the department/study program and faculty levels must truly understand the distribution of courses in the current curriculum and ensure that the distribution is...
3	Evaluation of lecturer discipline, in the form of direct warnings, has been given to lecturers who lack discipline, and lecture journals are evaluated at the end of each semester by the GKM and GPM teams.	Faculty leaders conduct an evaluation of the existing lecture replacement system, to ensure the smooth running of the teaching and learning process.

5. FACULTY OF ECONOMICS AND BUSINESS SCIENCES

A. Follow-up

NO	RECOMMENDATION	FOLLOW-UP
1.	LPM should coordinate with PTIPD to arrange Siadik so that students can only see their transcripts. after carrying out an assessment of lecturer performance (EDOM).	The recommendations have been submitted to LPM.
2	LPM should coordinate with PTIPD to synchronize data on DLB and contract lecturers and displays the lecturer's monitoring and evaluation features I am not a Sijamu.	a) The FEBI leadership has implemented monitoring and evaluation of implementation the beginning of the lecture for all lecturers, including lecturers DLB and contract lecturers. Findings on lecturers those who have not attended lectures will be followed up by contacting the lecturer concerned. b) Study Program Leaders in general periodically carry out DLB evaluations and contract lecturers through gathering information from students.
3	The Academic Section of FEBI should coordinate with PTIPD and submit the Lecturer's Decree The latest homepage so that updates and synchronization can be carried out on the system.	Data updates and synchronization of lecturer homebases on SIJAMU have been completed by PTIPD.

B. Control

In order to ensure that the follow-up monitoring and evaluation is carried out sustainably, the Faculty of Islamic Economics and Business, UIN Walisongo Semarang carried out the following controls:

1. Carry out monitoring of lecturer performance and coaching for lecturers who experience obstacles in carrying out teaching and education activities optimally, including because they are currently undertaking further studies and have businesses outside.
2. Maintaining lecturer performance so that grades do not decline. EDOM from the previous semester that achieved a score above 4.

3. Ensure a budgeting scheme for OBE-based curriculum implementation training and LO achievement measurement for lecturers in 2025.
4. Plan the distribution of EDOM instruments for monitoring and evaluating the performance of DLB and contract lecturers through *google form* to students.
5. Planning the preparation of system guidelines *reward & punishment*.

C.

Improvement

In order to improve academic quality, the Faculty of Islamic Economics and Business, UIN Walisongo Semarang has determined the following improvements: 1. Improve the performance of lecturers so that all of them obtain an EDOM score above 4. 2. Increase the number of lecturers who fill out the guardianship journal, at least three times in one semester, namely at the beginning of the semester before FRS validation, in the middle of the semester with the memorization of juz 30 and at the end of the semester with

6. FACULTY OF PSYCHOLOGY AND HEALTH

A. Follow-up

1. In the previous semester's final monitoring and evaluation, several lecturers were still found to have an EDOM score below 4.0, which is included in the good category, lecturers who had carried out supervision less than 3 times and lecturers who had a score of

The implementation of UOS in teaching was below 4.0, which is below the good category. The GPM team conveyed these findings to the faculty. Faculty leaders followed up by providing guidance during the initial faculty meeting.

semester. The leadership conveyed to all lecturers the need to improve the quality of learning, transparency of grades, delivery of UOS in learning, and filling out guardianships according to schedule.

2. Coaching in terms of improving the quality of learning and improving academic system management is also carried out at faculty work meetings.
3. Division of lecture schedules that can accommodate all lecturers, both internal and external lecturers.

permanent and external lecturers, thereby increasing the number of lecturers present in class.

4. The Faculty GPM Team always provides announcements via the WhatsApp application when the guardianship schedule takes place (3 times / semester) and at the deadline.

Input online course journal entries on the guardianship page. This aims to reduce the possibility of forgetting to fill in the guardianship column or online course journal, which could result in less than optimal monitoring and evaluation results..

B. Control

At the beginning, middle and end of the semester, the GKM study program team always carries out monitoring and evaluation regarding the guardianship and filling of online lecture journals, and then...
reported to the GPM team.

C. Improvement

EDOM and UOS scores are above 4.0 for all lecturers at FPK

7. FACULTY OF SOCIAL AND POLITICAL SCIENCES A. Follow-up

In the previous monitoring and evaluation, there were several findings that still need to be improved, namely:

1. Implementation of Lecturer Meetings:

- a. Lecturer meetings are still held once at the start of the lecture which is also seen as an evaluation meeting.
- b. Opportunities for lecturer development are still limited to meetings and training activities.

2. Learning Implementation

- a. At the start of the semester, lecturers were still found to be late in attending lectures.
- b.

The teaching load is not evenly distributed between one lecturer and another, whether home-based lecturers, DTPS, or DLB lecturers.

- b. There is a scheduling error because students who repeat the exam do not actively attending lectures

- c. The number of students taking the Munaqasah exam still needs to be increased in order to achieve timely graduation.

d. Facilities and Infrastructure

There are still air conditioners that are not working properly, thus disrupting the learning atmosphere.

The provision of bathrooms is not yet ideal for the number of students.

B. Control

To respond to various findings, the Faculty of Social and Political Sciences, UIN Walisongo, implemented the following controls:

1. Holding a meeting to hear the results of joint monitoring and evaluation between GPM,

GKM and Faculty Leaders and Education Staff

2. Ensure that lecturer scheduling takes into account the even distribution of the teaching load.

3. Ensure the activeness of students who repeat courses
4. Encourage

Departments to implement accelerated graduation programs

5. Record learning support facilities that are not functioning optimally
6. Review the budget in the RKAKL that allows for efforts to provide bathroom facilities

C. Improvement

1. Strengthen the synergy between the FISIP leadership and GPM and GKM
2. Improve the scheduling system involving Study Programs, Deputy Dean I, and

2. Improving supervision of the activeness of old semester students through guidance from academic advisors

3. Increase the frequency of accelerated graduation programs

4. Increase the budget for improving learning facilities and infrastructure and learning support

8. FACULTY OF SCIENCE AND

TECHNOLOGY A. Follow-up

Follow-up efforts from the monitoring and evaluation of the odd semester of the 2024/2025 academic year carried out by

The faculty does several things, including:

1. Conduct an academic evaluation meeting at the beginning of the odd semester of 2024/2025, attended by faculty leaders, including the Dean, Vice Deans, Heads of Study Programs, Secretaries of Study Programs, and all lecturers at FST. The leaders will provide guidance through a coaching meeting for lecturers and educational staff at the faculty.

2. Conducting benchmarking on improving the quality of GPM and GKM quality assurance at UIN Maulana Malik Ibrahim Malang, State University of Malang, and Brawijaya University. Through this activity, GPM and GKM shared information on how quality assurance is managed at other universities. November 28-30 2024.

3. The leadership is always active in providing information and reminders regarding the value input period, the period for filling out lecture journals, and guardianship via WhatsApp groups and written letters.
4. The leadership carried out discussion activities to improve the quality of learning and curriculum through academic seminars on November 28, 2024.
5. The leadership carried out socialization activities for OBE evaluation management on Friday,
December 20,

2024. B. Control

The presence of lecturers during lectures is controlled through monitoring in journals.

Lectures must be completed according to the schedule in the first week of class. Teaching performance is controlled through the RPS, which must be approved by the head of the study program and the head of the subject group.

C.

Improvement

1. The number of lecturers who forgot to fill out their lecture journals decreased compared to the Even Semester of 2024/2025. Forgetting to fill out their lecture journals occurred in several chemistry, biology, physics, chemistry, and environmental engineering study programs, but currently only occurred in the Chemistry Study Program.
2. The EDOM value of lecturers who were below 4 in the even semester of 2023/2024 amounted to six (6) lecturers, which has now decreased to two (2) lecturers.

9

POSTGRADUATE

There is no information on the results of previous follow-up monitoring and evaluation.

BAB III
IMPLEMENTATION AND RESULTS OF MONITORING AND
EVALUATION

A. Time and Object of Activity

Monitoring and evaluation activities for the odd semester of the 2024/2025 academic year will be carried out with the following details of time and place:



JADWAL?

No.	Kegiatan	Waktu	Tempat
1	Penyusunan dan Penyiapan Instrumen Monev	26 Novembver 2024	Kantor LPM
2	Sosialisasi	06 Desember 2024	Zoom Meeting
3	Pelaksanaan Monev	09 - 22 Desember 2024	Fakultas dan Program Studi di Lingkungan UIN Walisongo
4	Inputting, Pengelolaan Data, dan Penyusunan Laporan	23 - 30 Desember 2024	Rumah atau kantor masing-masing Tim Monev
6	Ekspose Hasil Monev	31 Desember 2024	Ruang Teaterikal Gedung Rektorat Lt.4

Lmbaga Penjaminan Mutu
Growing Together With Quality

UIN Walisongo Semarang
Kampus Kemanusiaan dan Peradaban

B. Monitoring and Evaluation Team

No	Name/NIP	Rank/Goal. Room	Depart ment
1	Dr. Tolkah, MA	Main Builder Muda (IV/c)	Head of LPM (Person in charge of monitoring and evaluation)
2	Anila Umriana, M.Pd	Peta Tk. I (III/d)	Secretary of LPM
3	Dr. Saminanto, MA	Peta Tk. I (III/d)	Head of Audit and Quality Control Center of LPM (Head of GPM/GKM)
4	Dr. Nur Hamid, M.Sc	Peta Tk. I (III/d)	Head of Development Center LPM Standards
5	Dr. Muh Arif Royyani	Peta Tk. I (III/d)	Head of Assistance Center LPM Students
6	Khotijah, SH	Peta Tk. I (III/d)	Head of LPM Administration Sub-Division
7	Umi Robi'ah, S.H.I.	-	LPM Treasurer
8	Ihsanuddin,	Junior Arranger Level I (II/b)	Administration
10	Eka Vasia Anggis	Arranger (III/c)	LPM Expert Staff
11	Dwimei Ayudewandari Pranatami	Arranger (III/c)	LPM Expert Staff

12	Riska Ayu Ardani, M.Pd	Junior Arranger Level IIIb	LPM Expert Staff
12	Kirana Nur L	Junior Arranger Level IIIb	
13	The GPM and GKM involved		

C. Related Methods, Variables and Scoring

Three methods were used in this activity: observation, document checklist, and online checklist. Data was collected through the UIN Walisongo Semarang Quality Assurance System (SiJamu).

D. Monitoring and Evaluation Results

1. Average Number of Student Meetings in One Semester

No	Faculty	Percentage
1	FSH	100
2	FIRE	90
3	FITK	86,7

4	FDK	100
5	FEBI	99.82
6	FPK	100
7	Faculty of Social and Political Sciences	100
8	FST	99,64
9	Postgraduate	96,8

2. . Characteristics of the Learning/Lecture Process

Monitoring and evaluation of the characteristics of the learning process is taken from student evaluation data (EDOM) on indicator number 9 (Ability to create fun, inclusive, collaborative, creative, and effective learning) according to Permendikbudristekdikti No. 53 of 2023 that the implementation of the learning process is carried out by: creating a fun, inclusive, collaborative, creative, and effective learning atmosphere.

The percentage results are as follows

No	Faculty	Percentage
1	FSH	86
2	FIRE	86
3	FITK	87,2
4	FDK	86
5	FEBI	86

6	FPK	90
7	Faculty of Social and Political Sciences	87
8	FST	90
9	Postgraduate	92

3. Grading by Lecturers

The assessment of the giving of grades by lecturers is seen based on one of the 17 aspects of EDOM, namely aspect 10. The assessment is seen from how the lecturer carries out the assessment in an educational way (for self-reflection), authentic (process and results oriented), objective (in accordance with rubrics and standards), accountable (techniques, instruments, rubrics based on clear assessment procedures and criteria), transparent (socialization).

procedures, documentation of process and result assessments, information on assessment results).

No	Faculty	Percentage
1	FSH	86
2	FIRE	86
3	FITK	87,8
4	FDK	86
5	FEBI	84
6	FPK	90
7	Faculty of Social and Political Sciences	86
8	FST	86,26
9	Postgraduate	92

4. EDOM Performance

No	Faculty	Percentage
1	FSH	88
2	FIRE	86
3	FITK	88
4	FDK	87
5	FEBI	86
6	FPK	90
7	Faculty of Social and Political Sciences	86
8	FST	88,64
9	Postgraduate	87

5. Implementation of the Unique Values of UOS UIN

No	Faculty	Percentage
1	FSH	88
2	FIRE	86
3	FITK	88
4	FDK	87
5	FEBI	86
6	FPK	89
7	Faculty of Social and Political Sciences	86
8	FST	86,3
9	Postgraduate	89,2

6. Academic Performance

a. The presence of lecturers teaching

No	Faculty	Percentage
1	FSH	88
2	FIRE	86
3	FITK	86,7
4	FDK	100
5	FEBI	99,8
6	FPK	100
7	Faculty of Social and Political Sciences	100
8	FST	99
9	Postgraduate	-

b. Guardianship

No	Faculty	Percentage
1	FSH	28
2	FIRE	86
3	FITK	45,3
4	FDK	35,1
5	FEBI	54,7
6	FPK	94,87
7	Faculty of Social and Political Sciences	30,3
8	FST	90

9	Postgraduate	-
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Chapter V
FINDINGS, RECOMMENDATIONS,
CONCLUSION

The findings were obtained from the low category values from the monitoring and evaluation data obtained.

1. FACULTY FINDINGS
FACULTY OF SHARIA AND LAW

Findings	Recommendations for Improvement to be followed up
Low category guardianship is 28%	The Head of Study Program reminded the relevant lecturers on D-1 before the closing of the guardianship system.

FACULTY OF USLUHUDIN AND HUMANITIES

Findings	Recommendations for Improvement to be followed up
Monitoring and evaluation has not been implemented for all lecturers	The herbal medicine system does not only cover civil servant lecturers and PPPK only
Jamu's data needs to be updated	PTIPD updates data

FACULTY OF EDUCATION AND TEACHER TRAINING

Findings	Recommendations for Improvement to be followed up
The data of permanent lecturers in Sijamu does not match the latest home base determination so that the monitoring and evaluation respondents are not yet valid.	Need to synchronize sijamu data according to homebase
Permanent lecturers are only PNS and PPPK, so monitoring and evaluation has not been carried out comprehensively.	Monitoring and evaluation should be implemented for all lecturers. DTNP and ASN with updated herbal medicine data
Guardianship is still low at 45.3%	The guardianship system is simplified because the more students are under guardianship, the more time there is for the workload to be filled in at Siadik. Please immediately consider this with the leadership regarding the time and duration of the difficulty and job load as quality and time management.

Some infrastructure facilities are not functioning properly	Supervision of lecture preparation from the leadership
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FACULTY OF DAKWAH AND COMMUNICATION

Findings	Recommendations for Improvement to be followed up
Guardianship is still in the low category, namely an average of 35%	Faculty leadership follows up on GPM and GKM findings related to lecturer discipline in teaching

FACULTY OF ISLAMIC ECONOMICS AND BUSINESS

Findings	Recommendations for Improvement to be followed up
The average guardianship rate is still relatively low 54%	The guardianship system is simplified because the more students are under guardianship, the more time there is for the workload to be filled in at Siadik. Please immediately consider this with the leadership regarding the time and duration of the difficulty and job load as quality and time management.

FACULTY OF PSYCHOLOGY AND HEALTH

Findings	Recommendations for Improvement to be followed up
There are still lecturers who only supervise once a semester.	A guardianship system is needed that makes it easier for lecturers to input guardianship journal entries. Instead of filling in each guardianship note individually, the journal is designed like a teaching journal, simply recording the attendance of the guardianship student and the guardianship topic.

FACULTY OF SOCIAL AND POLITICAL SCIENCES

Findings	Recommendations for Improvement to be followed up
The average guardianship rate is still relatively low at 30.3%	The guardianship system is simplified because the more students are under guardianship, the more time the workload of filling in the Siadik will be. Please immediately consider this with the leadership regarding the time and duration of the difficulty and job load as quality and time management.

FACULTY OF SCIENCE AND TECHNOLOGY

Findings	Recommendations for Improvement to be followed up
In general, everything is good, there is no average aspect value that is classified as low.	The EDOM value of lecturers who were below 4 in the even semester of 2023/2024 amounted to six (6) lecturers, currently decreasing to two (2) lecturers.

	Guardianship monitoring for forgotten lecturers
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	filling in siadik
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POSTGRADUATE

Findings	Recommendations for Improvement to be followed up
In the aspect of the presence of lecturers with guardianship, no data is sent.	The GPM Chair can monitor the data certainty that every component asked in the final monitoring and evaluation has been covered.

2. UNIVERSITY FINDINGS

Findings	Recommendations for Improvement to be followed up
Most of the average guardianship is still relatively low due to the large number of students being supervised and the one-on-one guardianship input.	The PTIPD system can create a guardianship system that makes it easier for lecturers or GPM to input and summarize data, for example, if a lecturer has inputted 3 guardianships, the indicator will turn green, if the number of guardianships is less, it can provide a red indicator.
Sijamu has not included all lecturer homebase data so the monitoring and evaluation data is not representative.	LPM collaborates with PTIPD to update SI Jamu data
Monitoring and evaluation only targets civil servant lecturers and PPPK only	Update the herbal medicine data

**CHAPT
ER VI
CLOSING**

This concludes the report on the Final Monitoring and Evaluation of Lectures for the Odd Semester of the 2024/2025 Academic Year. We extend our gratitude to all parties involved, especially the Faculty leaders, who have collaborated and contributed so effectively. We hope that the results of this monitoring and evaluation can serve as data and a basis for improving academic quality at UIN Walisongo.

Semarang, January 30, 2025

Ketua LPM,

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