

ACTIVITY REPORT MANAGEMENT REVIEW MEETING



**QUALITY ASSURANCE INSTITUTION (LPM)
UIN WALISONGO SEMARANG
2024**

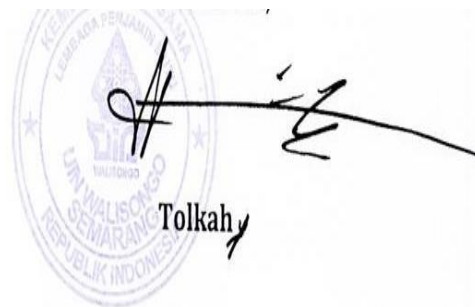
FOREWORD

One of the series of activities that can realise the principle of quality assurance in higher education, namely the PPEPP cycle (Establishment, Implementation, Evaluation, Control, and Improvement), is the implementation of the Management Review Meeting, often referred to as RTM. This Management Review Meeting (RTM) is an activity conducted periodically every year as an effort to foster a sustainable quality culture.

This Management Review Meeting (RTM) could not have been carried out successfully without the assistance and cooperation of the leadership at UIN Walisongo. For this, we express our gratitude and respect to them. Additionally, we would like to thank the Monev team and the internal audit team who have voluntarily worked to support the success of quality assurance activities at UIN Walisongo, so that the results can be presented in this MMR. We would also like to thank the Head of the PTIPD Unit and his team for providing the necessary data through the online system, as well as various other parties who could not be mentioned. May all the dedication shown to the UIN Walisongo institution be recorded as a good deed.

We hope that this report will not only serve as evidence of the implementation of the Management Review Meeting (RTM) activities, but also as a source of data towards a higher quality UIN Walisongo.

Semarang, 31 December 2024
Head of the Quality Assurance Agency



Tolkah

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CHAPTER I

INTRODUCTION

A. Background

The implementation of quality assurance at UIN Walisongo Semarang aims to achieve its vision, mission and objectives and meet the needs of both internal and external stakeholders. The Internal Quality Assurance System (SPMI) is implemented based on the characteristics and uniqueness of UIN Walisongo Semarang itself and refers to Law No. 12 of 2012 and several applicable regulations. The implementation of SPMI applies to all elements involved in the organisation of educational activities at the university. Quality assurance is applied in all aspects of education, both academic and non-academic. Quality policies are applied from input, process, output to *outcome*.

Quality assurance implementation is a shared responsibility for all organs or work units within UIN Walisongo, not merely a requirement of the Rector or the Quality Assurance Institute. Quality assurance at UIN Walisongo is carried out systematically to improve the quality of the university in a planned and sustainable manner. Therefore, the implementation of quality assurance at UIN Walisongo requires the cooperation and coordination of all organs within the university.

Without coordination and cooperation with other university bodies, all stages of quality assurance, including the establishment, implementation, evaluation, control, and improvement of standards, cannot run as they should. The results of audits or monitoring and evaluation, as part of the quality evaluation stage carried out by the LPM, cannot progress to the stage of quality control and improvement if they are not supported and followed up by the relevant parties. Therefore, a ***Management Review Meeting (RTM)*** is needed to coordinate and determine the follow-up of each stage of quality assurance that is carried out.

B. Legal Basis

The legal basis for the implementation of the Management Review Meeting (RTM) is as follows:

1. Law Number 20 of 2003 concerning the National Education System
2. Law No. 14 of 2005 on Teachers and Lecturers
3. Law No. 12 of 2012 on Higher Education;
4. Government Regulation No. 39/2006 on Procedures for Controlling and Evaluating the Implementation of Development Plans;
5. Government Regulation No. 4 of 2014 concerning the Implementation of Higher Education and the Management of Higher Education Institutions;
6. Government Regulation of the Republic of Indonesia Number 66 of 2010 concerning Amendments to Government Regulation of the Republic of Indonesia Number 17 of 2010 concerning the Management and Implementation of Education;
7. Ministry of Finance Regulation No. 68/KMK.5/2009 dated 5 March 2009 on the Designation of IAIN Walisongo Semarang as a Government Agency Implementing the Public Service Agency Financial Management Model (PPK-BLU);
8. Presidential Regulation No. 130 of 2014 concerning the Change of the Walisongo State Islamic Institute in Semarang to the Walisongo State Islamic University in Semarang;
9. Ministry of Religious Affairs Regulation No. 54 of 2015 concerning the Organisation and Work Procedures of the State Islamic University Walisongo Semarang;
10. Minister of Religion Regulation No. 57 of 2015 on the Statutes of the State Islamic University Walisongo Semarang;
11. Ministry of Research, Technology and Higher Education Regulation No. 53 of 2023 concerning the Internal Quality Assurance System;
12. Rector's Decision of the State Islamic University Walisongo Semarang No. 581 concerning Guidelines for Management Review Meetings (RTM) within the State Islamic University Walisongo Semarang;

C. Purpose and Objectives

The purpose of this RTM activity is to examine and identify the root causes of each finding so that solutions can be sought directly by management, thereby ensuring follow-up actions. The objectives of this RTM activity are:

1. To discuss findings related to the implementation of the quality assurance system within a certain period of time.
2. To review follow-up improvements based on the results of the Monev and AMI activities.
3. To conduct a review of control measures for academic quality achievement at UIN Walisongo.
4. Establishing improvements and enhancements to the quality standards of UIN Walisongo in order to achieve its vision and mission.

CHAPTER II

IMPLEMENTATION OF THE ACTIVITY'S MONITORING AND EVALUATION

A. Committee and Participants

The committee for this Monev activity is the LPM UIN Walisongo Semarang team, as follows:

Person in Charge : Dr. Tolkah, MA
Chair : Dr. Saminanto, M.Sc
Secretary : Anila Umriana, M.Pd
Member : Dr. Nur Hamid
Dr. Muh Arif Royyani
Nur Khotijah
Riska Ayu Ardani, M.Sc
Kirana Nur Lyansari, B.A., M.A.
Dwime Dewandari Pranatani, M.Sc.
Eka Vasia Anggis, M.Ed.

The participants of this RTM activity are leaders at the Rectorate level and the heads of study programmes or their representatives.

B. Time and Place

The Management Review Meeting (RTM) will be held on 31 December 2024 in the KH. Darat Sholeh Room, 4th Floor, with the following details regarding time and location:

No.	Activity	Time	Speaker
1.	Opening	08:00-08:30	Head of LPM
2	Briefing	08:00–08:30	Rector
3	Presentation of Findings from LPM	09:00–10:00	Head of Centre

4.	Discussion and Formulation Follow-up	10:00–11:00	Chairperson of the LPM Rector
5	Closing		Chairperson of the LPM

C. RTM Materials

RTM Materials include: 1) AMI Results, 2) Follow-up Recommendations, 3) Evaluation

CHAPTER III

RESULTS AND EVALUATION

A. INTERNAL QUALITY AUDIT RESULTS

1. Faculty Of Sharia And Law

NO	Auditee	Standard	Total Achievement	Achievement Met	Follow-up Achievement	Auditor's Score	Average Score
1	Dean of FSH	Education	80	66	14	240	3
		Research	16	16	0	64	4
		Service	24	20	4	84	3.5
		Students	34	34	0	136	4
	TOTAL		154	140	14	524	3
	AVERAGE AMI RESULTS						3
2	WD 1 FSH	Education	51	41	10	163.2	3.2
		Research	7	4	3	23.1	3.3
		Service	6	5	1	21	3.5
		Students	4	3	1	12.4	3.1
	TOTAL		68	68	0	219.7	3.2
	AVERAGE AMI RESULTS						3.26
3	WD 2 FSH	Education	40	31	9	124	3.1
		Research	7	7	0	28	4
		Service	8	2	6	28	3.5
		Students	3	2	1	9	3

	TOTAL		58	42	16	159	18.65
	AVERAGE AMI RESULTS						2.74
4	WD3 FSH	Education	16	13	3	61	3.81
		Research	9	4	5	27	3
		Service	10	8	2	38.5	3.85
		Students	20	11	9	72.5	3.63
	TOTAL		55	36	19	199	14.28
	AVERAGE AMI RESULTS						3.62
5	Head of Laboratory FSH	Education	12	4	8	35	2.92
		Research	0	0	0	0	0
		Service	0	0	0	0	0
		Students	2	1	1	6.5	3.25
	TOTAL		14	5	9	41.5	6.16
	AVERAGE AMI RESULTS						2.96
6	Head of FSH	Education	20	18	2	60	3
		Research	4	2	2	12.8	3.2
		Service	3	1	2	9.3	3.1
		Students	4	4	0	12.4	3.1
	TOTAL		31	25	6	94.5	12.4
	AVERAGE AMI RESULTS						3.1
7	Islamic Family Law	Education	94	92	2	345.92	3.68
		Research	19	17	2	70.3	3.7
		Service	20	10	10	52	2.6
		Students	37	30	7	131.72	3.56
	TOTAL		170	170	0	599.94	13.54
	AVERAGE AMI RESULTS						3,385

8	Islamic Criminal Law	Education	94	23	71	236.5	10.28
		Research	19	4	15	49.5	12.37
		Service	22	1	21	34.5	34.5
		Students	37	2	35	52	26
	TOTAL		172	30	142	372.5	83.15
	AVERAGE AMI RESULTS						2.16
9	SHARIA ECONOMIC LAW	Education	94	88	6	282	3
		Research	19	19	0	60.8	3.2
		Service	22	22	0	72.6	3.3
		Students	37	37	0	114.7	3.1
	TOTAL		172	166	6	584.8	3.4
	AMI SCORE						3.2
10	ASTROPHYSICS	Education	94	14	80	269.5	2.87
		Research	19	4	15	57	3
		Service	22	19	3	58.5	2.66
		Students	37	2	35	70.5	1.91
	TOTAL		172	39	133	455.5	10.43
	AVERAGE AMI RESULTS						2.64
11	LAW	Education	94	68	26	267	2.84
		Research	19	9	10	65	3.42
		Service	22	10	12	74	3.36
		Students	37	7	30	103.5	2.79
	TOTAL		172	94	78	509.5	12.42
	AVERAGE AMI RESULTS						2.96
12	Master's Degree in Law	Education	94	87	7	282	3
		Research	19	19	0	58.9	3.1
		Service	22	22	0	74.8	3.4

		Students	37	37	0	129.5	3.5
	TOTAL		172	165	7	255.5	13
	AVERAGE AMI RESULTS						3.25
13	Master's Degree in Astronomy	Education	94	93	1	363.78	3.87
		Research	19	16	3	69.73	3.67
		Service	22	22	0	88	4
		Students	37	32	5	139.12	3.76
	TOTAL		172	171	1	660.63	15.3
	AVERAGE AMI RESULTS						3,825

2. Faculty of Usuluddin and Humanities

NO	Auditee	Standard	Total Number of Achievements	Achievements Met	Follow-up Achievement	Auditor's Rating	Average Score
1	Dean of FUHUM	Education	80	77	3	248	3.1
		Research	16	13	3	51.2	3.2
		Service	24	22	2	86.4	3.6
		Students	34	29	5	96.56	2.84
	TOTAL		154	141	13	482.16	12.74
	AVERAGE AMI RESULTS						3.185
2	WD 1 FUHUM	Education	56	51	5	148.5	3
		Research	12	9	3	38.5	3.2
		Service	17	15	2	45	2.64
		Students	12	8	4	35.5	2.95
	TOTAL		97	83	14	267.5	11.46
	AVERAGE AMI RESULTS						2.9475
3	WD2 FUHUM	Education	40	8	32	97.5	2.43

		Research	7	1	6	16	2.28
		Service	8	0	8	15.5	1.93
		Students	3	0	3	3	1
	TOTAL		58	9	49	132	7.66
	AVERAGE AMI RESULTS						2.27
4	WD 3 FUHUM	Education	16	16	0	48	3
		Research	9	9	0	28.8	3.2
		Service	17	17	0	57.8	3.4
		Students	20	20	0	62	3.1
	TOTAL		62	62	0	79	12.7
	AVERAGE AMI RESULTS						3.175
5	Head of Laboratory	Education	12	3	9	34.5	0.35
		Research	0	0	0	0	0
		Service	0	0	0	0	0
		Students	2	0	2	3	0.67
	TOTAL		14	3	11	37.5	1.01
	AVERAGE AMI RESULTS						2.67
6	Head of FUHUM	Education	20	9	11	61	3.05
		Research	4	2	2	13	3.25
		Service	3	0	3	6.5	2.16
		Students	4	1	3	9	2.25
	TOTAL		31	12	19	89.5	10.71
	AVERAGE AMI RESULTS						2.88
6	Islamic Beliefs and Philosophy	Education	94	14	80	288	3.06
		Research	19	4	15	60	3.15
		Service	22	1	21	64.5	2.93
		Students	37	3	34	108.5	2.93
	TOTAL		172	22	150	521	12.08

	AVERAGE AMI RESULTS						3,029
7	Religious Studies	Education	94	86	8	150	1.59
		Research	19	0	19	19	1
		Service	22	0	22	22	1
		Student	37	2	35	46.5	1.25
	TOTAL		172	88	84	237.5	4.85
	AVERAGE AMI RESULTS						1.38
8	Sufism and Psychotherapy	Education	94	75	19	282	3
		Research	19	18	1	60.8	3.2
		Service	22	22	1	77	3.5
		Students	37	37	0	111	3
	TOTAL		172	152	21	530.8	12.7
	AVERAGE AMI RESULTS						3,175
9	Islamic Art and Architecture Studies	Education	94	7	87	202	2.14
		Research	19	0	19	28	1.47
		Service	22	0	22	27	1.22
		Students	37	0	37	59	1.59
	TOTAL		172	7	165	316	6.44
	AVERAGE AMI RESULTS						1.83
10	Bachelor's Degree in Quranic Studies and Exegesis	Education	94	85	9	282	3
		Research	19	19	0	76	4
		Service	22	22	0	88	4
		Students	37	37	0	148	4
	TOTAL		172	163	9	594	15
	AVERAGE AMI RESULTS						3.75
11	Master's Degree in	Education	94	81	13	291.4	3.1

	Quranic Studies and Exegesis						
		Research	19	8	11	64.6	3.4
		Service	22	22	0	88	4
		Students	37	32	5	114.7	3.1
	TOTAL		172	143	29	558.7	13.6
	AMI RESULTS						3.4

3. Faculty of Da'wah and Communication

NO	Auditee	Standard	Total Overall Achievement	Achieved	Follow-up Achievement	Auditor's Score	Average Score
1	Dean of FDK	Education	80	78	2	153	2.8
		Research	16	16	0	28.5	4
		Service	24	24	0	36	4
		Students	34	34	0	70	4
	TOTAL		154	152	2	287.5	14.8
	AVERAGE AMI RESULTS						3.7
2	WD 1 FDK	Education	56	56	0	224	4
		Research	12	9	3	38.4	3.2
		Service	17	17	0	51	3
		Students	12	8	4	38.4	3.2
	TOTAL		97	97	0	351.8	13.4
	AVERAGE AMI RESULTS						3.35
3	WD 2 FDK	Education	40	27	13	106	3
		Research	7	7	0	10	4
		Service	7	7	0	5	4
		Students	3	3	0	5.5	4
	TOTAL		57	44	13	126.5	15
	AVERAGE AMI						3.75

	RESULTS						
4	WD 3 FDK	Education	16	0	16	25	1.56
		Research	9	0	9	7.5	0.83
		Service	10	0	10	6.5	0.65
		Students	20	0	20	30	1.5
	TOTAL		55	0	55	69	4.54
	AVERAGE AMI RESULTS						1.25
5	Head of Laboratory FDK	Education	12	0	12	12.5	1.04
		Research	0	0	0	0	0
		Service	0	0	0	0	0
		Students	2	0	2	2.5	1.25
	TOTAL		14	0	14	15	2.29
	AVERAGE AMI RESULTS						1.07
6	Head of FDK	Education	20	17	3	57	3
		Research	4	4	0	6	4
		Service	3	3	0	3	4
		Student	4	4	0	4.5	4
	TOTAL		31	28	3	70.5	15
	AVERAGE AMI RESULTS						3.75
7	Islamic Guidance Counselling	Education	94	87	7	147.5	3.1
		Research	19	17	2	44	3.3
		Service	22	21	1	40.5	3
		Students	37	36	1	65	3
	TOTAL		172	161	11	297	12.4
	AVERAGE AMI RESULTS						3.1
8	Bachelor's Degree in Islamic Communication and Broadcasting	Education	94	0	94	160.5	1.71

		Research	19	0	19	31	1.63
		Service	22	0	22	33	1.5
		Students	37	0	37	55.5	1.5
	TOTAL		172	0	172	280	6.3
	AVERAGE AMI RESULTS						1.62
9	Dakwah Management	Education	94	47	47	262.5	2.79
		Research	19	4	15	52	2.73
		Service	22	3	19	46.5	2.11
		Students	37	5	32	69.5	1.87
	TOTAL		172	59	113	430.5	9.53
	AVERAGE AMI RESULTS						2.5
10	Islamic Community Development	Education	94	49	45	296.5	3.15
		Research	19	19	0	21.25	4
		Service	22	22	0	18	4
		Students	37	37	0	28	4
	TOTAL		172	127	45	363.75	15.15
	AVERAGE AMI RESULTS						3.7875
9	Hajj and Umrah Management	Education	94	0	94	96.5	1.02
		Research	0	0	0	0	4
		Service	0	0	0	0	4
		Students	0	0	0	0	4
	TOTAL		94	0	0	96.5	13.02
	AVERAGE AMI RESULTS						3.255
10	Master's Degree in Islamic Communication and Broadcasting	Education	71	70	1	95	3
		Research	18	18	0	17	4
		Service	22	22	0	15.5	4

		Students	0	0	0	0	4
	TOTAL		111	110	1	127.5	15
	AVERAGE AMI RESULTS						3.75

4. Faculty of Economics and Business

NO	Auditee	Standard	Total Achievement	Achievements Met	Follow-up Achievement	Auditor's Rating	Average Score
1	Dean of FEBI	Education	80	73	7	240	3
		Research	16	15	1	49.6	3.1
		Service	24	23	1	74.4	3.1
		Students	34	33	1	129.2	3.8
	TOTAL		154	144	10	493.2	13
	AVERAGE AMI RESULTS						3.25
2	WD 1 FEBI	Education	56	53	3	179.2	3.2
		Research	12	11	1	40.8	3.4
		Service	17	17	0	68	4
		Students	12	11	1	36	3
	TOTAL		97	92	5	324	13.6
	AMI RESULTS						3.4
3	WD2 FEBI	Education	40	9	31	111.5	2.79
		Research	7	1	6	19.5	2.79
		Service	8	0	8	18	2.25
		Students	3	1	2	5.5	1.83
	TOTAL		58	11	47	154.5	9.66
	AMI RESULTS						2.66
4	WD 3 FEBI	Education	16	5	11	39.5	2.47
		Research	9	0	9	21	2.33

		Service	10	0	10	10	1
		Students	20	4	16	44.5	2.23
	TOTAL		55	9	46	115	8.03
	AMI RESULTS						2.09
5	Head of FEBI	Education	20	18	2	62	3.1
		Research	4	4	0	16	4
		Service	3	3	0	12	4
		Student	4	4	0	16	4
	TOTAL		31	29	2	106	15.1
	AMI RESULTS						3,775
6	Sharia Economics / Islamic Economics Study Programme	Education	94	0	94	98.5	1.05
		Research	19	0	19	24	1.26
		Service	22	0	22	26	1.18
		Students	37	0	37	39.5	1.07
	TOTAL		172	0	172	188	4.56
	AMI RESULTS						1.09
7	Bachelor's Degree Programme in Islamic Banking	Education	94	30	64	261	2.78
		Research	19	1	18	60.5	3.18
		Service	22	0	22	47	2.14
		Students	37	6	31	83	2.24
	TOTAL		172	37	135	451.5	10.34
	AMI RESULTS						2.63
8	Sharia Accounting Study Programme	Education	94	88	6	282	3
		Research	19	19	0	76	4
		Service	22	22	0	88	4
		Students	37	34	3	114.7	3.1
	TOTAL		172	163	9	560.7	14.1
	AMI RESULTS						3,525
9	Management Study Programme	Education	94	75	19	282	3

		Research	19	18	1	60.8	3.2
		Service	22	22	1	77	3.5
		Students	37	37	0	111	3
	TOTAL		172	152	21	530.8	12.7
	AMI RESULTS						3,175
10	Master's Programme in Islamic Economics / Islamic Finance	Education	94	93	1	319.6	3.4
		Research	19	19	0	76	4
		Service	22	22	3	81.4	3.7
		Students	37	37	0	148	4
	TOTAL		172	171	1	625	15.1
	AMI RESULTS						3,775

5. Faculty Of Social And Political Sciences

NO	Auditee	Standard	Total Number of Achievements	Achievements Met	Follow-up Achievement	Auditor's Rating	Average Score
1	Dean of the Faculty of Social and Political Sciences	Education	80	80	0	320	4
		Research	16	15	1	56	3.5
		Service	24	20	4	76.8	3.2
		Students	34	30	4	108.8	3.2
	TOTAL		154	145	9	561.6	13.9
	AVERAGE AMI RESULTS						
2	WD 1 Faculty of Social and Political Sciences	Education	54	54	0	224	4
		Research	0	10	2	42	3.5
		Service	0	16	1	61.2	3.6
		Students	0	10	2	38.4	3.2

	TOTAL		54	90	7	365.6	14.3
	AMI RESULTS						3,575
3	WD2 Faculty of Social and Political Sciences	Education	40	10	30	102	2.55
		Research	7	0	7	9.5	1.36
		Service	8	0	8	13	1.63
		Student	3	0	3	3	1
	TOTAL		58	10	48	127.5	6.53
	AMI RESULTS						2.2
4	WD 3 Faculty of Social and Political Sciences	Education	16	8	8	52.96	3.31
		Research	9	9	0	36	4
		Service	10	10	0	40	4
		Students	18	18	0	72	4
	TOTAL		53	45	8	200.96	15.31
	AMI RESULTS						3.8275
5	Head of FISIP	Education	20	0	20	38	1.9
		Research	4	0	4	2.5	0.63
		Service	3	0	3	2.5	0.83
		Students	4	0	4	2	0.5
	TOTAL		31	0	31	45	3.86
	AMI RESULTS						1.45
6	Political Science Programme	Education	94	35	59	236	2.51
		Research	19	3	16	47.5	2.5
		Service	22	2	20	43	1.95
		Students	37	0	37	47.5	1.28
	TOTAL		172	40	132	374	8.25
	AMI RESULTS						2.17
7	Sociology Programme	Education	91	82	12	329	3.5
		Research	0	18	1	70.3	3.7
		Service	0	22	0	88	4

		Students	0	32	5	122.1	3.3
	TOTAL		91	154	18	609.4	14.5
	AMI RESULTS						3,625

6. Faculty of Psychology and Health

No	Auditee	Standard	Total Overall Achievement	Achieved	Achievement Follow-up	Auditor's Score	Average Score
1	Dean of FPK	Education	80	18	62	235	2.94
		Research	16	3	13	45	2.81
		Service	24	4	20	74.5	3.1
		Students	34	4	30	91	2.68
	TOTAL		154	29	125	445.5	2.89
	AVERAGE AMI RESULTS						2.89
2	WD 1 FPK	Education	56	53	3	201.6	3.6
		Research	12	8	4	30.48	2.54
		Service	17	12	5	54.4	3.2
		Students	12	10	2	39.6	3.3
	TOTAL		97	83	14	326.08	12.64
	AMI RESULTS						3.16
3	WD2 FPK	Education	40	35	5	132	3.3
		Research	7	7	0	28	4
		Service	8	8	0	32	4
		Student	3	3	0	12	4
	TOTAL		58	53	5	204	15.3
	AMI RESULTS						3,825
4	WD 3 FPK	Education	16	13	3	61	3.81
		Research	9	7	2	35	3.89
		Service	17	6	11	38	2.24

		Students	20	10	10	74	3.7
	TOTAL		62	36	26	208	3.35
	AMI RESULTS						3.35
5	Head of FPK	Education	20	2	18	54	2.7
		Research	4	1	3	9.5	2.38
		Service	3	2	1	11	3.67
		Students	4	1	3	9	2.25
	TOTAL		31	6	25	83.5	2.69
	AMI RESULTS					2.69	2.69
6	FPK Laboratory Assistant	Education	12	12	0	48	4
		Research		0	0	0	0
		Community Service		0	0	0	0
		Students	2	2	0	8	4
	TOTAL		14	14	0	35.5	8
	AMI RESULTS					2.54	4
7	Psychology	Education	94	56	38	319.5	3.4
		Research	19	0	19	30	1.58
		Service	22	0	22	26.5	1.2
		Students	37	0	37	66	1.78
	TOTAL		172	56	116	442	2.57
	AMI RESULTS					2.57	2.57
8	Nutrition	Education	94	66	28	261.5	2.78
		Research	19	13	6	57.5	3.03
		Service	22	18	4	58	3.2
		Students	37	34	3	94	3.4
	TOTAL		172	131	41	471	12.41
	AMI RESULTS						3.1025

7. Faculty of Science and Technology

No	Auditee	Standard	Total Number of Achievements	Achievements Met	Follow-up Achievement	Auditor's Rating	Average Score
1	Dean of FST	Education	80	49	31	219.2	2.74
		Research	16.00	16	0	64	4
		Service	24.00	24	0	96	4
		Students	34.00	34	0	136	4
	TOTAL		154.00	123	31	515.2	14.74
	AVERAGE AMI RESULTS						3,685
2	WD 1 FST	Education	54.00	44	10	167.4	3.1
		Research	12.00	9	3	38.4	3.2
		Service	17.00	16	1	61.2	3.6
		Students	12.00	11	1	44.4	3.7
	TOTAL		95.00	80	15	311.4	13.6
	AMI RESULTS						3.4
3	WD2 FST	Education	40.00	30	10	128	3.2
		Research	7.00	4	3	25.2	3.6
		Students	2	1	11.4	3.8	2
	TOTAL		39	19	196.6	14.6	39
	AMI RESULTS					3.65	
4	WD 3 FST	Education	13	3	54.4	3.4	13
		Research	6	3	28.8	3.2	6
		Service	8	2	35	3.5	8
		Students	20	0	80	4	20
	TOTAL		47	8	198.2	14.1	47
	AMI RESULTS					3,525	
5	Head of FST	Education	16	4	63	3.15	16
		Research	3	1	14.4	3.6	3

		Service	2	1	10.5	3.5	2
		Students	4	0	16	4	4
	TOTAL		22	9	103.9	14.25	22
	AMI RESULTS					3.5625	
6	FST Laboratory Assistant	Education	12	1	45.36	3.78	12
		Research	0	0	0	0	0
		Service	0	0	0	0	0
		Students	2	0	8	4	2
	TOTAL		14	0	53.36	7.78	14
	AMI RESULTS					3.89	
7	Biology	Education	90	4	300.8	3.2	90
		Research	18	1	68.4	3.6	18
		Service	22	0	88	4	22
		Students	37	8	125.8	3.4	37
	TOTAL		167	5	583	14.2	167
	AMI RESULTS					3.55	
8	Physics	Education	58	36	244.4	2.6	58
		Research	19	0	76	4	19
		Service	22	0	88	4	22
		Student	37	12	118.4	3.2	37
	TOTAL		172.00	136	36	526.8	13.8
	AVERAGE AMI RESULTS						3.45
9	Chemistry	Education	94.00	88	6	343.1	3.65
		Research	19.00	18	1	73.53	3.87
		Service	22.00	22	10	66	3
		Students	37.00	30	7	123.58	3.34
	TOTAL		172.00	158	14	606.21	13.86
	AMI RESULTS						3.465
10	Mathematics	Education	94.00	81	13	345.92	3.68

		Research	19.00	16	3	70.68	3.72
		Service	22.00	22	8	74.8	3.4
		Students	37.00	33	4	126.54	3.42
	TOTAL		172.00	152	20	617.94	14.22
	AMI RESULTS						3,555
11	Mathematics Education	Education	94.00	85	9	334.64	3.56
		Research	19.00	13	3	71.25	3.75
		Service	22.00	22	0	88	4
		Students	37.00	22	15	114.7	3.1
	TOTAL		172.00	142	30	608.59	14.41
	AMI RESULTS						3.6025
12	Physics Education	Education	93.00	90	3	351.54	3.78
		Research	19.00	17	2	72.2	3.8
		Service	22.00	17	5	80.96	3.68
		Students	37.00	37	0	148	4
	TOTAL		171.00	161	10	652.7	15.26
	AMI RESULTS						3,815
13	Chemistry Education	Education	93.00	89	4	132	3.67
		Research	19.00	19	8	30	3.4
		Service	22.00	22	8	29	3.2
		Students	37.00	37	12	30.5	3.45
	TOTAL		171.00	167	4	221.5	13.72
	AMI RESULTS					1.3	1.3
14	Biology Education	Education	94.00	52	3	293.5	3.78
		Research	19.00	19	3	30	3.43
		Service	22.00	22	2	22.5	3.6
		Students	37.00	37	8	37	3.42
	TOTAL		172.00	130	42	383	14.23
	AMI RESULTS						3.5575
15	Information	Education	94.00	94	12	300.8	3.2

	Technology						
		Research	19.00	19	5	58.9	3.1
		Service	22.00	22	8	70.4	3.2
		Students	37.00	32	5	129.5	3.5
	TOTAL		172.00	167	5	559.6	13
	AMI RESULTS						3.25
16	Environmental Technology	Education	94.00	88	6	145	3.4
		Research	19.00	16	3	47.5	3.2
		Service	22.00	21	10	38.5	3.2
		Students	37.00	36	9	41	3.33
	TOTAL		172.00	161	11	272	13.13
	AMI RESULTS						3.2825

8. Faculty of Tarbiyah and Teacher Training

NO	Auditee	Standard	Total Achievement	Achievements Met	Follow-up Achievement	Auditor's Rating	Average Score
1	Dean of FITK	Education	80	33	47	251.5	3.14
		Research	16	10	6	53	3.31
		Service	24	13	11	76	3.17
		Students	34	8	26	106	3.12
	TOTAL		154	64	90	486.5	12.74
	AVERAGE AMI RESULTS						3.16
2	WD 1 FITK	Education	56	39	17	149.52	2.67
		Research	12	12	3	42	3.5
		Service	17	17	5	58.65	3.45
		Students	12	12	2	44.04	3.67

	TOTAL		97	80	17	294.21	13.29
	AMI RESULTS						3.3225
3	WD2 Faculty of Islamic Studies	Education	40	54	6	132	3.3
		Research	7	6	1	26.46	3.78
		Service	8	8	0	32	4
		Student	3	3	0	12	4
	TOTAL		58	71	7	202.46	15.08
	AMI RESULTS						3.77
4	WD 3 FITK	Education	16	9	7	44.5	2.67
		Research	9	8	1	21	3.82
		Service	10	9	1	22	3.78
		Students	20	12	8	58.5	3.1
	TOTAL		55	45	10	146	13.37
	AMI RESULTS						3.3425
5	Head of FITK	Education	20	5	15	51.5	2.58
		Research	4	0	4	9	2.25
		Service	3	0	3	6	2
		Student	4	0	4	5.5	1.38
	TOTAL		31	5	26	72	8.2
	AMI RESULTS						2.32
6	Islamic Religious Education	Education	94	74	20	338.4	3.6
		Research	19	19	2	71.82	3.78
		Service	22	22	0	88	4
		Students	37	37	0	148	4
	TOTAL		172	74	20	646.22	15.38
	AMI RESULTS						3,845
7	Arabic Language Education	Education	94	27	67	337	3.59
		Research	19	6	13	60	3.16

		Service	22	0	22	48.5	2.2
		Students	37	2	35	86.5	2.34
	TOTAL		172	35	137	532	11.29
	AMI RESULTS						3.09
8	Islamic Education Management	Education	94	63	31	295	3.14
		Research	19	0	19	23	1.21
		Service	22	0	22	12.5	0.57
		Students	37	0	37	64.5	1.74
	TOTAL		172	63	109	395	6.66
	AMI RESULTS						2.3
9	English Language Education	Education	94	64	30	248	3.46
		Research	19	19	0	24.5	4
		Service	22	22	0	19.5	4
		Students	37	37	12	36	3.3
	TOTAL		172	142	30	328	14.76
	AMI RESULTS						3.69
10	Primary Madrasah Teacher Education	Education	94	49	45	293	3.12
		Research	19	0	19	29	1.53
		Service	22	0	22	32.5	1.48
		Students	37	0	37	50.5	1.36
	TOTAL		172	49	123	405	7.49
	AMI RESULTS						2.35
11	Islamic Education for Children Early	Education	94	57	37	318.5	3.39
		Research	19	10	9	67.5	3.55
		Service	22	6	16	75	3.41
		Students	37	26	11	122.5	3.31
	TOTAL		172	99	73	583.5	13.66

	AMI RESULTS						3.39
12	Teacher Professional Education	Education	8	51	5	148.5	3
		Research	0	9	3	38.5	3.2
		Service	0	15	2	45	2.64
		Students	3	8	4	35.5	2.95
	TOTAL		11	83	14	267.5	11.46
	AMI RESULTS						2.9475
13	Master's Degree in Islamic Education	Education	94	87	7	282	3
		Research	19	19	0	58.9	3.1
		Service	22	22	0	74.8	3.4
		Students	37	37	0	129.5	3.5
	TOTAL		172	165	7	255.5	13
	AMI RESULTS						3.25
14	Master's Degree in Management Islamic Education	Education	94	82	12	329	3.5
		Research	19	18	1	70.3	3.7
		Service	22	22	0	88	4
		Students	37	32	5	122.1	3.3
	TOTAL		172	154	18	609.4	14.5
	AMI RESULTS						3,625
15	Master's Degree in Arabic Language Education	Education	94	56	38	319.5	3.4
		Research	19	0	19	30	1.58
		Service	22	0	22	26.5	1.2
		Students	37	0	37	66	1.78
	TOTAL		172	56	116	442	2.57
	AMI RESULTS					2.57	2.57

9. Postgraduate

NO	Auditee	Standard	Total Number of Achievements	Achievements Met	Follow-up Achievement	Auditor's Rating	Average Score
1	POSTGRADUATE DIRECTOR	Education	33	73	7	240	3
		Research	9	15	1	49.6	3.1
		Service	4	23	1	74.4	3.1
		Students	16	33	1	129.2	3.8
	TOTAL		62	144	10	493.2	13
	AVERAGE AMI RESULTS						3.25
2	Deputy Director/Assistant Director	Education	33	29	4	115.5	3.5
		Research	9	7	2	33.03	3.67
		Service	4	4	0	16	4
		Student	16	12	4	55.68	3.48
	TOTAL		62	58	4	220.21	14.65
	AMI RESULTS						3.6625
3	Islamic Religious Studies	Education	94	70	1	95	3
		Research	19	18	0	17	3.3
		Service	22	22	0	15.5	3.5
		Students	37	0	0	0	3
	TOTAL		172	110	1	127.5	12.8
	AMI RESULTS						3.2
4	Islamic Studies	Education	94	85	9	282	3
		Research	19	19	0	60.8	3.2
		Service	22	22	0	68.2	3.1
		Students	37	37	0	111	3

	TOTAL		172	163	9	522	12.3
	AMI RESULTS						3,075

10. Units And Rectorate

NO	Auditee	Standard	Total Overall Achievement	Achieved	Achievement Follow-up	Auditor's Score	Average Score
1	Admission	Education	4	4	0	5	4
		Research	0	0	0	0	0
		Service	0	0	0	0	0
		Students	9	6	3	20.5	3
	TOTAL		13	10	3	25.5	7
	AVERAGE AMI RESULTS						3.5
2	Cooperation, Institutional and Public Relations Division	Education	10	10	2	37.8	3.78
		Research	6	3	3	16.02	2.67
		Service	6	4	2	18.6	3.1
		Students	3	3	0	12	4
	TOTAL		25	25	0	84.42	13.55
	AVERAGE AMI RESULTS						3.3875
3	Organisational and Human Resources Department	Education	19	18	1	21.5	3.8
		Research					
		Community Service					
		Students					
	TOTAL		19	18	1	21.5	3.8
	AVERAGE AMI RESULTS						3.8

NO	Auditee	Standard	Total Overall Achievement	Achieved	Achievement Follow-up	Auditor's Score	Average Score
4	Planning and Finance	Education	24	24	0	96	4
		Research	1	1	0	4	4
		Service	3	1	2	6.9	2.3
		Students					
	TOTAL		28	28	0	106.9	10.3
	AVERAGE AMI RESULTS						3.43333333
5	General Section	Education	7	3	4	20.5	2.93
		Research	1	1	0	4	4
		Service					
		Students	7	5	2	22	3.14
	TOTAL		15	9	6	46.5	10.07
	AVERAGE AMI RESULTS						3.1
6	WR 1	Education	46	42	4	173.88	3.78
		Research	8	8	0	32	4
		Service	3	3	0	12	4
		Student	12	12	0	48	4
	TOTAL		69	65	4	265.88	15.78
	AVERAGE RESULTS AMI						3,945
7	WR 2	Education	51	51	0	204	4
		Research	5	5	0	20	4
		Service	5	5	0	20	4
		Student	7	6	1	26.53	3.79
	TOTAL		68	67	1	270.53	15.79
	AVERAGE AMI RESULTS						3.9475

NO	Auditee	Standard	Total Overall Achievement	Achieved	Achievement Follow-up	Auditor's Score	Average Score
8	WR3	Education	17	0	17	28.5	1.68
		Research	4	0	4	5	1.25
		Service	8	0	8	10.5	1.31
		Students	18	0	19	22.5	1.25
	TOTAL		47	0	48	66.5	5.49
	AVERAGE RESULTS AMI						1.41
9	PTIPD	Education	17	9	8	57	3.35
		Research	1	0	1	3.5	3.5
		Service	2	0	2	6.5	3.25
		Students	5	0	5	15	3
	TOTAL		25	9	16	82	13.1
	AVERAGE AMI RESULTS						3.28
10	Business Centre	Education	6	0	6	15	2.5
		Research					
		Community Service					
		Students	2	0	2	5	2.5
	TOTAL		8	0	8	20	5
	AVERAGE AMI RESULTS						2.5
11	PPB	Education	8	8	0	19	4
		Research					
		Community Service					
		Students	4	4	0	4	4
	TOTAL		12	12	0	23	8
	AVERAGE AMI RESULTS						4

NO	Auditee	Standard	Total Overall Achievement	Achieved	Achievement Follow-up	Auditor's Score	Average Score
12	SPI	Education	20	20	2	26	3.87
		Research					
		Community Service					
		Students					
	TOTAL		20	20	2	26	3.87
	AVERAGE AMI RESULTS						3.87
13		Education	48	44	4	180	3.75
	Head of Academic and Student Affairs	Research					
		Community Service					
		Students	25	25	0	100	4
		TOTAL	73	4	69	280	7.75
	AVERAGE AMI RESULTS						3.875
14	AAAK OFFICE	Education	60	52	8	226.8	3.78
		Research	8	8	0	32	4
		Service	8	8	0	32	4
		Students	28	28	0	112	4
	TOTAL		104	96	8	402.8	15.78

NO	Auditee	Standard	Total Overall Achievement	Achieved	Achievement Follow-up	Auditor's Score	Average Score
	AVERAGE RESULTS AMI						3,945
15	AUPK OFFICE	Education	55	0	55	65.5	1.19
		Research	5	0	5	3	0.6
		Service	5	0	5	2.5	0.5
		Students	7	0	7	8.5	1.21
	TOTAL		72	0	72	79.5	3.51
	AMI RESULTS						1.1
16	IO	Education	17	13	4	41.5	3.65
		Research	5	5	0	5	4
		Service	4	4	2	4	2.67
		Students	3	3	0	2	4
	TOTAL		29	25	4	52.5	14.32
	AMI RESULTS						3.58
17	Chairperson of the LPM	Education	31.00	31	31	50.5	3.87
		Research					
		Community Service					

NO	Auditee	Standard	Total Overall Achievement	Achieved	Achievement Follow-up	Auditor's Score	Average Score
		Students					
	TOTAL		31.00	28	3	50.5	3.65
	AVERAGE AMI RESULTS						3.76
18	Head of LPPM	Education	7.0	7	0	28	4
		Research	28.00	26	2	37	3.76
		Service	30.00	27	3	45.5	3.78
		Students	1.00	1	0	2	4
	TOTAL		66.00	66	5	112.5	15.54
	AMI RESULTS						3,885
19	Head of Mahad	Education	7.00	7	0	28	4
		Research					
		Community Service					
		Students	5.00	5	0	20	4
	TOTAL		12.00	12	0	48	4
	AMI RESULTS						1.63
20	Head Librarian	Education	10.00	3	7	31	3.1
		Research	1.00	0	1	3.5	3.5

NO	Auditee	Standard	Total Overall Achievement	Achieved	Achievement Follow-up	Auditor's Score	Average Score
		Community service					
		Students	2.0	0	2	6.5	3.25
	TOTAL		13.00	3	10	41	
	AMI RESULTS						3.15

B. FOLLOW-UP RECOMMENDATIONS

1. Education Standards

NO	Findings	Recommendations
1	Insufficient number of students foreign	IO collaborates with faculties in recruiting international students
2	Shortage of senior lecturers	OK conducts employee training for promotion promotion
3	Lack of Professors	LP2M facilitates senior lecturer promotion clinics
4	Insufficient implementation of MBKM and suboptimal organisation MBKM	The existence of MOU cooperation in the field of education related to MBKM
5	Feasibility, access and utilisation of laboratory facilities	The faculty allocates funds for laboratory facilities, both personnel and equipment
6	The workload of DTPS is too heavy	Programme and Faculty leaders should distribute lecturer duties fairly and evenly so that no any lecturer is overloaded
7	Monitoring and surveys of cooperation are still not optimal	The Public Relations Office conducts monitoring and satisfaction surveys of cooperation partners
8	Lack of university funding from international institutions	WR 2 can follow up on this funding

2. Research Standards

NO	Findings	Recommendations
1	International, national, regional/local cooperation in research areas relevant to the study programme and managed by UPPS over the past three years has not met the assessment criteria maximum	Enhance international, national, regional/local collaboration in research areas relevant to the study programme and managed by UPPS over the past three years to meet the maximum evaluation criteria
2	UPPS lacks networks and collaboration partners in research areas relevant to VMTS and beneficial for the development of the institution's tridharma, including local/regional, national, and international	UPPS enhances its networks and collaboration partners in research areas relevant to VMTS and beneficial for the development of the institution's tridharma, including local/regional, national, and international collaboration
3	UPPS does not yet have a plan research development plan that includes performance indicators and measurable targets for strategic	UPPS creates a research development plan that includes performance indicators and measurable targets for strategic objectives

3. Service Standards

NO	Findings	Recommendations
1	Higher education institutions do not yet have valid evidence of PkM (community service) results that support the achievement of the Vision and Mission of Higher Education Institutions on a regular basis and followed up	Higher education institutions encourage the implementation of PkM that supports the achievement of the Vision and Mission of Higher Education Institutions
2	Higher education institutions receive insufficient PkM funding from institutions outside the university (Rupiah)	Higher education institutions strive to obtain PkM funding from institutions outside higher education institutions (rupiah)
3	Study programmes lack lecturers who are recognised internationally international	Study programmes encourage lecturers to obtain international PkM recognition

4. Student Standards

NO	Findings	Recommendations
1	The number of internationalisation activities for students is still minimal	Increase the Operational Funds for Internationalisation Activities for Students (PLP, KKN (Community service programme) and International Study Exchange)

2	The enthusiasm of prospective students has decreased, or there has been a significant increase in the number of applicants (less than 10%)	Improve strategies and timing for new student admissions
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C. EVALUATION

The Management Review Meeting evaluation is conducted based on input from the university leadership

1. Rector

a. Education Standards

The Quality Assurance Agency (LPM) will develop a roadmap identifying which lecturers can be proposed for promotion to Senior Lecturer, particularly regarding the specific criteria for Senior Lecturer applications. This must be addressed between January and March 2025 MBKM activities can be optimised by allocating funds while awaiting new regulations from the Ministry of Research and Technology

b. Research and Community Service Standards

2. **WR 1 (Vice Chancellor 1)** needs to follow up on the findings and results of research and community service collaborations at the international level. Research and community service at the international level still need to improve research outcomes and International collaboration → WR 1 needs to follow up on this

c. AMI Management System

- a. This new system does have some issues. In the future, there needs to be a 30% reduction in the number of senior lecturers. The quantitative results of AMI need to be improved.
- b. Head of the PAI Programme, Mrs. Fihris, this is part of the trial and error process, which is ongoing and cannot be perfect.
- c. AMI 2024 is part of a system improvement that is still being tested, so it needs improvement.

3. WR 1 (Vice Chancellor 1)

- a. Regarding senior lecturers, there is a need for *academic writing*.
- b. The challenge for international students is funding; there needs to be a commitment from leadership to allocate adequate funds.
- c. Collaborative research projects currently number only two; LP2M should add more.

3. WR 2 (Vice Chancellor 2)

- a. In the future, we can propose young auditors with a minimum of 3 years of contract lecturer experience, with the reward of being assisted in becoming a Head Lecturer.

- b. Each lecturer should supervise undergraduate to postgraduate research to ensure greater commitment, thereby enabling the lecturer's name to be listed as a co-author.
- c. Some tasks have not yet received the appropriate recognition, but solutions must also be legal.

4. WR 3 (Vice Chancellor 3)

- 1. Community service activities can be incorporated into BKD (lecturer workload) activities if there are any issues.
- 2. Please do not print the AMI report; it must be revised first, as it could backfire on us.
- 3. Research is not worthwhile if it relies solely on individual effort but must be collective.
- 4. There should be at least one research project by lecturers per year
- 5. To LP2M → increase collective research so that all lecturers can conduct research and be covered.

5. AUPK Bureau

- a. Improving the quality of teaching staff is not solely about the quality of lecturers and students. If the quality is high, there should be accelerated improvement in lecturers. To date, there has been no budget allocated for improving the quality of teaching staff.
- b. Every year, there is a decline in the number of students, which impacts our budget. Meanwhile, operational costs account for 98% of the UKT (Single tuition fee).
- c. Innovation is needed regarding the development of programmes that are in demand by the general public. Based on observations, the Head of the Department is very interested in upgrading their staff. If possible, establish a programme that is academically general in nature.

6. Chairman of LP2M

- a. By 2025, a single system will be used, and faculty research will also be conducted through Litapdimas.
- b. Regarding research opportunities for study programmes, there is already a quota from LP2M, but the quota has not been met. It will only be met in 2024.

- c. Research funding can also be obtained from the BLU (public service agency) budget, not just the BOPTN.

7. Dean of FEBI (Faculty economics and business)

- a. Regarding international students, there are technical issues such as residence permits.
- b. The instrument needs to be publicly tested; there are points regarding documentary evidence and evidence of socialisation, so it needs to be broken down if there are two questions.
- c. Regarding promotions, there are technical issues such as diplomas.
- d. The decline in student interest requires serious internal review, as it has been decreasing for two years

8. Dean of FST (faculty of science and technology)

- a. Learning about technical accreditation raises many questions in RTM, which seeks answers from RTM results. In the last PPEPP cycle, improvement has not yet been seen. This is because there are LAM LAMs that prioritise PPEPP.
- b. An appropriate formula must be found to avoid findings by the Inspector General when creating regulations related to welfare, graduates, student admissions, and international collaboration
- c. We must be bold in reducing image-building activities, as many activities require improvement. For example, the FST laboratories are largely inadequate, particularly in technical education, so breakthroughs are needed.

9. Head of the Programme, Mrs. Fihris

After the AMI report was released, the programme was disappointed because many aspects were left blank as they were not evaluated by the auditors. Regarding the AMI aspects, we request that they be re-evaluated by the assessors. Regarding D3 scholarships, none are available

10. Chairperson of the LPM (Quality Assurance Qauality Agency)

We have endeavoured to guide 100 auditors who do not have welfare in line with their performance. In the future, we will improve this system.

CHAPTER IV

CONCLUSION

A. Conclusion

In general, the results of the Management Review Meeting (RTM) are as follows:

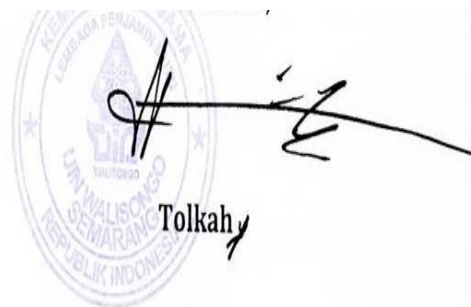
1. The latest developments in the form of the Industry 4.0 era and changes in government policy will be immediately followed up with improvements and revisions to the quality policy of UIN Walisongo;
2. Changes in BAN-PT policies need to be taken seriously by each unit leader;
3. The numerous findings indicate that there is still a need for significant internal improvements of the university.
4. AMI 2024 is part of a system enhancement that is still being tested and therefore requires improvement

B. Recommendations

1. The results of the RTM require certainty regarding follow-up actions
2. The AMI system requires future improvements as many auditors access the system but cannot download documents, leading some to rate it as 0.
3. Refreshment of assessors is needed again because many are rated 0 in the system
4. Further socialisation of the audit is required before the internal audit is carried out
5. A system trial is required before it is used in the field
6. A strategy and commitment from leadership are needed to make the AUDITOR PROFESSION a sought-after and PRIME profession so that the internal assurance system evaluation can run smoothly, and the SPMI developed by the LPM can be measured accurately.

Finally, we would like to express our gratitude to the leaders who have collaborated in implementing this quality assurance activity. We are grateful to Allah SWT that the 2024 Academic Quality Assurance activities have been carried out well and smoothly and ended with the RTM activity. This report was prepared as a form of accountability for the LPM in the implementation of activities, as well as documentation for reference for the implementation of similar activities in subsequent periods.

Semarang, 31 December 2024
Head of the Quality Assurance Agency



The image shows a handwritten signature in black ink over a circular official stamp. The stamp is light blue and contains the text 'KELOMPOK PERJANJIAN KAMPUS' at the top, 'UNIVERSITAS WALISONGO' in the center, and 'SEMARANG' at the bottom. Below the stamp, the name 'Tolkah' is written in black ink.

ATTACHMENT

