

A decorative black line graphic that starts as a large, open circle on the left, then curves downwards and to the right, ending in a series of three smaller, overlapping loops.

MONEV REPORT

FOLLOW-UP ON THE 2023 INTERNAL AUDIT

QUALITY ASSURANCE INSTITUTION (LPM)
OF THE STATE ISLAMIC UNIVERSITY (UIN) WALISONGO
SEMARANG
2024





FOREWORD

Praise and thanks be to Allah SWT, by His grace, the compilation of the 2023 Internal Quality Audit Follow-up Monitoring and Evaluation Report has been completed. The monitoring and evaluation (Monev) activity aims to improve the realisation of the E (Evaluation) cycle, so that various recommendations for improvement are followed up properly. In essence, **the monitoring** cycle is a form of supervision and monitoring of the implementation of SPMI carried out by the work unit at the level above it, with the aim of ensuring that the implementation of SPMI does not deviate from the established quality standards. Meanwhile, **evaluation** is an assessment activity of the implementation results carried out by the relevant unit to measure the achievement and conformity of the implementation results with the established quality standards. However, both need to be implemented to supervise, monitor, and evaluate the realisation of the recommended improvement follow-up.

Semarang, 30 June 2024
Head of the Quality Assurance Agency




Tolkah

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CHAPTER I

INTRODUCTION

A. Background

The essence of the implementation of the Internal Quality Assurance System (SPMI) at UIN Walisongo is the realisation of the PPEPP cycle, namely the cycle of Determination, Implementation, Evaluation, Control, and Improvement of various quality standards, in order to achieve the established Vision and Mission. Quality assurance at UIN Walisongo is applied in all aspects of education, both academic and non-academic. The purpose of implementing SPMI is to ensure the achievement of the established quality standards in order to achieve the vision, mission and objectives, as well as to meet the needs of various internal and external stakeholders.

The implementation of quality assurance activities at UIN Walisongo has been ongoing for a long time, and its implementation needs to be improved in terms of strategy and evaluation processes. So far, the implementation of quality assurance activities has been carried out through Monitoring and Evaluation (Monev) of academic activities, especially educational or learning activities, research, and community service, as well as Quality Audit activities. The results of these activities are in the form of findings of various conditions for which the Assessors or Auditors have provided recommendations for improvement. These findings and recommendations for improvement have also been submitted to the Management Review Meeting (RTM) forum, chaired by the Rector, in order to find solutions. However, the follow-up to the recommendations provided by the assessors or auditors, as well as those decided by the Rector, has not been monitored simultaneously and continuously.

Therefore, it is necessary to conduct monitoring and evaluation of the follow-up on the recommendations for improvement. This activity aims to improve the realisation of the E (Evaluation) cycle so that the various recommendations for improvement are followed up properly. In essence, the monitoring cycle is a form of supervision and monitoring of SPMI implementation carried out by a higher-level work unit, with the aim of ensuring that SPMI implementation does not deviate from the established quality standards. Meanwhile, evaluation is an assessment of the results of implementation carried out by the relevant unit to measure the achievement and conformity of the results of implementation with the established quality standards. However, both need to be implemented to supervise, monitor, and evaluate the realisation of the recommended improvements. Recommendations are a form of control (P) as an effort to monitor the achievement and non-achievement of the objectives to be achieved in the audit.

B. Legal Basis

- 1) Law Number 20 of 2003 concerning the National Education System
- 2) Law Number 14 of 2005 concerning Teachers and Lecturers
- 3) Law Number 12 of 2012 concerning Higher Education;
- 4) Law No. 12 of 2012, Article 52, concerning Quality Assurance in Higher Education
- 5) Ministry of Education and Culture Regulation No. 5 of 2020 concerning Accreditation of Higher Education Institutions and Study Programmes
- 6) Presidential Regulation No. 130 of 2014 on the Transformation of the State Islamic Institute Walisongo Semarang into the State Islamic University Walisongo Semarang;
- 7) Ministry of Research, Technology and Higher Education Regulation No. 61 of 2016 on

Higher Education Quality Assurance

- 8) Ministry of Research, Technology and Higher Education Regulation No. 62 of 2016 on the Higher Education Quality Assurance System
- 9) Ministry of Religion Regulation No. 54 of 2015 on the Organisation and Work Procedures of the State Islamic University Walisongo Semarang;
- 10) Ministry of Religious Affairs Regulation No. 57 of 2015 concerning the Statutes of the State Islamic University Walisongo Semarang;
- 11) Rector's Letter 413 of 2020 concerning Internal Quality Assurance Standards at Walisongo State Islamic University Semarang
- 12) Rector's Decision Letter No. 581 of 2020 concerning Guidelines for Monitoring and Evaluation within the State Islamic University Walisongo Semarang;
- 13) Ministry of Research, Technology and Higher Education Regulation No. 53 of 2023 on Quality Assurance in Higher Education Institutions

C. Purpose and Objectives

The purpose of this monitoring and evaluation activity is to monitor and evaluate whether various recommendations from quality assurance activities have been properly followed up, as well as to analyse various factors causing non-implementation and provide recommendations or solutions for continuous improvement.

The target of this activity is to obtain valid data on the quality standards of UIN Walisongo that require control and improvement so that the PPEPP cycle runs in all study programmes.

D. Objectives of Monitoring and Evaluation

The target of this activity is the management of the academic field of study programmes.

CHAPTER II

IMPLEMENTATION OF ACTIVITIES

A. Time and Location of the Activity

No	Activity	Time	Location
1	Preparation and presentation of monitoring and evaluation instruments	2–6 May 2024	LPM Office
2	Formation of the monitoring and evaluation team and coordination and alignment of perceptions	7 May 2024	LPM Office
3	Implementation of Monitoring and Evaluation by Team	27-31 May 2024	Each study programme Programmes
4	Preparation of the monitoring and evaluation report monitoring and evaluation	1 June–15 June 2024	Each home each
5	Presentation	July 2024	LPM Office
6	University LPJ Report	July 2024	LPM Office

B. Internal Quality Audit Team

Internal Quality Audit Team in accordance with the 2023 Auditor Decree

C. Method

The method used is the observation method based on the follow-up monitoring and evaluation form, which is then analysed using the PPEPP.

CHAPTER III

EVALUATION RESULTS

EVALUATION RESULTS OF THE ACHIEVEMENT OF THE 2023 AUDIT RECOMMENDATIONS

A. FACULTY OF SHARIA AND LAW

1. Islamic Family Law

No.	Item Number AMI	2023 Audit Findings (E)	Results of Follow-up Recommendations from Auditors	Evidence of Implementation	Control (P3)	Improvement (P4)
1	5	No RPS has been integrated with research or PKM	Lecturers can include research books/articles in the reference sources in the RPS because the BAN-PT indicator requires 70%	Curriculum documents integrated with research and PKM	RPS documents	The number of RPS documents integrated with research/PKM has increased
2	8	No international achievements yet	- Improving information services related to international competitions - Proposing international competition funding for students - Motivating students to try participating in international competitions. - Awarding rewards/recognition to high-achieving students (who win competitions)	The programme provides information and motivation to students to participate in international activities	Coordinating between the programme and students	No students have achieved international recognition yet, but the programme has made efforts in this regard
3	8	Non-academic achievements Students still	Proposing funding for international competitions for students	Students participating in competition activities	Coordinating study programmes with	The number of student achievements has increased

No.	Item Number AMI	2023 Audit Findings (E)	Results of Follow-up Recommendations from Auditors	Evidence of Implementation	Control (P3)	Improvement (P4)
		few (only 3 achievements so far)	• Providing motivation to Encourage students to participate in international competitions. • Provide facilities to improve student skills • Awarding rewards/recognition to high-achieving students (who win competitions).		students	
4	8	Many students are still working in fields unrelated to their area of study graduates	• Enhancing the tracer study programme for alumni (graduates) • Including students who have graduated (post-examination) in the alumni group	Data on alumni working in their field of study is still limited, hence the implementation of tracer studies independently	Coordinating with faculties and alumni	Increase in the amount of tracer data, but still not optimal
5	8	No scientific publications by students	• Enhancing collaborative research between lecturers and students through BOPTN funding or other sources • Providing guidance to students through their academic advisors to publish their thesis research results in national and international journals • Providing training to students on how to write good articles for national and international journals and create popular scientific	Fostering collaboration between students and lecturers	Coordinating study programmes with lecturers	Having lecturers who conduct research together with students

No.	Item Number AMI	2023 Audit Findings (E)	Results of Follow-up Recommendations from Auditors	Evidence of Implementation	Control (P3)	Improvement (P4)
			articles in the mass media			
6	8	No student scientific works have been cited	The programme can provide guidance to students who publish to cite other students' work	Directing students to cite other students' work	Coordination between the study programme and students	No citations yet, but the study programme has made efforts
7	8	No ISBN books by students	Increasing research by lecturers in collaboration with students to produce ISBN books	Directing lecturers to collaborate with students in writing books students	Coordinating the study programme with lecturers	There are no ISBN books authored by students, but the study programme has made efforts

2. Islamic Economic Law

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from Auditors	Evidence of Implementation	Control (P3)	Improvement (P4)
1	2	The number of registrants over a three-year period has decreased significantly, from 2,687 to 1,303, meaning that enrolment has fallen by 50%.	Collaboration between faculties and universities to promote existing study programmes at the programme level	Conducting programme promotion	Faculty support for programme promotion	There has been no increase at this time (PMB is ongoing, no recent data available), but the study programme has made efforts

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from Auditors	Evidence of Implementation	Control (P3)	Improvement (P4)
2	3	The average number of students per tutor is still quite high, with some tutors supervising up to 28 students per tutor	Socialisation to students so that research topics can be diverse, and study programmes can form final project teams that can guide students in selecting research topics	Conducting registration re- and accelerating graduation	Coordinate with lecturers	Average supervision of 9-10 students per lecturer
3	3	Collaborative research with domestic institutions (outside the university) and no international institutions	The study programme/faculty coordinates with the IO to create cooperation programmes with external parties	Conduct external collaborations through activities in Malaysia	Faculty support in overseas activities	Existence of international collaboration activities through activities in Malaysia
4	4	Funds were not used as calculated; data can be adjusted	Data adjustment	Undertaking data adjustment efforts	Coordination with the faculty	Data adjustment
5	5	No supporting documents for the curriculum, CPL, RPS	One of the improvements is the programme and faculty website as a medium for listing CPL, accompanied by graduate profiles that are in line with the curriculum and CPL	Making adjustments to RPS document data integrated with research and PKM	Monitoring and evaluation by GKM and GPM in coordination with the head of the study programme	The number of RPS that have been integrated with research/PKM has increased
6	6	No research data	Data update	Making efforts to	Coordination	Data update

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from Auditors	Evidence of Implementation	Control (P3)	Improvement (P4)
		involving students in 2023		adjust research evidence document data	between study programmes and students	
7	6	There was only one final project research title in 2021	Data update	Making adjustments to research evidence document data	Coordination between the study programme and students	Data update
8	8	No international academic achievements in 2023	Improving student achievements by seeking information on competitions	Providing information and motivation to students to participate in international activities	Coordination between study programmes and students	There has been no increase in students with international achievements, but efforts have been made by the study programme
9	8	Non-academic achievements in 2023 are still new 1 champion	There is a need to improve achievements by seeking information on competitions	Providing information and motivation to students to participate in non-academic activities	Coordinate with students	Improving student achievements
10	8	Student study period 4.5 to 4.6 years	Requires mentoring and acceleration of graduates	Providing guidance to students	Coordinate with students	30% of students graduate on time
11	8	Graduation waiting period data is not representative	Improvements needed in tracer study strategy	Conducting tracer studies independently	Coordinate with faculties and alumni	Increase in the amount of tracer data, but still not optimal

3. Bachelor of Astronomy

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from Auditors	Evidence of Implementation	Control (P3)	Improvement (P4)
1	6.b	Lecturer does not report the results of guidance with the study programme	Need to clarify does not report the results of guidance with the study programme	The existence of lecturer summary data supervisors, there is a final assignment guidance book that will be presented during the Munaqosah Examination	The study programme checks periodic meeting regarding final project guidance for students with lecturers and students	The existence of a system that simple and easy to control student guidance
2	8d	Graduation waiting period	Need to improve the tracer study strategy	The tracer study is not yet optimal; the latest one has not been checked, but it is still shared in the alumni group. The instrument does not specify the length of the waiting period, less than 3 months, or other	The programme coordinates with the LPM regarding the instrument for the tracer study and graduate waiting period to ensure the data obtained aligns with expectations	Regular evaluation of the tracer study instrument and its implementation.
3	8f	Student work, intellectual property rights, Patent Rights, Research Outputs, Outputs PKM	Conducting outreach to lecturers and students	Data collection in collaboration with HMJ.	The study programme coordinates with WD 3 or lecturers and HMJ to record student works	Enhancing students' competencies to produce more published works
4		Documentation of implementation results and Standards	Coordinate with the LPM	Quantitative data is already available in the implementation of standards	The programme and LPM always coordinate regarding the implementation of applicable standards in effect	

4. Always Bachelor of Law

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Implementation	Control (P3)	Improvement (P4)
1	2	The study programme does not yet have any students level	- Establishing cooperation with the International Office - Enhancing the promotion of academic programmes internationally through the university's official website - the university's official website	Promoting study programmes	Supported by the faculty in promotion programme	The presence of foreign students at the undergraduate level faculty
2	5	There are currently 7 RPS integrated with research or PKM	Lecturers can include research books/articles in the reference sources in the RPS because the BAN-PT indicator requires 70%	RPS has been integrated with research/PKM	RPS documents	Number of RPS that have been integrated with research/PKM has increased
3	8	International achievements are still few	- Improving information services related to international competitions - Proposing international competition funding for students - Motivating students to try participating in international competitions. - Awarding	Having students participate in international activities	Coordinating with students	Increase in student achievements

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Implementation	Control (P3)	Improvement (P4)
			rewards/recognition to high-achieving students (who win competitions)			
4	8	Not all graduates can be tracked, so it does not provide a complete picture information on programme graduates	- Enhancing the tracer study programme for alumni (graduates). - Include students who have graduated (after their final examination) in the alumni group	Conducting independent tracer studies	Coordinate with the faculty through the graduation registration operator	Increase in data volume, but still not optimal
5	8	ISBN books by students are still few	- Increasing research by lecturers in collaboration with - students for producing ISBN books	ISBN books authored by students	Coordination between study programmes and students	Number of ISBN books authored by students

B. FACULTY OF USLUHUDIN AND HUMANITIES

1. Islamic Arts and Architecture

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Implementation	Control (P3)	Improvement (P4)
1	Other Research/Community Service Outputs 3b7-1	No intellectual property rights (patents or simple patents) from students	Research and Community Service involving students and IPR submitted jointly with DTPS	No IPR has been submitted by students together with DTPS due to cost constraints	The programme endeavours to ensure that student products are produced as course output, but there is no budget for submitting IPR applications	The programme submits IPR for student products together with DTPS through LP2M
2	3b7-3	There is no data on appropriate technology or certified products	Additional budget for product certification	No budget has been allocated for submitting product certification applications for student projects or DTPS	The study programme strives to ensure that student products continue to be produced as course output, but there is no budget for certification applications products	The programme has submitted a budget request to the faculty for the certification of student products
3	Tracer Study	A Tracer Study has been conducted, but no summary has been prepared	Update tracer data and its recapitulation	The compilation process is currently underway	Data collection for the tracer study is still being conducted using a Google Form shared by the programme to alumni, in accordance with the requirements the requirements of the form	Tracer studies are conducted periodically

2. Islamic Philosophy and Theology

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Implementation	Control (P3)	Improvement (P4)
1	Equivalence of Full Teaching Time DTPS. Table 3.a.3) LKPS	Excess teaching hours Average 18 SKS	Reducing Full-Time Teaching Equivalency Full-Time Teaching Equivalence DTPS, Score 4 If $12 \leq \text{EWMP} \leq 16$	The SKS of each DTPS has been adjusted to less than 18 SKS	The programme endeavours to distribute the lecturers' credit hours based on the student-to-lecturer ratio, with each DTPS lecturer aiming for fewer than 18 SKS	Reducing the teaching load of DTPS lecturers enables them to be more productive
2	Recognition of DTPS expertise/achievements/performance. Recognition of DTPS expertise/achievements/performance may take the form of: (1) becoming an expert staff member/expert/resource person at regional/ national/ international institutions in fields relevant to the study programme.	The number of recognition/acknowledgement of expertise/achievements/performance is still low.	Increasing the number of recognitions for DTPS achievements/performance relevant to their field of expertise over the past three years.	Some lecturers have conducted community service and research in Malaysia and UIN Jakarta visiting lectures, becoming resource persons at several institutions affiliated with WMC (Walisongo Mediator	The programme conducts recognition every semester by appointing several DTPS as speakers at various institutions affiliated with WMC	The programme strives to conduct research and community service at both the national and international levels by increasing collaborations

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Implementation	Control (P3)	Improvement (P4)
				Centre)		
3	DTPS research activities relevant to the field of study programmes in the last 3 years. Table 3.b.2) LKPS	Number of research projects funded by external sources domestic and foreign sources are insufficient	Needs improvement Number of research projects with foreign and domestic sources	still in the research process together with IAKN Ambon	Conducting joint research IAKN Ambon, in collaboration with DTPS	Striving to conduct research by collaborating with various agencies
4	PkM DTPS, which involves students from the study programme over the past three years. Table 7 LKPS	Student involvement in PkM is still insufficient	DTPS can involve students in PkM	has been widely implemented, involving lecturers and students in the publication of research articles and community service	Efforts are made to involve students in every DTPS research and community service activity	Expanding PkM activities with students in various regions
5	Student achievements in the academic field over the past three years. Table 8.b.1) LKPS	Student achievements at the international level are still lacking	Improvement in achievements at the international level	There have been international achievements (Akbar Hasibuan), international karate (3 students), keroncong singing (national) (2 students), international	The programme actively involves students in various international competitions and activities	Sharpening students' skills through various seminars and workshops to enhance their capabilities so they can compete at the international level

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Implementation	Control (P3)	Improvement (P4)
				KKN students International (1 student)		
6	Student scientific publications produced independently or in collaboration with DTSP, with titles relevant to the field of study in the last 3 years. Table 8.f.1) LKPS,	student publications still insufficient	Required improvement in student publications	Already available some student works that have been published in scientific articles scientific	Striving for Student works can be published in both books and scientific articles	Improving Student competence to produce more published works

C. FACULTY OF EDUCATION AND TEACHING

1. Bachelor of English Education

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Implementation	Control (P3)	Improvement (P4)
1	9	Graduates' enthusiasm for completing the tracer study TS is still low. This is evident from the lack of recent data on graduates.	- A memorandum of understanding should be established between the university and graduates, stipulating that graduates are required to complete the tracer study. - UPPS and PS collaborate with the LPM tracer study team to implement an integrated tracer study.	Disseminating information to alumni to complete the tracer study questionnaire via a link created by the LPM.	Coordination between study programmes and alumni and data processing of tracer study results.	The amount of tracer study data has increased.
2	4	There are no PKM programmes with foreign funding sources.	Enhanced collaboration by the university through the International Office and LP2M in establishing PKM networks with foreign institutions.	There is collaboration between the programme and UiTM (Universiti Teknologi Mara Malaysia) for PKM as a follow-up to the previous KKL activities that have implemented.	Coordination between the programme and UiTM.	Long-distance communication regarding PKM is still in progress.

2. Primary Madrasah Teacher Education

No.	AMI Item Number	2023 Audit Findings (E)	Recommendation Results Follow-up by Auditor	Evidence of Implementation	Control (P3)	Improvements (P4)
1	2.2.2	No cooperation yet at the international level in the field of research	Proposing opportunities for international cooperation in the field of research, such as forming a team between study programmes.	MoUs and PKS with partner universities from abroad to collaborate in the implementation of the three pillars of higher education, including in the field of research.	Follow up and implement the cooperation agreement with partner universities, including research collaboration between DTSPS and lecturers from partner universities.	Conducting monitoring and evaluation of the implementation of research collaborations carried out based on the MoU.
2	3.b.2	No lecturers from the programme have conducted international research	Actively seeking opportunities and collaborating with the faculty to formulate strategic plans in line with the research and community service roadmap.	None yet due to the limited number of teams receiving international research/community service funding.	Actively seeking opportunities and collaborating with the faculty to formulate strategic plans in line with the research and community service roadmap, whether funded by the state budget/BLU or by the private sector. Target by 2025: 1 lecturers publishing international research.	
3	4.2.2.2	No technical staff yet	Submitting the need for academic staff for the programme.	Not yet available because There is no teaching staff available for the programme.	Submitting the academic staff requirements for the programme to the faculty for further follow up with the university	

D. FACULTY OF DA'WAH AND COMMUNICATION
1. ISLAMIC COUNSELLING AND GUIDANCE PROGRAMME

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Realisation	Control (P3)
1	C.9 Outputs and Achievements of the Tridharma	The cooperation period in the fields of PKM, Research, and Education has expired, and some supporting documents have not yet been uploaded to LKPS	- Establishment of a roadmap for cooperation in the fields of PKM, Research, and Education at the departmental level - Initiation of a cooperation control document in the fields of PKM, Research, and Education to compile information related to the time period, supporting documents, and cooperation outputs	- The programme has uploaded the latest cooperation data in the fields of PKM, Research, and Education - There are several additional cooperation data, including: Cooperation between PTKIN: 1. Collaboration with the BPI 2. Department of IAIN Curup 3. Collaboration with BNN 4. Collaboration with the BPI Association 5. Collaboration through PABKI (Association of Islamic Counselling Experts) 6. Collaboration with several Hospitals (in progress)	The programme has established control documents for the implementation of cooperation, including archiving and documentation processes
2		There are 6 programme lecturers whose expertise is not align with the academic field of BPI	the proposed civil servant and PPPK positions for next year	The programme has submitted lecturer formation proposals in accordance with expertise requirements through the PPPK recruitment scheme	Optimisation of Contract Lecturers to meet human resource requirements in line with the programme's expertise and teaching requirements

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Realisation	Control (P3)
3		No programme lecturers are conducting research with external university and international grant funding	Research proposal-based fundraising clinic to improve the quality of proposals and research output research	There are programme lecturers conducting collaborative research with UiTM (Malaysia) under a joint funding scheme (BPI Programme Lecturers on behalf of Prof. Ali Murtadho)	The BPI programme archives and documents research outputs from international collaborations
4		The dominant proportion of practical courses (20 credits) in the programme curriculum	Compaction of theoretical and disciplinary science courses prior to practical courses to prepare students Establishing control over practical course outputs	The BPI programme has made adjustments the composition of faculty-level courses, practical courses, and the addition of programme-specific courses in the development of the 2024 OBE curriculum	The programme has formulated a control design through monitoring and evaluation of lectures
5		The programme has not yet completed data on tracer study indicators (graduate waiting period, job field suitability, graduate user satisfaction) of graduate users)	Optimisation of alumni ties between the programme and faculty in completing the tracer study	The programme has conducted a tracer study related to graduate waiting period, job field suitability, and graduate user satisfaction	The programme has designed research that substantially frames tracer study indicators to collect graduate data

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Realisation	Control (P3)
6		The programme does not have any international students	Enhancing the content and design of information dissemination on the programme's website as part of international promotion Establishing a network of cooperation with International Office	No results yet	-

E. FACULTY OF ISLAMIC ECONOMICS AND BUSINESS

1. Management

No.	AMI Item Number	2023 Audit Findings (E)	Recommendation Outcomes Follow-up by Auditor	Evidence of Implementation	Control (P3)	Improvements (P4)
1	C.9 Outputs and Achievements of Tridharma	There have been no academic achievements by students. To date, most achievements have been non-academic.	Special academic guidance is needed from the study programme through the Student Executive Board (HMJ).	There are students who won First Place in the business plan competition at the International Olympic Syariah Celebration on 27 May 2024	The programme collaborates with the Student Association to provide guidance in equipping students' competencies	There are academic achievements by students that align with the programme's field, whereas previously only non-academic achievements

2. ISLAMIC ACCOUNTING

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from Auditors	Evidence of Implementation	Control (P3)	Improvement (P4)
1	C.4.4.b Lecturer performance	The main source of research funding still comes from within the university	There needs to be activities to encourage DTPS to participate in conducting research relevant to the field of study with funding sourced from outside the university.	Some DTPS have registered for research at DIKTIS in 2024, but the process is still ongoing.	Establishing collaborations with partner organisations that can provide research assistance. The programme records DTPS who submit research proposals, whether funded from within or outside the university.	There are DTPS members who have submitted research proposals to DIKTIS and are awaiting the announcement.
2	C.8.4.b PkM lecturers and students	Foreign language proficiency is only at the good level	Improvements are needed in the study materials for foreign language courses in the new curriculum design	There has been a change in the course materials for one English conversation course, specifically the inclusion of listening and speaking in English.	The programme is conducting a curriculum review, including the course materials. The course, which previously focused on TOEFL, now focuses on conversation, thereby training students to speak English with well.	There is a new course called English Conversation.

3. FACULTY OF SOCIAL AND POLITICAL SCIENCES NOT YET AVAILABLE

4. FACULTY OF PSYCHOLOGY AND HEALTH
1. PSYCHOLOGY PROGRAMME

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Implementation	Control (P3)	Improvement (P4)
1	Collaboration	Collaboration in the fields of education and research already encompasses international, national, and local levels. Collaboration in the fields of international and local community service programmes already exists. However, national cooperation has not yet been established.	The university will soon sign an MoU with that institution.	Internships under the MBKM programme have been conducted for 3.5 months at various institutions.	Several institutions planned for MBKM internships have been included in the RKKL.	MBKM internships at 40 institutions (including Hospitals, Social Services, the House of the Mental Revolution Ambassador, and PKBI Central Java). During the internship placement process, an MoU will be signed with the respective institutions in question.
2	C.4. Human Resources C.4.4. Human Resources C.4.4.a) Lecturer Profile	Doctoral qualifications are still lacking. If presented, only 41%, while the minimum percentage required to obtain a score of 4 is 50%	Efforts are made to ensure that every year there are lecturers who continue to doctoral studies	Number of lecturers: 15, currently studying 2 are pursuing further studies with 3 individuals having pursued further studies.	Every year, there are always lecturers who participate in the Scholarships and leadership always provide support.	2 lecturers are currently pursuing PhD programmes. Although there has been an increase, the Faculty members with doctoral qualifications are still insufficient.

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Implementation	Control (P3)	Improvement (P4)
3	C.4.4.b) Lecturer Performance	Table 3.b.7) Section 1 Intellectual Property Rights (Patents, Simple Patents) is still empty Table 3.b.7) Section 2 Intellectual Property Rights (Copyright, Industrial Product Design, etc.) (already numerous) Table 3.b.7) Section 3 Appropriate Technology, Products, Artistic Works, Social Engineering (still empty)	Can collaborate with other programmes where research outputs and Community Service (PkM) can be converted into Intellectual Property Rights (Patents, Simple Patents) and Appropriate Technology, Products, Artworks, Social Engineering	Not yet available	The faculty always provides support by offering subsidies.	Not yet available.
4	C.4.4.d) Educational Staff	Specialised educational staff to serve the study programme are not yet available. Educational staff for the study programme are the same as those for the faculty.	The university may consider appointing one educational staff member for each department.	Not yet available	An additional request has been submitted to the university level, but there has been no implementation	Not yet available
5	C.4.4.d) Educational Staff	There are no laboratory assistants; currently, laboratory duties are handled by course lecturers	The university may consider appointing 1 laboratory assistant to serve as the responsible officer for each laboratory.	Not yet available	A proposal has been submitted for civil servant recruitment for educational staff and	Not yet

No.	AMI Item Number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Implementation	Control (P3)	Improvement (P4)
					laboratory assistants in the Psychology department	
6	C.5. Finance, Facilities and Infrastructure C.5.4. Key Performance Indicators C.5.4.a) Finance	There is no room specifically designated for laboratory assistants. Until now, classrooms have been used as laboratories.	The university could consider establishing a dedicated laboratory space as required by the Psychology programme.	There are still no dedicated laboratory rooms, and classrooms are being used as laboratory spaces.	A proposal has been submitted at the university level. A comparative study has been conducted at Diponegoro University, and additional funding has been allocated in the RKKL.	The planning process is still ongoing.

5. FACULTY OF SCIENCE AND TECHNOLOGY

1. PHYSICS

No.	Audit finding number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Implementation	Control (P3)	Improvement (P4)
1	Item 2	New highest position: Lecturer (3), others:	Encourage leadership to allocate budget for practitioner lecturers.	There has been an addition of 4 Lecturer functional positions (7 lecturers with Lecturer functional		

No.	Audit finding number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Implementation	Control (P3)	Improvement (P4)
		specialist assistants. New Doctorate: Alwiyah (recently graduated). No practitioner lecturers yet (due to faculty restrictions)		positions, 2 lecturers with Assistant Expert functional positions). • There is still only one Doctorate holder, and one lecturer is currently on study leave at UGM as of February 2024. • There is no budget allocation for practitioner lecturers. For now, practitioners are used as guest speakers. • Lectures and workshops on several subjects.		
2	Item 4	The number of scientific publications is still low. students	The study programme encourages lecturers to motivate and guide students to produce scientific publications.	• Several courses have already assigned this task Students are encouraged to write scientific articles suitable for publication (courses such as Scientific Publication, Nanomaterials, etc.) • There are already students who have published scientific articles. • Some students have submitted abstracts for scientific publications and international conferences internationally.	The programme implements control by encouraging and motivating both lecturers and students to produce scientific publications.	

No.	Audit finding number	2023 Audit Findings (E)	Results of Follow-up Recommendations from the Auditor	Evidence of Implementation	Control (P3)	Improvement (P4)
3	Item 1	There are MoUs and PKSs whose cooperation periods have ended in 2022.	Extending the validity period of the MoU and cooperation agreements that have expired.	No results have been achieved yet due to changes in leadership (Dean's Office and Study Program), which are still in a transitional period of change in duties and responsibilities.		
4	Item 3	There are no international students from abroad.	Efforts are being made by organising international-level competitions (International Walisongo Science Competition 2024).	No results have been achieved yet due to the absence of a network to attract international students to pursue full-time studies (regular students).		

2.. BIOLOGY EDUCATION

No.	Number of AM	2023 Audit Findings (E)	Results of Follow-up Recommendations from Auditors	Evidence of Implementation	Control (P3)	Improvement (P4)
1	Item 2	There is no cooperation with industry in the Biology Education study programme	Exploring collaboration with PT for an MoU to facilitate internships, etc. Enhancing promotion of the programme's strengths, such as laboratories that representative but not yet certified.	6 students are undertaking industrial internships at PT Bekjorindo MBKM - Completing the infrastructure for ISO accreditation application this year	Sustainable industrial cooperation within the institution	There are already 6 industrial interns from PT Bekjorindo MBKM

No.	Number of AM	2023 Audit Findings (E)	Results of Follow-up Recommendations from Auditors	Evidence of Implementation	Control (P3)	Improvement (P4)
	Item 1	There are no international students in the Biology Education programme	Encouraging university-level parties such as leadership and relevant units like the International Office (IO) to expand networks with other countries to secure opportunities for international students to join the Biology Education programme.	No results have been achieved yet due to the absence of university policies and relevant institutions/units such as the IO, but steps have been initiated by the programme/faculty to establish a guest lecture exchange collaboration with Universiti Pendidikan Sultan Idris Malaysia in December 2023.		
	Item 3	The Biology Education programme still lacks adequate facilities and infrastructure, particularly in terms of the limited number of classrooms, despite the increasing number of students each year. increases	Increasing the number of classrooms gradually in line with the increasing number of students, Reducing the number of classes for new student admissions by prioritising input quality rather than quantity	No follow-up action has been taken due to the absence of a university policy on increasing the number of rooms/buildings. Reducing the number of classes for new student admissions has been implemented in 2023 and 2024. The reduction in the number of classes for the 2023 intake has been reduced to 4 classes, and for the 2024 cohort to 4 classes		

9. POSTGRADUATE

NOT YET AVAILABLE

CHAPTER V

CONCLUSION

Praise be to Allah, the Lord of the Worlds, the 2023 Follow-Up Monitoring and Evaluation (Monev) activity conducted in 2024 has been successfully and smoothly implemented. The activity implementation report serves as a reference document for similar activities in the future. We extend our gratitude to all parties who have contributed, may Allah SWT record it as a good deed.

Semarang, 30 June 2024

Ketua LPM,



Tolkah,

ATTACHMENT

A. FACULTY OF SHARIAH AND LAW

1. Department of Law



2. Islamic Family Law Programme



3. Islamic Economic Law



4. Master's Degree in Astronomy



B. Faculty of Usuluddin and Humanities

1. ART AND ARCHITECTURE PROGRAMME



2. Islamic Finance and Investment Studies Programme



3. Sufism and Psychotherapy



C. FACULTY OF EDUCATION AND TEACHING 1 EARLY CHILDHOOD EDUCATION 1. EARLY CHILDHOOD EDUCATION



D. FACULTY OF DA'WAH AND COMMUNICATION

None

E. FACULTY OF ECONOMICS AND ISLAMIC BUSINESS

1. Management



2. Master's Degree in Islamic Economics



3. Islamic Economics



F. FACULTY OF PSYCHOLOGY AND HEALTH 1. PSYCHOLOGY STUDY PROGRAMME



G. FACULTY OF SCIENCE AND TECHNOLOGY
1. BIOLOGY EDUCATION



2. MATHEMATICS EDUCATION



3. PHYSICS EDUCATION

