

REPORT

Monitoring and Evaluation of Academic Activities at the Beginning of Lectures

Odd Semester 2025/2026

**QUALITY ASSURANCE INSTITUTION (LPM)
Walisongo State Islamic University,
Semarang
YEAR 2025**





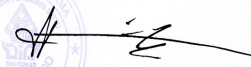
SAY INTRODUCTION

One form of UIN Walisongo's commitment to realizing an internal quality assurance system is by carrying out activities. *Monitoring and Evaluation of Academic Activities* The Odd Semester of the 2025/2026 Academic Year, held in each Faculty and Study Program, also serves as a manifestation of the implementation of the PPEPP (Determination, Implementation, Evaluation, Control, and Improvement) cycle at UIN Walisongo.

This Monitoring and Evaluation activity could not have been carried out successfully without the assistance and cooperation of the leaders at UIN Walisongo. For this, we extend our appreciation and respect to them. Furthermore, we extend our gratitude to all parties who have volunteered to support the success of this activity.

We hope that this report, in addition to being evidence of the implementation of Monitoring and Evaluation of Academic activities, can also be a source of data towards an increasingly high-quality UIN Walisongo.

Semarang, September 31, 2025

Ketua LPM,

Tolkah

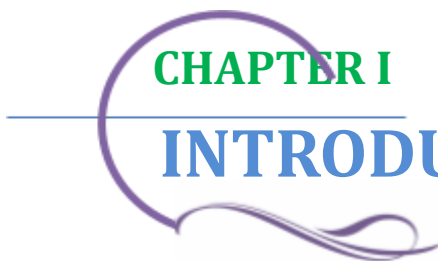


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CHAPTER I

INTRODUCTION

A. Background

Learning process activities are one of the *core* higher education business, which aims to produce quality graduates. The learning process consists of a preparation period, an implementation period, and ends with an evaluation period. ***preparation*** Contains the lecturer's readiness to create materials and design lecture plans, from the courses they teach, as well as the readiness of organizers or management in each unit to prepare facilities and infrastructure and various other things that support the smooth running of lecture activities in one semester. ***implementation*** contains the process of ongoing learning activities, according to the established academic calendar. The period ***evaluation*** contains an assessment of the achievement and improvement of the quality criteria of the learning process that supports the gradual achievement of the university's vision and mission.

In order to support the achievement of quality learning standards, it is necessary to carry out activities ***monitoring and evaluation*** on the learning process. The results of monitoring and evaluating the learning process can be used by various parties to improve the quality of the learning process. For leaders, these results can be used as material for measuring and evaluating achievement. *Key Performance*

Index (KPI) The quality assurance team can use these results as a reference for improving and enhancing quality standards at UIN Walisongo.

Monitoring and evaluation activities (*Monitoring and evaluation*) The start of lectures in the odd semester of the 2025/2026 academic year focused on monitoring and evaluating lecture preparation and implementation in the first week of the semester. This was intended to ensure the readiness and smoothness of the initial semester lecture process, both in terms of the readiness of facilities and infrastructure and the readiness of the lecturers teaching the courses. Furthermore, this monitoring and evaluation was to ensure discipline in the start of lectures.

B. Legal basis

The legal basis for implementing these Monitoring and Evaluation activities is as follows:

1. Law Number 20 of 2003 concerning the National Education System
2. Law Number 14 of 2005 concerning Teachers and Lecturers
3. Law Number 12 of 2012 concerning Higher Education;
4. Government Regulation Number 39/2006 concerning Procedures for Controlling and Evaluating the Implementation of Development Plans;
5. Government Regulation Number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education Institutions;
6. Government Regulation of the Republic of Indonesia Number 66 of 2010 concerning Amendments to Government Regulation of the Republic of Indonesia Number 17 of 2010 concerning Management and Implementation of Education;

7. Regulation of the Minister of Finance Number: 68/KMK.5/2009 dated March 5, 2009 concerning the Determination of IAIN Walisongo Semarang as a Government Agency that Implements the Financial Management Pattern of Public Service Agencies (PPK-BLU;)
8. Presidential Regulation Number 130 of 2014 concerning the Change of the Walisongo State Islamic Institute of Semarang to the Walisongo State Islamic University of Semarang;
9. Regulation of the Minister of Religion Number 54 of 2015 concerning the Organization and Work Procedures of Walisongo State Islamic University Semarang;
10. Regulation of the Minister of Religion Number 57 of 2015 concerning the Statutes of Walisongo State Islamic University, Semarang;
11. Decree of the Chancellor of Walisongo State Islamic University Semarang Number 581 concerning Guidelines for Monitoring and Evaluation within Walisongo State Islamic University Semarang;
12. Minister of Education, Culture, Research and Technology Regulation Number 53 of 2023 concerning quality assurance of higher education institutions

C. Purpose and objectives

The monitoring and evaluation activities are intended to assess whether the preparation and implementation of lectures are going according to plan, as well as to identify and find solutions to problems that arise in lectures in the first week of each semester.

Objective This activity aims to obtain valid data on the preparation and implementation of lectures in the odd semester of the 2025/2026 Academic Year, especially during the first week of lectures. The goal of this activity is to improve the implementation of lectures in each Study Program, both programs. *Diploma/Bachelor/Master/Doctoral*

D. Activity Objectives

The monitoring and evaluation targets for this lecture preparation period include three aspects, namely:

- 1) Preparation for implementing lectures, including schedules, human resources, lecture building facilities, security and comfort, and Wi-Fi comfort
- 2) The presence of lecturers and students at the first week of lectures, and
- 3) The structure and content of the RPS/Syllabus and RPS, as part of the preparation of the lecturer in charge of the course in carrying out lecture activities.

CHAPTER II

FOLLOW-UP AND PREVIOUS MONITORING AND RECOMMENDATIONS

1 Faculty of Sharia and Law Follow-up

No	Findings	Follow-up
	LCD, AC, parking, cleanliness are still lacking	Have coordinated with campus security guards to regulate parking at FSH Emphasize to students not to leave trash in the classroom after lectures
	There are several RPS that do not have components according to the RPS format.	provide the RPS format which is a standard reference for lecturers at the Faculty of Sharia and Law before conducting lectures
	There are still lecturers who are not present at the start of the lecture,	provide direction during the lecturer meeting to prepare for the start of lectures and carry out monitoring at the start of lectures in the classes

		WD2 has made efforts to repair it immediately
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Control

Periodic monitoring means carrying out routine supervision to ensure that the implementation of recommendations or follow-up based on monitoring and evaluation findings is running according to the established plans and targets.

Adjustment efforts need to be made as a step if it is found that there are problems or obstacles during the implementation process, making adjustments to the strategy or plan to ensure that the final goal can be achieved.

Improvement

Conduct Performance Evaluation, Feedback, policy adjustments to improve future results.

2. Faculty of Usluhudin and Humanities

Follow-up

the	Findings	Follow-up
1	The study program informed the lecturers that there were RPS components that needed to be completed.	The study program provides outreach so that the RPS is always updated before being uploaded to the system.
2	Deputy Dean 1 provided outreach so that lecturers could update their RPS to other lecturers.	Deputy Dean 1 provided outreach so that lecturers could update their RPS to other lecturers.
3	The faculty needs to schedule regular meetings between study programs,	The faculty needs to schedule regular meetings between study programs,

	subject groups and lecturers to discuss the RPS.	subject groups and lecturers to discuss the RPS.
4	Initial socialization of the initial lectures to students needs to be improved	Initial socialization of the initial lectures to students needs to be improved
5	WD I, Study Program and academic staff actively carried out socialization regarding the implementation of the start of lectures	WD I, Study Program and academic staff actively carried out socialization regarding the implementation of the start of lectures
6	Synergy with other institutions' activities in determining the start of lectures with the MK being taught, and providing mentoring/team teaching by lecturers whose scientific competence is in accordance with the MK towards lecturers whose scientific competence is not in accordance with the MK being taught	Synergy with other institutions' activities in determining the start of lectures

Control

No	Follow-up	Policy
1	Deputy Dean 1 provided outreach so that lecturers	Deputy Dean 1 provided outreach so that lecturers

	could update their RPS to other lecturers.	could update their RPS to other lecturers.
2	It has been systematized in the guardianship system which requires all lecturers to upload RPS	It has been systematized in the guardianship system which requires all lecturers to upload RPS
3	Deputy Dean 1, Study Program and lecturers held a RPS alignment before the lecture period began	Deputy Dean 1, Study Program and lecturers held a RPS alignment before the lecture period began
4	WD I, Study Program and academic staff actively carried out socialization regarding the implementation of the start of lectures	WD I, Study Program and academic staff actively socialize the implementation of the initial class lectures to ensure that the initial implementation of lectures runs smoothly.
5	Through the Faculty RTM meeting with GPM and GKM, the Dean gave instructions to the leadership team so that other activities do not clash with the implementation of the start of lectures.	Through the Faculty RTM meeting with GPM and GKM, the Dean gave instructions to the leadership team so that other activities do not clash with the implementation of the start of lectures.
6	Deputy Dean 1, Study Program and lecturers held	Deputy Dean 1, Study Program and lecturers held a RPS alignment

	a RPS alignment before the lecture period began	before the lecture period began
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Improvement

No	Follow-up	Improvement
1	It has been systematized in the guardianship system which requires all lecturers to upload the updated RPS.	It has been systematized in the guardianship system which requires all lecturers to upload the updated RPS.
2	The lecturers have updated the RPS, but not all of them. The average RPS score is 3.76. This represents a 0.08 increase compared to the previous semester (the previous semester was 3.68).	The lecturers have updated the RPS, but not all of them. The average RPS score is 3.76. This represents a 0.08 increase compared to the previous semester (the previous semester was 3.68).
3	The Head of Division and staff follow up on every complaint regarding infrastructure.	The Head of Division and staff follow up on every complaint regarding infrastructure.
4	Complaints regarding infrastructure can be handled well	Complaints regarding infrastructure can be handled well
5	There are no activities except lectures in the first week of lectures unless it is urgent.	There are no activities except lectures in the first week of lectures unless it is urgent.
6	5.84% of students were absent from class in the	5.84% of students were absent from class in the

	first week, a 12.57% decrease compared to the previous semester (18.41% in the previous semester).	first week, a 12.57% decrease compared to the previous semester (18.41% in the previous semester).
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3. Faculty of Education and Teaching Sciences

a. Follow-up

There isn't any

4. Faculty of Da'wah and Communication

Follow-up

No	Findings	Follow-up
1	Integration of research/PkM into learning is still low	Socialization of the recommended RPS format has been carried out LPM at the Initial Meeting of the Odd Semester 2025/2026
2	The readiness of the schedule and the lecturers in charge needs to be improved in the schedule change component after the lecture period begins.	FDK A gradual and repeated cross-check has been carried out by the FDK Schedule Team under the supervision of the Dean's leadership.
3	UIN Walisongo's internet facilities (WiFi) are still lacking in the FDK environment	Periodic checks have been carried out regarding the availability of internet facilities (Wifi) in classrooms used for lectures.

Control

No	Follow-up	Control
1	Periodic checks have been carried out regarding the availability of internet facilities (Wifi) in the classrooms used for FDK lectures.	Regular network quality monitoring and providing a complaint channel for users even though it doesn't run optimally
2	A gradual and repeated cross-check has been carried out by the FDK Schedule Team under the supervision of the Dean's leadership.	Periodically evaluate the suitability of the schedule to the needs of lecturers and students.

Improvement

The readiness of the schedule and the lecturers in charge has begun to be formed but is not yet optimal, there are still recurring problems related to schedule discrepancies.

WiFi monitoring and repair standards are in place, but WiFi quality remains unstable and requires further improvement. Partially achieved, but connection quality remains unstable.

5. Faculty of Islamic Economics and Business

Follow-up

No	Findings	Follow-up
1	The structure and content of each lecturer's RPS already has good quality, but it is not yet complete,	The standardization of RPS for courses has been implemented through discussions between lecturers of scientific

	so socialization of the RPS is needed. advanced.	groups on July 31, 2024, facilitated by the Faculty.
2	SiJamu data integration is needed to monitor the implementation of classes taught by lecturers outside the home base.	The recommendation has been submitted to the LPM. A temporary solution that GKM can implement to monitor and evaluate the attendance of lecturers outside their home base is to access the account of another study program at FEBI, which serves as the lecturer's home base.

Control

1. In order to ensure that the monitoring and evaluation follow-up is carried out sustainably, the Faculty of Islamic Economics and Business, UIN Walisongo Semarang, carries out the following controls:
2. Ensure that lecturers are scheduled according to their competencies and scientific fields and implement cross-scheduling policies to ensure equitable distribution of tasks and teaching workloads for lecturers.
3. Optimizing discussions between lecturers in various scientific fields as part of internal coordination and supervision efforts related to standardizing RPS.
4. Carrying out monitoring of lecturer performance and coaching for lecturers who experience obstacles in

carrying out teaching and education activities optimally, including because they are currently undertaking further studies and have businesses outside.

5. Ensuring a budgeting scheme for OBE-based curriculum implementation training and LO achievement measurement for lecturers in 2025.
6. Planning the distribution of EDOM instruments for monitoring and evaluating the performance of DLB and contract lecturers through *google form* to students.
7. Planning the preparation of system guidelines *reward & punishment*.

Improvement

Improve lecturer performance so that all of them obtain an EDOM score above 4.

Increasing the number of lecturers who fill out the guardianship journal, at least three times in one semester, Planning the implementation of improving lecturer competency according to the OBE-based curriculum in 2025.

6. Faculty of Social and Political Sciences

There are no reports yet

7. Faculty of Psychology and Health

a. Follow-up

Follow-up of RPS Monitoring and Evaluation

No	Findings	Follow-up
1	There are still lecturers who use references from more than 10 years ago	Improving book and journal writing by teaching lecturers

2	Many CPLs have not been adjusted to the academic text due to the change from the Merdeka curriculum to OBE.	Immediately complete the latest academic manuscript and have a scientific field group discussion (KBK) at the beginning of the semester
3	Lack of integration of research and community service	There are scientific field group discussions (KBK) at the beginning of the semester. Increasing collaborative research efforts with related lecturers based on scientific field groups (KBK).
4	Structured tasks and independent tasks have not been optimally explained in task descriptions and assessments.	Re-socialization of the proportion of independent and structured tasks as well as socialization of the agreed format and substance of the RPS preparation.
5	UoS content is not yet optimal	Socialization of the agreed format and substance for creating the RPS

Follow-up Monitoring and Evaluation of Schedules and Infrastructure Facilities

No	Findings	Follow-up
1	There are still problems in scheduling until the deadline for inputting the schedule into the system.	The joint scheduling team of the study program is expected to improve scheduling management

		according to the specified time.
2	The LCD in the FPK Building class is not functioning normally (problems with cables, colors, etc.) The LCD in the ISDB Building class is not functioning normally (connectivity problems using wireless)	The existence of a control card/control system for lecture facilities on a regular basis (every week/every month); Proposed to the Faculty and the General Section regarding the facilities needed
3	The blackboard in the ISDB Building classroom is dirty and unkempt.	There is a control card/control system for lecture facilities on a regular basis (every week/every month)
5	There is no airtightness between classes	There is still a need for a permanent partition but there have been no results yet
6	The bathrooms are inadequate in terms of quantity and cleanliness.	There needs to be a cleanliness check and repair of damaged bathrooms.

Follow-up on Lecturer and Student Attendance

No	Findings	Follow-up
1	There are still lecturers who forget to input lecture journals in the first week	The Head of Study Program reminded lecturers regarding lecture input in the first week

b. Control

Efforts to ensure a smooth start and subsequent run of classes include conducting a detailed infrastructure checklist a week before the start of classes. This includes checking the functioning of the LCD, air conditioning, lighting, whiteboard, and stationery in each classroom. Furthermore, maintenance is conducted, including monitoring the infrastructure throughout the semester.

c. Improvement

Students really feel the improvement in facilities and services during lectures, in the form of:

1. Availability of courses according to needs and a well-coordinated schedule
2. Good WiFi strength so that it can be used by all academics
3. Better cleanliness of buildings and classrooms
4. Lecturers are more disciplined in teaching and do not change schedules too often.
5. RPS is available at the beginning of the lecture to guide students in learning.
6. Addition of water taps in the FPK garden that can be used for ablution

8. Faculty of Science and Technology

Follow-up

- ✓ Evaluation meeting for the odd semester of 2025/2026 and coordination for the odd semester of 2025/2026
- ✓ The leadership monitors facilities and infrastructure and environmental cleanliness periodically.

- ✓ The leader provides a written reminder to upload the RPS document to the academic system, monitors and approves the RPS that has been prepared by the lecturer.
- ✓ The faculty held a coordination meeting to prepare the lecture schedule.
- ✓ The faculty checks the facilities and infrastructure before lectures begin..

Control

- ✓ Monitoring of lecturer attendance during the first week of lectures is controlled through a lecture journal which must be filled in during the first week.
- ✓ Teaching performance is controlled through the RPS which has received legal approval from the KBK and the head of the study program.
- ✓ Guardianship is controlled through the academic system and validated by students.
- ✓ Issue a warning letter to lecturers with an EDOM score below 4

Improvement

- ✓ Improved scheduling system with new features (room monitoring, lecturer monitoring) that facilitate the process of compiling and checking schedules.
- ✓ Lecture activities focused on campus 3 (not using amcor and campus 1) make it easier for students to access
- ✓ Increased lecturer attendance in the first week of lectures by 100%.

9. Postgraduate

There are no GPM reports sent to LPM yet

BAB III

IMPLEMENTATION AND RESULTS OF MONITORING AND EVALUATION

A. Time and Object of Activity

Monitoring and Evaluation (monev) activities for the lecture preparation period in this semester were carried out in the first week of lectures, namely from January to March 2025. The following is a table of the initial monev lecture schedule for the Odd Semester Academic Year 2025/2026.

No.	Activity	Time	Place
2	Preparation and Preparation of	18-19 August 2025	LPM Office

	Monitoring and Evaluation Instruments		
3.	Implementation of monitoring and evaluation by GKM	25-31 August 2025	Environmental Study Program Walisongo State Islamic University
4.	Preparation of reports and collection of monitoring and evaluation by GKM	1-7 September 2025	Environmental Study Program Walisongo State Islamic University
5.	Report creation and collection of monitoring and evaluation by GPM	8-15 September 2025	Environmental Study Program Walisongo State Islamic University
6.	Expose the results of the initial monitoring and evaluation of lectures	17 September 2025	Online
7	Submission of monitoring and evaluation reports from GKM to the head of the study program and from GPM to the dean	20 September 2025	Study Programs in each Faculty

8	LPJ and academic reports	30 September 2025	LPM UIN Walisongo
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The objects and locations of the activities are all study programs at UIN Walisongo.

B. Monitoring and Evaluation Team

The team implementing the monitoring and evaluation activities is the LPM Team and the GPM GKM UIN Walisongo Semarang Team.

C. Methods, Variables, and Scoring

There are three methods used in this activity, namely **observation**, **document checklist**, And **online checklist**. The variables in this monitoring and evaluation consist of three things, namely; 1) *lecture facilities and infrastructure*, 2) *readiness of lecturers to carry out lectures*, and 3) *the presence of lecturers in lectures in the first week* old students and new students

Method **observation** used to determine the readiness of supporting infrastructure for the implementation of lecture activities, including *types and responses to the effectiveness of online application facilities and obstacles encountered*. Method **checklist document** used to find out *lecturers' readiness to conduct lectures*, namely to check the structure and substance of the RPS made by the lecturer in charge according to the minimum standards determined by UIN Walisogo Semarang. Course. The method **online checklist** used to find out the lecturer's attendance at lectures in the first week.

1). The readiness of supporting infrastructure for lectures, including schedule types, human resources, lecture building facilities, security and comfort, and Wi-Fi access. The scoring for online activity assessment is as follows:

- a) Score 5, Very Effective (If the signal conditions and applications can be accessed well by all students taking the Course (MK), or there are no complaints at all from students and lecturers)
- b) Score 4, Effective (If the signal conditions and application can be accessed well by almost all students taking the MK, or there are complaints from lecturers and from 1 to 25 percent of students taking the MK)
- c) Score 3, quite effective (if the signal and application conditions can be accessed well by half or more of the students taking the course, or there are complaints from lecturers and from 26 to 50 percent of students taking the course)
- d) Score 2, Less Effective (If the signal conditions and application cannot be accessed well by the majority of students taking the course, or there are complaints from lecturers and from 51 to 75 percent of students taking the course)
- e) Score 1, Very Less Effective (If the signal conditions and application cannot be accessed properly by all students taking the course, or there are complaints from lecturers and/or from 76 to 100 percent of students taking the course)

2) Measured aspects of the condition *readiness of lecturers to carry out lectures*, includes:

- 1. RPS/Syllabus submitted to the Study Program
- 2. Number of courses taught, number of classes, number of lecturers, number of lecturers who do not

yet have the rank of lecturer who teach independently

- 3). The aspects measured from the condition *attendance at lectures in the first week* is *presence of lecturers* which is proven through online presence and student attendance

For condition measurement *the presence of lecturers in lectures in the first week*, the following scoring is used;

1. Score 0 for the category *not present* in the courses taught in the first week of lectures.
2. Score 1 for the category *present* in the courses taught in the first week of lectures

D. Initial Monitoring and Evaluation Results

1. Faculty of Sharia and Law

Semester Learning Plan

The average semester learning obtained from all components is 80%

Preparation of schedule and human resources

No.	Components/Aspects That Are Monitored	Score
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1.	Course schedule	83,3
2.	Lecturer Teaching the Course (MK)	--

Sarana Prasarana

No	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Lecture Facilities)	94
2.	Safety & Comfort of Buildings & Classrooms	94,5
3.	Condition of Internet Facilities (WiFi UIN Walisongo)	90
Rerata		93,2

Presence of Lecturers

The attendance of lecturers in the first week of lectures was 97.3%.

2. Faculty of Usluhudin and Humanities Semester Learning Plan

The average RPS component is 95%.

College Preparation

No.	Components/Aspects That Are Monitored	Score
1.	Course schedule	98,75

2.	Lecturer Teaching the Course (MK)	96,75
		97

Facilities and infrastructure

No	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Lecture Facilities)	83
2.	Safety & Comfort of Buildings & Classrooms	75
3.	Condition of Internet Facilities (WiFi UIN Walisongo)	81,3
Rerata		80

Presence

The average attendance of lecturers in the first week of lectures was 96% and student attendance was 98%.

3. Faculty of Education and Teaching Sciences

Semester Learning Plan

The average RPS value is 90%

College Preparation

No.	Components/Aspects That Are Monitored	Score
1.	Course schedule	93
2.	Lecturer Teaching the Course (MK)	95
		94

Preparation of Facilities and Infrastructure

No	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Lecture Facilities)	90
2.	Safety & Comfort of Buildings & Classrooms	80
3.	Condition of Internet Facilities (WiFi UIN Walisongo)	93
Rerata		88

Presence

Lecturer attendance was 98% and student attendance was 95%

4. Faculty of Da'wah and Communication Semester Learning Plan

The average RPS percentage is 88%

Schedule and HR Readiness

The schedule has been prepared 95% and HR preparation is 77%

Sarana Prasarana

No.	Components/Aspects That Are Monitored	%
1.	Lecture building facilities	65
2.	Internet convenience	80
3.	Wifi internet	70
Rerata		71,2

Presence

Lecturer attendance in the first week of lectures was 92% and student attendance was 95%.

5. Faculty of Islamic Economics and Business

Semester Learning Plan (RPS)

Average RPS percentage is 95%

Lecture Preparation (Schedule, HR)

No.	Components/Aspects That Are Monitored	Score
1.	Course schedule	4
2.	Lecturer Teaching the Course (MK)	3,94

Sarana Prasarana

No.	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Lecture Facilities)	3,4
2.	Safety & Comfort of Buildings & Classrooms	2
3.	Condition of Internet Facilities (WiFi UIN Walisongo)	3,3
Rerata		2,9

The presence of lecturers and students

The percentage of lecturer attendance was 97% and students was 98%.

6. Faculty of Psychology and Health

Semester Learning Plan

The average RPS percentage is 94.75%

Lecture Preparation (Schedule, HR)

No.	Components/Aspects That Are Monitored	Score
1.	Course schedule	4
2.	Lecturer Teaching the Course (MK)	4

Sarana Prasarana

No.	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Lecture Facilities)	75
2.	Safety & Comfort of Buildings & Classrooms	75
3.	Condition of Internet Facilities (WiFi UIN Walisongo)	75
Rerata		75

Presence

The percentage of lecturer attendance was 96.8% and students was 95.4%.

7. Faculty of Social and Political Sciences

Semester Learning Plan

RPS percentage of 80.8%

Sarana Prasarana

The percentage of complete infrastructure facilities is 75%

Presence

The percentage of lecturer attendance is 80%

8. Faculty of Science and Technology

Semester Learning Plan

Average RPS of 90%

Schedule and HR Preparation

No.	Components/Aspects That Are Monitored	Score
1.	Course schedule	95

2.	Lecturer Teaching the Course (MK)	95
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Sarana Prasarana

No.	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Lecture Facilities)	84,25
2.	Safety & Comfort of Buildings & Classrooms	87
3.	Condition of Internet Facilities (WiFi UIN Walisongo)	89.2
Rerata		87

Presence of Lecturers

The attendance of FST lecturers was 100% and the attendance of students was 89.06%.

9. Postgraduate

Semester Learning Plan

The average RPS component is 97%

College Preparation

Schedule preparation is 72.3% and HR is 83.3%

Facilities and infrastructure

No.	Components/Aspects That Are Monitored	Score
1.	Building Facilities & Classrooms (Lecture Facilities)	75
2.	Safety & Comfort of Buildings & Classrooms	75

No.	Components/Aspects That Are Monitored	Score
3.	Condition of Internet Facilities (WiFi UIN Walisongo)	83
Rerata		77

Presence

Lecturer attendance 90.6%

E. Findings and Recommendations (Follow-up Plan)

Faculty of Sharia and Law

No	Findings	Recommendation
1	There are still lecture schedules that place large classes with 40-48 lecture participants in small rooms such as class 308 which only accommodates 30 participants.	The lecturer and students agreed to change the schedule to another more suitable day and room.
2	The LCD projector often breaks down during lectures, thus hindering learning and often the LCD cannot be used, especially in the classrooms on the 3rd floor, and the availability of markers in the classrooms is often empty.	WD 2 budgets funds related to facilities and checks rooms assisted by the Head of Division and his staff who are assigned to maintain lecture facilities.

3	There are rooms (308 and 306) that are hot and stuffy because the AC is not working.	
4	The internet signal is intermittent, difficult to access for students and lecturers in classrooms and lecture buildings, especially in classrooms on the 3rd floor.	WD 1 coordinates with PTIPD regarding this matter
	Conclusion	The recommendation to the University is related to wifi, namely PTIPD.

Faculty of Usluhudin and Humanities

No	Findings	Recommendation
1	Wifi is not smooth.	WD2 collaborates with PTIPD to support Wi-Fi
2	Safety & Comfort of Building & Classrooms: 2.95 Complaints about classrooms are frequent dirty, AC not working properly causing the class to become stuffy and hot, projectors that often die, and markers that often runs out. Room E7, E6 need maintenance and repair	The Dean collaborates with WD1 WD2 to budget for classroom comfort and suitable space as well as inventory to support lectures.

	Starting this semester, the IAT Masters Program will study at campus 1, but it turns out that the space prepared located in the old building above the Bank premises. The room is narrow, there are no lecturer's desks and not yet standard for lectures.	
	Conclusion	Recommendations to universities regarding Wifi

Faculty of Education and Teacher Training

No	Findings	Recommendation
1	SK schedule is not timely and efficient	It is best if the schedule decree is given before the lecture.
2	Some rooms are hampered by weak Wifi	WD II coordinates with PTIPD
3	Among them, some LCD projectors are difficult or cannot be connected to laptops, some ACs do not function optimally so that the classroom feels hot.	WD 1 collaborates with WD2 with educational staff at the Faculty to control

4	Lack of integration of research into learning	Lecturers can include research related to the RPS bibliography
	Conclusion	Recommendations to universities regarding Wifi

Faculty of Da'wah and Communication

No	Findings	Recommendation
1	In some rooms, air circulation is also poor and tends to be hot, with air conditioning and fans not functioning properly. Board markers are often not available in classrooms (3rd floor of the IsdB Soshum building and Building C, Campus 1).	WD1 collaborates with WD2 and the Head of Division to control this and budget funds if there are needs for lecture facilities that are not yet covered.
2	Internet connection is often unstable in the IsdB Soshum building, 3rd floor (in the classroom area facing east).	WD 1 coordinates with PTIPD
	Conclusion	Recommendations to the university regarding Wifi need to be improved in several FDK rooms

Faculty of Islamic Economics and Business

No	Findings	Recommendation
1	Integration of research/service into learning	RPS Workshop by WD 1
2	RPS uniformity is not optimal	LPM collaborates with PTIPD to create a system for uploading RPS content
3	Wifi is not stable yet	PTIPD is collaborating with WD II to handle this matter
2	Building safety and comfort such as fire extinguishers should be prepared	WD II budgets this
	Conclusion	Recommendations to the University regarding uploading RPS content via the system so that everything is uniform and WIFI improvements

Faculty of Social and Political Sciences

No	Findings	Recommendation
1	The integration of UOS into learning is not yet optimal	WD 1 hold an RPS workshop
2	Integration of research/service into learning	

3	RPS uniformity is still not optimal	PTIPD creates an RPS content upload system
4	LCD projector facilities and other facilities are not optimal to support learning.	WD II collaborates with the Head of TU to handle this matter
5	The cleanliness of the supporting facilities for lectures is not optimal	
6	Suboptimal schedule management	WD 1 collaborates with the study program to handle this case
7	Lack of scientific lecturers in study programs	
	Conclusion	The University's recommendation is that PTIPD create a uniform RPS content upload system.

Faculty of Psychology and Health

No	Findings	Recommendation
1	There is no validation of the RPS by the course group coordinator	The Head of Study Program monitors and conducts evaluations at the beginning and end of each semester.
2	There is no validation of the RPS by the course group coordinator	
3	Integration of research/service into learning	
4	Laboratory needs and practical equipment	Faculty leaders collaborate with Vice Rector II to

		prepare laboratory support facilities.
Conclusion		Recommendations to universities are laboratory equipment and needs

Faculty of Science and Technology

No	Findings	Recommendation
1	Integration of research/service into learning	Research journals/books produced by the lecturer in charge can be added.
2	LCD projector facilities and other facilities are not optimal to support learning.	Periodic checks are carried out in all lecture rooms.
3	The cleanliness of the supporting facilities for lectures is still very lacking.	Periodic checks are conducted in all lecture halls. Management regularly evaluates and supervises cleaning staff.
4	Lack of classroom space	Faculty leaders handle this by coordinating between periods or collaborating with other faculties that have empty classrooms.
5	Some schedules do not pay attention to the Asr prayer time (for example, students are scheduled consecutively from 12.50-17.00).	WD 1 coordinates with the schedule team regarding this matter

Chapter IV

CLOSING

This concludes the report on the Initial Monitoring and Evaluation of Lectures for the Odd Semester of the 2025/2026 Academic Year. We extend our gratitude to all parties involved, especially the Faculty leaders, who have collaborated and contributed so effectively. We hope that the results of this monitoring and evaluation can serve as data and a basis for improving academic quality at UIN Walisongo.

Semarang, September 30, 2025

Ketua LPM,



Tolkahy