



Rumah
Moderasi
Beragama
Kuati kemukatan, kuati Indonesia



REPORT

ON THE
INITIAL MONITORING AND
EVALUATION OF TEACHING AND
LEARNING ACTIVITIES
EVEN SEMESTER 2025/2026

QUALITY ASSURANCE INSTITUTE

**UIN WALISONGO SEMARANG
2025**



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BAB I

PENDAHULUAN

A. Background

Learning process activities are one of the *core* higher education business, which aims to produce quality graduates. The learning process consists of a preparation period, an implementation period, and ends with an evaluation period. **preparation** Contains the lecturer's readiness to create materials and design lecture plans, from the courses they teach, as well as the readiness of organizers or management in each unit to prepare facilities and infrastructure and various other things that support the smooth running of lecture activities in one semester. **implementation** contains the process of ongoing learning activities, according to the established academic calendar. The period **evaluation** contains an assessment of the achievement and improvement of the quality criteria of the learning process that supports the gradual achievement of the university's vision and mission.

In order to support the achievement of quality learning standards, it is necessary to carry out activities **monitoring and evaluation** on the learning process. The results of monitoring and evaluating the learning process can be used by various parties to improve the quality of the learning process. For leaders, these results can be used as material for measuring and evaluating achievement. *Key Performance Index (KPI)* Which

The quality assurance team can use these results as a reference for improving and enhancing quality standards at UIN Walisongo.

Monitoring and evaluation activities (*Monitoring and evaluation*) The start of lectures in the even semester of the 2025/2026 academic year focuses on monitoring and evaluating lecture preparation and lecture implementation in the first week of the semester. This is intended to ensure the readiness and smoothness of the initial semester lecture process, both in terms of the readiness of facilities and infrastructure and the readiness of the lecturers teaching the courses. Furthermore, this monitoring and evaluation is to ensure discipline in the start of lectures.

B. Legal basis

The legal basis for implementing these Monitoring and Evaluation activities is as follows:

1. Law Number 20 of 2003 concerning the National Education System
2. Law Number 14 of 2005 concerning Teachers and Lecturers
3. Law Number 12 of 2012 concerning Higher Education;
4. Government Regulation Number 39/2006 concerning Procedures for Controlling and Evaluating the Implementation of Development Plans;
5. Government Regulation Number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education Institutions;
6. Government Regulation of the Republic of Indonesia Number 66 of 2010 concerning Amendments to Government Regulation of the Republic of Indonesia Number 17 of 2010 concerning Management and Implementation of Education;

7. Regulation of the Minister of Finance Number: 68/KMK.5/2009 dated March 5, 2009 concerning the Determination of IAIN Walisongo Semarang as a Government Agency that Implements the Financial Management Pattern of Public Service Agencies (PPK-BLU;)
8. Presidential Regulation Number 130 of 2014 concerning the Change of the Walisongo State Islamic Institute of Semarang to the Walisongo State Islamic University of Semarang;
9. Regulation of the Minister of Religion Number 54 of 2015 concerning the Organization and Work Procedures of Walisongo State Islamic University Semarang;
10. Regulation of the Minister of Religion Number 57 of 2015 concerning the Statutes of Walisongo State Islamic University, Semarang;
11. Decree of the Chancellor of Walisongo State Islamic University Semarang Number 581 concerning Guidelines for Monitoring and Evaluation within Walisongo State Islamic University Semarang;
12. Minister of Education, Culture, Research and Technology Regulation Number 53 of 2023 concerning quality assurance of higher education institutions

C. Purpose and objectives

The monitoring and evaluation activities are intended to assess whether the preparation and implementation of lectures are going according to plan, as well as to identify and find solutions to problems that arise in lectures in the first week of each semester.

Objective This activity is to obtain valid data on the conditions of preparation and implementation of lectures

in the even semester of the 2025/2026 Academic Year,

especially during the first week of lectures. The target of this activity is to improve the implementation of lectures in each study program, both the program *Diploma/Bachelor/Master/Doctoral*

D. Activity Objectives

The monitoring and evaluation targets for this lecture preparation period include three aspects, namely:

- 1) Preparation for implementing lectures, including schedules, human resources, lecture building facilities, security and comfort, and Wi-Fi comfort
- 2) The presence of lecturers and students at the first week of lectures, and
- 3) The structure and content of the RPS/Syllabus and RPS, as part of the preparation of the lecturer in charge of the course in carrying out lecture activities.

BAB II

TINDAK LANJUT DAN REKOMENDASI MONEV SEBELUMNYA

1. Faculty of Sharia and Follow-up Law

No	Findings	Follow-up
1	There are still lecturers who are not present at the start of the lecture,	The follow-up action taken from the monitoring and evaluation findings was to provide direction during the initial preparatory lecturer meeting. lectures and carry out monitoring at the start of the lecture to classes.
2	There are several RPS that do not yet meet the standards that have been set	The follow-up action taken is to provide RPS format which is the standard reference for lecturers Faculty of Sharia and Law before implementing lectures.

3	The bathroom looks dirty and is rarely cleaned.	follow-up efforts have been made to carry out thorough cleaning.
4	Classroom with lots of trash on the table columns	Emphasize to students not to leaving trash in the classroom after lectures.
5	Room 306 AC not working so hot	WD2 has made efforts to repair it immediately.

Control

Periodic monitoring means carrying out routine supervision to ensure that the implementation of recommendations or follow-up based on monitoring and evaluation findings is running according to the established plans and targets.

Adjustment efforts need to be made as a step if it is found that there are problems or obstacles during the implementation process, making adjustments to the strategy or plan to ensure that the final goal can be achieved.

Improvement

Do Evaluation Performance, Bait
Back, policy adjustments to improve future outcomes.

- 1) Conducting Performance Evaluation: Measuring the impact of implemented recommendations on performance and expected outcomes. This includes analyzing the effectiveness and efficiency of actions taken.
- 2) Feedback: Gather feedback from all parties involved to understand how implementing recommendations affects work processes and outcomes.
- 3) Policy Adjustment: Based on performance evaluation and feedback, revise or adjust existing policies, procedures, or practices to improve future results..

2. Faculty of Usluhudin and Humanities

Follow-up

Nthe	Findings	Follow-up
1	The study program provides outreach so that RPS is always updated before uploading to the system	The latest RPS is socialized through the system OBE

2	Regarding comfort: The faculty needs to make a schedule for checking in with cleaning team to ensure the cleanliness of the classroom, toilets and the environment around the classroom	Several improvements have been made to the classrooms.
3	The faculty coordinates with the lecturers to ensure the suitability of scientific competencies. lecturers with the MK they are teaching, and provide mentoring/team teaching by lecturers whose scientific competence is in accordance with the Constitutional Court against lecturers whose scientific competence not in accordance with the Constitutional Court supported.	The distribution of courses to the lecturers is carried out by the study program.

Control

No	Follow-up	Policy
1	Socialization from the GPM and GKM teams has been carried out through study program in filling out Google Form and EDOM	The policy is that students are required to fill shared google drive before the lecture and EDOM at the end of the lecture.
2	There needs to be an activity or regular study program meetings discuss RPS	The policy is implemented by reviewing the RPS by the Head of Study Program
3	The GKM team has submitted directly to the lecturer concerned to complete RPS filling	The faculty makes policies with requires the Head of Study Program to check and validate before uploading to the system academic.
4	There needs to be a periodic review of the RPS at the production level.	The faculty makes policies with requires the Head of Study Program to check and validate before uploading to the system academic.
5	Coordination is needed to prepared a group of courses to help control	The faculty makes a decree for the cluster coordinator knowledge

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Improvement

No	Follow-up	Improvement
1	Socialization from the GPM team and GKM already carried out through study programs in filling out google forms and EDOM	There is an increase in students filling google form and EDOM. GPM and GKM can take data from SiJamu in doing monitoring and evaluation.
2	There needs to be an activity or study program meeting periodically discuss RPS	There has been an increase in meetings held by the Study Program, both formally and informally.
3	Communication is required study program with lecturers to understand the CPL study program	There is an increase in communication carried out by the Study Program with the lecturers in person formal and non-formal.
4	Complaint related infrastructure can handled with Good	Complaints related to infrastructure can be handled by Good
5	The GKM team has deliver directly to the lecturer who concerned so that completing the RPS form	There is consistency in compiling RPS that is in accordance with the instruments standardized by LPM

6	There needs to be a review of the RPS periodically at the level study program	There is adaptation and development. several courses according to the MBKM curriculum OBE day
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3. Faculty of Education and Teacher Training

a. Follow-up None

4. Faculty of Da'wah and Communication

Follow-up

No	Findings	Follow-up
1	Several classrooms have a projector and the AC is not functions, as well as lack of markers and remote LCD/TV	General TU and PJ has done checking and repair before lectures begin 2) AC and fan maintenance the wind is driven by faculty technician coordinate with Kabag TU and WD 2
2	WiFi facilities are still available less stable, especially in Building I (FDK)	Adding access points new in Building I and Building J; signal is more stable than semester previously
3	Schedule cross-check required	The faculty coordinates with the schedule team to cross-check the schedule so that there are no conflicts.

Control

No	Follow-up	Control
1	Already checked related periodic availability of internet facilities (Wifi) in classrooms which is used for FDK lectures	Regularly monitor network quality and provide a complaint channel for users even if it is not running optimally.
2	A gradual and repeated cross-check has been carried out by the FDK Schedule Team below. supervision Dean's Office Leader	Periodically evaluate the suitability of the schedule to the needs of lecturers and students.

Improvement

Faculty leaders coordinated with the quality teams, both GKM and GPM, to ensure better communication and collaboration during the initial monitoring and evaluation of lectures in the current even semester. Overall, learning quality standards at FDK have been achieved, but still require improvement through several ongoing development steps. These improvements are directed at implementing a digital maintenance system for classroom facilities and cleanliness, increasing ventilation and WiFi network bandwidth, and strengthening academic governance through the integration of OBE-based RPS into the academic system. Furthermore, development and training of lecturer competencies according to their areas of expertise are proposed.

5. Faculty of Islamic Economics and Business

a. Follow-up

No	Findings	Follow-up
1	The structure and content of each lecturer's RPS already has quality which is good, it's just that it's not yet	Standardization of course RPS has been implemented through discussion. lecturer of scientific cluster on July 31, 2024
2	SiJamu data integration is needed to monitor class implementation. taught by lecturers outside the home base	Data integration is required SiJamu in monitoring organization class taught by lecturers outside home base

b. Control

- 1) In order to ensure that the monitoring and evaluation follow-up is carried out sustainably, the Faculty of Islamic Economics and Business, UIN Walisongo Semarang, carries out the following controls:
- 2) Ensure that lecturers are scheduled according to their competencies and scientific fields and implement cross-scheduling policies to ensure equitable distribution of tasks and teaching workloads for lecturers.
- 3) Optimizing discussions between lecturers in various scientific fields as part of internal coordination and supervision efforts related to standardizing RPS.
- 4) Carrying out monitoring of lecturer performance and coaching for lecturers who experience obstacles in

carrying out teaching and education activities optimally, including because they are currently undertaking further studies and have businesses outside.

Improvement

- 1) Improve lecturer performance so that all of them obtain an EDOM score above 4.
- 2) Increasing the number of lecturers who fill out the guardianship journal, at least three times in one semester; Planning the implementation of improving lecturer competency according to the OBE-based curriculum in 2025.

6. Faculty of Social and Political Sciences

There are no reports yet

a. Faculty of Psychology and Health

a. Follow-up

Follow-up of RPS Monitoring and Evaluation

No	Findings	Follow-up
1	Integration of research and lack of dedication	There are field group discussions science (KBK) at the beginning of the semester. Enhancing collaborative efforts research with lecturers from the same faculty based on scientific field groups (KBK)
2	UoS content is not yet optimal	Socialization of the agreed format and substance for creating the RPS

3	The LCD in the FPK Building classroom is not functioning normally (problems with cables, color, etc.)	The existence of control cards in lecture facilities
4	Lack of availability of whiteboard erasers and markers (markers jam the writing) (not visible) in some classrooms	Whiteboard erasers are provided in each class and new markers are added (checked periodically if they are jammed) replaced immediately).
5	There are still lecturers who forget to input lecture journals on weekdays. First	The Head of Study Program reminded lecturers regarding lecture input in the first week

b. Control

To ensure a smooth start and subsequent run of classes, a detailed checklist of classroom infrastructure was conducted a week before the start of classes. For example, this included checking the function of the LCD, air conditioning, lighting, whiteboards, and stationery in each classroom.

c. Improvement

- 1) Students really feel the improvement in facilities and services during lectures, in the form of:
- 2) Availability of courses according to needs and a well-coordinated schedule
- 3) Whiteboard erasers and markers are available in each classroom.
- 4) Classrooms that have been equipped with LCDs that can be operated in good condition and good color.
- 5) If there is a problem with the AC, repair it immediately.

8. Faculty of Science and Technology

Follow-up

A follow-up meeting was held prior to the commencement of learning at the start of the even semester of the 2025/2026 academic year. During the meeting, reports from the dean and vice deans were presented, and a discussion session was held to resolve issues encountered related to the learning process that had been implemented, preparation of facilities and infrastructure, improvement of cleanliness, and plans for improving PMB.

Control

Control is implemented through monitoring of lecture implementation by the leadership, monitoring of lecture facilities and infrastructure by the Head of Administration. Lecture monitoring is carried out by providing written reminders to complete lecture journals and mid-semester guardianship. Control over the readiness of the RPS is carried out through approval of the RPS by the Head of Study Program and the head of the course group and input of the RPS through guardians. In addition, the Head of Study Program also provides reprimands to lecturers who are less than optimal in carrying out learning activities..

Improvement

The results of the follow-up and monitoring conducted showed that all lecturers systematically created RPS through their guardians. Lecturers completed lecture journals in the first week through guardians, and these were validated by students.

9. Postgraduate

There are no GPM reports sent to LPM yet

10. Medical School

There are no GPM reports sent to LPM yet



BAB III

IMPLEMENTATION AND RESULTS OF MONITORING AND EVALUATION

A. Time and Object of Activity

Monitoring and Evaluation (monev) activities for the lecture preparation period in this semester will be carried out in the first week of lectures, namely in July-September 2025. The following is the schedule table for the initial monev lectures for the 2025/2026 Even Semester Academic Year.

No.	Activity	Time	Place
1	Evaluation, Socialization and Coordination	January 29, 2026	Online
3.	Implementation monitoring and evaluation by GKM	February 9-13, 2026	Environmental Study Program, UIN Walisongo

4.	Preparation of reports and collection of monitoring and evaluation by GKM	February 14-18, 2026	Environmental Study Program, UIN Walisongo
5.	Expose the initial monitoring and evaluation results	February 24, 2026	LPM (online)

7	LPJ and academic reports	March 31, 2026	LPM UIN The Wali Sanga
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The objects and locations of the activities are all study programs at UIN Walisongo.

B. Monitoring and Evaluation Team

The team implementing the monitoring and evaluation activities is the LPM Team and the GPM GKM UIN Walisongo Semarang Team.

C. Methods, Variables, and Scoring

There are three methods used in this activity, namely **observation**, **document checklist**, And **online checklist**. The variables in this monitoring and evaluation consist of three things, namely; 1) *lecture facilities and infrastructure*, 2) *readiness of lecturers to carry out lectures*, and 3) *the presence of lecturers in lectures in the first weekold students and new students*

Method **observation** used to determine the readiness of supporting infrastructure for implementing activities

lectures, including *types and responses to the effectiveness of online application facilities and obstacles encountered*. Method **document checklist** used to find out *lecturers' readiness to conduct lectures*, namely to check the structure and substance of the RPS made by the lecturer in charge according to the minimum standards determined by UIN Walisogo Semarang. Course. The method **online checklist** used to find out the lecturer's attendance at lectures in the first week.

1). The readiness of supporting infrastructure for lectures, including schedule types, human resources, lecture building facilities, security and comfort, and Wi-Fi availability. The scoring for online activity assessment is as follows.

- a) Score 5, Very Effective (If the signal conditions and applications can be accessed well by all students taking the Course (MK), or there are no complaints at all from students and lecturers)
- b) Score 4, Effective (If the signal conditions and application can be accessed well by almost all students taking the MK, or there are complaints from lecturers and from 1 to 25 percent of students taking the MK)
- c) Score 3, quite effective (If the signal and application conditions can be accessed well by half or more of the students taking the course, or there are complaints from lecturers and from 26 to 50 percent of students taking the course)
- d) Score 2, Less Effective (If the signal conditions and application are less accessible to the majority of students taking the course, or there are complaints from lecturers and from 51 to 75 percent of students taking the course)
- e) Score 1, Very Less Effective (If the signal conditions and applications are not very accessible to everyone)

students taking the course, or there are complaints from lecturers and/or from 76 to 100 percent of students taking the course)

2) Measured aspects of the condition *readiness of lecturers to carry out lectures*, includes:

1. RPS/Syllabus submitted to the Study Program
2. Number of courses taught, number of classes, number of lecturers, number of lecturers who do not yet have the rank of lecturer who teach independently

3) The aspects measured from the condition *attendance at lectures in the first week is presence of lecturers* which is proven through online presence and student attendance For condition measurement *the presence of lecturers in lectures in the first week*, the following scoring is used;

1. Score 0 for the category *not present* in the courses taught in the first week of lectures.
2. Score 1 for the category *present* in the courses taught in the first week of lectures

D. Initial Monitoring and Evaluation Results

1. Faculty of Sharia and Law

Semester Learning Plan

The average semester learning obtained from all components is 89.75%

Preparation of schedule and human resources

No.	Components/Aspects That Are Monitored	Score
1.	Course schedule	92,25
2.	Lecturer Teaching the Course (MK)	--

Sarana Prasarana

No.	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Facilities) (Lectures)	75
2.	Safety & Comfort of Buildings & Classrooms	93
3.	Condition of Internet Facilities (WiFi UIN Walisongo)	75
Rerata		81

Presence of Lecturers

Presence lecturer lecturer Sunday First lectures as much as 99%

2. Faculty of Usluhudin and Humanities Semester Learning Plan

The average RPS component is 99%.

College Preparation

No.	Components/Aspects That Are Monitored	Score
1.	Course schedule	90
2.	Lecturer Teaching the Course (MK)	93
		91,5

Facilities and infrastructure

No.	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Facilities) (Lectures)	89
2.	Building & Classroom Safety & Comfort	86
3.	Condition of Internet Facilities (WiFi UIN Walisongo)	86,3
Rerata		87.1

Presence

The average attendance of lecturers in the first week of lectures was 95% and student attendance was 91%.

3. Faculty of Islamic Education and Teacher Training Semester Lesson Plan

The average RPS value is 95%

College Preparation

No.	Components/Aspects That Are Monitored	Score
1.	Course schedule	98,75
2.	Lecturer Teaching the Course (MK)	86,25

		92,5
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Preparation of Facilities and Infrastructure

No.	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Lecture Facilities)	82,5
2.	Safety & Comfort of Buildings & Classrooms	78
3.	Condition of Internet Facilities (WiFi UIN Walisongo)	90
Rerata		83,3

Presence

Lecturer attendance was 98% and student attendance was 95%

4. Faculty of Da'wah and Communication Semester Learning Plan The average RPS percentage is 89% **Schedule and HR Readiness**

The schedule has been prepared 87% and HR preparation is 98%

Sarana Prasarana

No.	Components/Aspects That Are Monitored	%
1.	Lecture building facilities	87
2.	Building comfort	75
3.	Wifi internet	75
Rerata		80

Presence

Lecturer attendance in the first week of lectures was 97% and student attendance was 90%.

5. Faculty of Islamic Economics and Business Semester Learning Plan (RPS) Average RPS percentage is 95%
Lecture Preparation (Schedule, HR)

No.	Components/Aspects That Are Monitored	Score
1.	Course schedule	4
2.	Lecturer Teaching the Course (MK)	3,94

Sarana Prasarana

No.	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Lecture Facilities)	3,4
2.	Safety & Comfort of Buildings & Classrooms	2
3.	Condition of internet facilities (WiFi UIN The Wali Sanga)	3,3
Rerata		2,9

The presence of lecturers and students

The percentage of lecturer attendance was 97% and students was 98%.

6. Faculty of Psychology and Health Semester Learning Plan The average RPS percentage is 96%
Lecture Preparation (Schedule, HR)

No.	Components/Aspects That Are Monitored	Score
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1.	Course schedule	97
2.	Lecturer Teaching the Course (MK)	100

Sarana Prasarana

No.	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Lecture Facilities)	88
2.	Safety & Comfort of Buildings & Classrooms	70
3.	Condition of Internet Facilities (WiFi UIN Walisongo)	92
Rerata		83

Presence

The percentage of lecturer attendance was 100% and students was 96.14%.

7. Faculty of Social and Political Sciences Semester Learning Plan

RPS percentage of 80.8%

Schedule and HR Preparation

No.	Components/Aspects That Are Monitored	Score
1.	Course schedule	85
2.	Lecturer Teaching the Course (MK)	85

Sarana Prasarana

The percentage of completeness of infrastructure facilities is 86%

Presence

The percentage of lecturer attendance is 95%

8. Faculty of Science and Technology Semester Lesson

Plan Average RPS of
87.2% **Schedule and HR**
Preparation

No.	Components/Aspects That Are Monitored	Score
1.	Course schedule	95
2.	Lecturer Teaching the Course (MK)	95

Sarana Prasarana

No.	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Facilities) (Lectures)	94
2.	Safety & Comfort of Buildings & Classrooms	95
3.	Condition of Internet Facilities (WiFi UIN Walisongo)	92
Rerata		93,6

Presence of Lecturers

The attendance of FST lecturers was 95.50% and the attendance of students was 95.50%. amounting to 96.52

9. Postgraduate

Semester Learning Plan The average RPS component is 73%

College Preparation

Schedule preparation is 87% and HR is 90% Facilities and Infrastructure

No.	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Lecture Facilities)	94
2.	Safety & Comfort of Buildings & Classrooms	94,5
3.	Condition of internet facilities (WiFi UIN The Wali Sanga)	95,5
Rerata		94,7

Presence

Lecturer attendance 90.6%

10. Medicine

Semester Learning Plan
The average RPS component is

83%

College Preparation
Schedule preparation is 100% and HR is

53%

No.	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Lecture Facilities)	75
2.	Safety & Comfort of Buildings & Classrooms	75
3.	Condition of internet facilities (WiFi UIN The Wali Sanga)	100
Rerata		83,5

Presence

Lecturer attendance was 99.05% and student attendance was 99.81%

E. Findings and Recommendations (Follow-up Action Plan) of the Faculty of Sharia and Law

No	Findings	Recommendation
1	WiFi facilities are still available be a major weakness.	Adding access points and increasing WiFi server capacity to ensure stable connections during lecture hours.

Faculty of Usluhudin and Humanities

No	Findings	Recommendation
1	Synchronization of the academic system with the Sijamu system is not yet optimal	Need to check again regarding the synchronization of this matter

Faculty of Education and Teacher Training

No	Findings	Recommendation
1	Integration of research into learning in RPS is still lacking	Increase the number of lecturers' research works related to the course
3	Among them, some LCD projectors are difficult or cannot be connected to laptops, some ACs do not function optimally so that the room... the class feels hot	WD 1 collaborates with WD2 with educational staff in Faculty to control

Faculty of Da'wah and Communication

No	Findings	Recommendation
1	In some rooms, air circulation is also poor and tends to be hot, with the AC and fans not functioning properly. boardmarkers are often not available in the classroom (IsdB building) Social Sciences, 3rd floor and building C, campus 1)	WD1 collaborates with WD2 and the Head of Division to control this and budget funds if there are needs for lecture facilities that are not yet covered.
2	Many RPS have not explained the structured or independent assignment assessment system, and have not updated the literature review with works. lecturer at UIN Walisongo.	Encourage lecturers to update RPS with assessment and reference systems latest, including the work of UIN Walisongo lecturers
3	Changes in the RPS input mechanism from manual to system (Wali-SIAdik) causing delays in the RPS upload and distribution process. As a result, in the first week of lectures many	System socialization

	lecturers were unable to distribute RPS to students.	
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Faculty of Islamic Economics and Business

No	Findings	Recommendation
1	Integration of research/service into learning	RPS Workshop by WD 1
2	RPS uniformity is not optimal	LPM cooperate with PTIPD make system upload isi RPS
3	Wifi is not stable yet	PTIPD collaborates with

Faculty of Social and Political Sciences

No	Findings	Recommendation
1	It is necessary to optimize academic administrative order, optimizing the use of learning facilities, as well as strengthening commitment in maintaining academic ethics and culture.	WD 1 hold an RPS workshop

Faculty of Psychology and Health

No	Findings	Recommendation
1	Integration of research/community service into learning and UOS is still lacking	The Head of Study Program monitors and conducts evaluations at the beginning and end of each semester.
2	Some lecturers' names do not appear in sijamu	The Faculty is collaborating with PTIPD regarding this matter.

Faculty of Science and Technology

No	Findings	Recommendation
1	Lack of readiness of facilities and infrastructure at the beginning of lectures like: a. AC and LCD that are not works fine (off) in spaces 2.5, 3.4, and 3.8. b. Lack of LCD for learning in the Lab, especially Campus Lab 2. c. Addition of lecture rooms for the physics education study program adequate (not wearing lab for theory lectures) d. Addition of regular and large whiteboards in the math lab	The leader carries out supervision for periodic checks throughout the lecture halls as well perform some actions that is: a. AC and LCD repairs damaged b. Increasing the number of LCDs that can be borrowed c. Addition of lecture rooms d. Provision of whiteboard facilities in the mathematics lab e. Perform table maintenance and basic software in the lab computer f. Coordinate with various

	e. Maintenance of tables and basic software in the computer lab f. Parking arrangements and additional parking facilities. g. Cleanliness of classrooms, lecturers' rooms, campus laboratories 2 and 3, and toilets are needed improved	parties for parking arrangements and provision of parking facilities for students and lecturers g. Faculty and study program leaders are more intensive in monitoring the cleanliness of the room. classroom, lecturer's room, laboratory
2	Integration of RPS into research/community service needs to be optimized	Lecturers can take research from UIN lecturers or outside to integrate research/community service in RPS.

9. Postgraduate

No	Findings	Recommendation
1	Lecture scheduling is less than optimal	The faculty needs to review the lecture schedule for out-of-town students regarding offline/online.
2	Lecture room capacity is less than optimal	The faculty coordinates with WR1 regarding this matter if the class is lacking

9. Medicine

No	Findings	Recommendation
1	Human resource suitability is still low	Lecturers should be given a NIDN so they can be assigned to teach.
2	RPS content is still low	Socialization of RPS mentoring in the faculty
3	The completeness of building facilities is still less than optimal	Independent medical building needed



This concludes the report on the Initial Monitoring and Evaluation of Lectures for the Even Semester of the 2025/2026 Academic Year. We extend our gratitude to all parties involved, especially the Faculty leaders, who have collaborated and contributed so effectively. We hope that the results of this monitoring and evaluation can serve as data and a basis for

improving academic quality at UIN Walisongo.

Semarang, March 30, 2026

Ketua LPM,



Tolkah,